FINAL

Evaluation of the Written Proposal for Admission to Candidacy Exam

Name of Student: _____

Name of Evaluator: _____   Date: _____

Please fill out this table as you read the student's Written Proposal. You should assign a score of 1 – 5 for each question/criteria, using the scoring system that is presented beneath the table. Brief comments can be included in the table. Please **bring this completed table to the student's Oral Qualifying Examination**. It is important that you provide the completed table at the examination, because it will be used to evaluate the student's performance.

Question/Criteria	Score	Comments
Is the proposal driven by a novel hypothesis, of the student's own design?		
Is it clearly written?		
Does it adequately cover the background and relevant concepts?		
Do the aims test the hypothesis or address the relevant questions?		
Will the experiments answer the relevant questions?		
Are proper controls included?		
Are solutions to potential problems or unexpected results presented?		
Are alternative hypotheses or models considered?		
What is the **overall impression** of the student's performance? This score should _not_ be calculated mathematically from the other scores; instead, this score should reflect your overall, general assessment of the proposal.		

1 = Outstanding: Excellent grasp of details and ability to integrate these details, with no or minimal prompting
2 = Very Good: Good grasp of details and ability to integrate these details, with minimal prompting
3 = Good: Recalls details or provides answer with some prompting; has moderate to good integration
4 = Mediocre: Recalls details or provides answer only with significant prompting; moderate to weak integration
5 = Poor: Inability to recall details or provide answer, even with significant prompting; weak or no integration