

## Evaluation of Student Progress by the Dissertation Advisory Committee

STUDENT \_\_\_\_\_ MEETING DATE \_\_\_\_\_

PROGRAM \_\_\_\_\_ MATRICULATION (YR) \_\_\_\_\_

DEGREE OBJECTIVE (circle one): PhD DMD/PhD MD/PhD PharmD/PhD MS

NEXT MEETING:  6 months  12 months

EVALUATION OF STUDENT PERFORMANCE: (6=Poor, 1=Excellent)

	6	5	4	3	2	1	
Enthusiasm .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>Additional Comments:</b>
Scientific Curiosity .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ability to Think Independently .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Evidence of Progress in Dissertation Research .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Work Ethic .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Laboratory Skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communication Skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Quality of Research Records .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
(e.g. notebooks, computer files, etc)							

**STATUS REPORT:**

Did the student submit a Status Report 1 week prior to the meeting? Yes No

**MENTOR'S SYNOPSIS (MANDATORY):** Please provide (1) a brief summary of the student's recent progress and development (elaborate on perceived strengths and areas for improvement), and (2) justification for the evaluation scores noted above. Use an additional page if necessary.

**TIMELINE (as appropriate)**      **(1) Discussed:**    Yes    No      **(2) Agreed to:**      Yes    No

**COMMENTS (if needed):**

**COMMENTS OF STUDENT (MANDATORY):** What did you find helpful about the committee meeting and the associated discussion? Use additional page if necessary.

	Print Name	Signature	Date		
<b>Major Advisor</b>					
<b>Co-Mentor (if applicable)</b>					
<b>Student</b>					
Committee Members				Present	Absent
<b>Graduate Training Director</b>					
<b>Dean (CGS)</b>					

## **Status Report**

A short written summary (~1 page) should be prepared by the student as a status report.

The report should be provided to the committee at least one week before the meeting.

The report should include:

1. Introduction & Significance
2. Experiments completed so far (relate to specific goals proposed at last meeting)
3. List of Experimental goals and proposed timeline (for the next period)
4. Meetings Attended and Presentations (oral and poster)
5. List of Publications and Publication Plans (if any)
  - a. Publications
  - b. Papers in press/progress