## **Appendix 7: COM Promotion Matrix for Promotion to Associate Level.** R= required and S=suggested. Currently ALL our faculty falls in the Clinician Educator Track

Associate Professor	Clinician Educator
Continues to meet all the criteria for Assistant Professor with a record of achievement in research, teaching, and/or clinical service. (Participation in interprofessional teaching and inter-disciplinary research encouraged)*	R*
Record of excellence in high quality patient care, teaching and/or research	R
Established independent investigator with major impact in planning/development of research project. Involved in teaching activities, including formal lectures, grand rounds, and/or continuing medical education.	
Principal investigator on significant research grants  Co-investigator on research grants.	
Local, regional or national grant support for independent research or development of teaching methods, or health care delivery methods, or clinical care systems	S
Peer recognition for research activities including invitations to present work at other universities, workshops and scientific conferences.	
Direct involvement in research.	R
Organization of clinical services to provide a setting for medical education and a data base for clinical research.	R
Active in training of students and/or post-graduates.	R
Serves as Course Director for one or more major professional courses	
Important contributor to course development or course direction.	S
Superior evaluations of teaching by students, residents, peers, course directors, dept. chairs.	R
Nominated for or recipient of teaching awards.	S
Presentations at national/international meetings.	R
Continued publication of reviews, chapters, textbooks, peer reviewed papers, and/or innovative teaching materials (new curricula, educational programs, syllabi, video materials, computer programs, etc.) that influence the science and practice of medicine at the regional & national levels	R
Continued publication of important and original clinical and/or laboratory investigations with significant authorship.	
Total publications with significant authorship since last promotion	
Total publications with authorship since last promotion  Development of new teaching materials, such as curricula, educational programs, textbooks, syllabi, computer programs and video tapes	≥5 R
Established reputation inside and outside local institution as an authority in a clinical specialty or for leadership in primary care	R
Contributions to committees at department, college, university, community, state, regional, national and international levels	R State Level
Leadership role in department and hospital as a section or division head, or program director	S
Active involvement in local and national professional organizations	R
Election to scientific organizations in discipline.	S