

FINAL

Evaluation of the Oral Presentation for Admission to Candidacy Exam

Name of Student: _____

Name of Evaluator: _____

Date: _____

Oral Examination

Question/Criteria	Comments	Score
Was the presentation well organized?		
Was the presentation delivered well?		
Did the presentation demonstrate that the student understood the hypothesis and project?		
During the Oral Examination, did the student grasp identified deficiencies in the Written Proposal and provide solutions?		
Did the student demonstrate a breadth of knowledge and understanding of the background literature supporting the proposal?		
During the Oral Examination, did the student indicate ownership of the hypothesis and material in the Written Proposal?		
Did they demonstrate overall knowledge of the core material from the 1 st -year curriculum?		
Core material addressed:		
Could they integrate information from different areas, to provide in-depth, rigorous answers?		
Could they design reasonable experimental approaches to answer research questions?		
Did they demonstrate creative, original thinking that was more than just rote-memory?		
Could they reason-out answers to difficult questions?		
What is the overall impression of the student's performance? This score should <i>not</i> be calculated mathematically from the other scores; instead, this score should reflect your overall assessment of the written and oral portions of the exam.		

- 1 = Outstanding:** Excellent grasp of details and ability to integrate these details, with no or minimal prompting
- 2 = Very Good:** Good grasp of details and ability to integrate these details, with minimal prompting
- 3 = Good:** Recalls details or provides answer with some prompting; has moderate to good integration
- 4 = Mediocre:** Recalls details or provides answer only with significant prompting; moderate to weak integration
- 5 = Poor:** Inability to recall details or provide answer, even with significant prompting; weak or no integration