OTOL 850: Otolaryngology Primary Care ASE

<u>Course Director:</u> Lucinda Halstead, MD, and David White, MD Email: halstead@musc.edu; whitedr@musc.edu <u>Course Coordinator:</u> Anita Cheslek Telephone #: 843-792-7162 Email: cheslear@musc.edu

BLOCK	# Students	BLOCK	# Students	BLOCK	# Students
Block 1: 7/3/17 – 7/28/17	0	Block 4A: 9/25/17 – 10/6/17		Block 7B: 1/15/18 – 1/26/18	
Block 1A: 7/3/17 – 7/14/17		Block 4B: 10/9/17 - 10/20/17		Block 8: 1/29/18 – 2/23/18	2
Block 1B: 7/17/17 – 7/28/17		Block 5: 10/23/17 – 11/17/17	0	Block 8A: 1/29/18 – 2/9/18	
Block 2: 7/31/17 – 8/25/17	0	Block 5A: 10/23/17 – 11/3/17		Block 8B: 2/12/18 – 2/23/18	
Block 2A: 7/31/17 – 8/11/17		Block 5B: 11/6/17 – 11/17/17		Block 9: 2/26/18 – 3/23/18	2
Block 2B: 8/14/17 - 8/25/17		Block 6: 11/20/17 – 12/15/17	0	Block 9A: 2/26/18 – 3/9/18	
Block 3: 8/28/17 – 9/22/17	0	Block 6A:11/20/17 – 12/1/17		Block 9B: 3/12/18 – 3/23/18	
Block 3A: 8/28/17 – 9/8/17		Block 6B: 12/4/17 – 12/15/17		Block 10: 3/26/18 – 4/20/18	2
Block 3B: 9/11/17 – 9/22/17		Block 7: 1/2/18 – 1/26/18	2	Block 10A: 3/26/18 – 4/6/18	
Block 4: 9/25/17 - 10/20/17	0	Block 7A: 1/2/18 – 1/12/18		Block 10B: 4/9/18 - 4/20/18	

Does this rotation accept visiting students? YES NO

COURSE DESCRIPTION:

This course is an introduction to the evaluation and management of diseases of the ear, nose, throat, and head and neck. Students attend a clinically oriented lecture series, participate in the outpatient subspecialty clinics, and have closely supervised inpatient responsibility with all the sub-specialties in otolaryngology, as well as observe surgical procedures. Students participate in the clinical management of a wide assortment of the most common problems seen in the outpatient setting in otolaryngology with specific time devoted to the medical and surgical management of otitis media, chronic sinusitis, adenotonsillar hypertrophy, hearing loss, and common neck masses in adults and children. Chief Residents will organize students into specific teams to maximize the educational experience offered.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following: 1. Demonstrate proficiency with the ear, nose, throat, and head and neck exam. (MK1,MK4, PC1, PC2,P3, CS1,CS2,CS3,CS4, CS5, PR1,PR2,PR3, PD1, PL1, PL2, SL2, IP3)

2. Describe the role of office-based endoscopy for diagnosis and management of ear, nose, and throat problems. (MK1,MK4, PC1, PC2,P3, CS1,CS2,CS3,CS4, CS5, PR1,PR2,PR3, PD1, PL1, PL2, SL2, IP3)

3. Demonstrate the ability to treat the most common ENT problems effectively. (MK1,MK4, PC1, PC2,P3, CS1,CS2,CS3,CS4, CS5, PR1,PR2,PR3, PD1, PL1, PL2, SL2, IP3))

4. Discuss when to refer patients effectively. (MK1,MK4, PC1, PC2,P3, CS1,CS2,CS3,CS4, CS5, PR1,PR2,PR3, PD1, PL1, PL2, SL2, IP3)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

- 1. Regularly scheduled didactic otolaryngology lectures.
- 2. Rounds and discussions.
- 3. Patient encounters.
- 4. Attendance at multidisciplinary tumor board and periodic departmental hosted conferences.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:

- 1. Thyroid mass in an adult
- 2. Adenotonsillar hypertrophy in a child
- 3. Chronic otitis media in a child
- 4. Chronic sinusitis in an adult
- 5. Hoarseness/voice problem in an adult
- 6. Hearing loss in an adult

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:

- 1. E*Value Clinical Performance Evaluation.
- 2. Direct feedback after outpatient clinic, inpatient rounds and management, and operating room experiences.

3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance.

Will students be expected to participate in call?

🗌 YES 🖾 NO