

**Thesis/Dissertation Oral Defense Rubric**

Student Name: \_\_\_\_\_

<b>General Attribute</b>	<b>Specific Element</b>	<b>Does not meet expectations</b>	<b>Partially meets expectations</b>	<b>Meets expectations</b>	<b>Exceeds expectations</b>
Quality of presentation	Organization	Poorly organized	Inconsistently organized	Clearly organized	Well organized
	Presentation style	Poor presentation	Inconsistent presentation quality	Clear presentation	Professional presentation
	Communication skills	Poor communication skills	Limited communication skills	Good communication skills	Excellent communication skills
	Visuals	Slides/handouts difficult to read	Slides/handouts of inconsistent quality.	Slides/handouts clear	Slides/handouts outstanding
Quality of presentation overall assessment		Does not meet expectations	Partially meets expectations	Meets expectations	Exceeds expectations
Cognitive Skills	Depth of knowledge	Depth of knowledge unacceptable	Depth of knowledge limited	Depth of knowledge acceptable	Depth of knowledge superior
	Breadth of knowledge	Breadth of knowledge unacceptable	Breadth of knowledge limited	Breadth of knowledge acceptable	Breadth of knowledge superior
	Critical thinking	Presentation does not reflect well-developed critical thinking skills	Presentation reveals minimal/limited critical thinking skills	Presentation reveals above average critical thinking skills	Presentation reveals well-developed critical thinking skills
	Assimilation of knowledge	Presentation is narrow in scope	Presentation reveals a limited ability to draw from knowledge in different disciplines	Presentation reveals the ability to draw from knowledge in several disciplines	Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Cognitive skills overall assessment		Does not meet expectations	Partially meets expectations	Meets expectations	Exceeds expectations
Response to questions	Completeness	Responses are incomplete or require prompting	Responses satisfy questions only minimally	Responses are complete	Responses are eloquent
	Professionalism when challenged	Responses are flustered or defensive	Only a portion of responses are of acceptable quality	Responses are appropriate for a junior scientist	Responses are reflective of an experienced scientist
Response to questions overall assessment		Does not meet expectations	Partially meets expectations	Meets expectations	Exceeds expectations
Overall Defense Assessment		Does not meet expectations	Partially meets expectations	Meets expectations	Exceeds expectations
Comments:					

Advisor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_