

**OTOL 853: Community Based Otolaryngology ASE**

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BLOCK	# Students	BLOCK	# Students	BLOCK	# Students
Block 1: 7/3/17 – 7/28/17	1	Block 4A: 9/25/17 – 10/6/17		Block 7B: 1/15/18 – 1/26/18	
Block 1A: 7/3/17 – 7/14/17		Block 4B: 10/9/17 – 10/20/17		Block 8: 1/29/18 – 2/23/18	1
Block 1B: 7/17/17 – 7/28/17		Block 5: 10/23/17 – 11/17/17	0	Block 8A: 1/29/18 – 2/9/18	
Block 2: 7/31/17 – 8/25/17	1	Block 5A: 10/23/17 – 11/3/17		Block 8B: 2/12/18 – 2/23/18	
Block 2A: 7/31/17 – 8/11/17		Block 5B: 11/6/17 – 11/17/17		Block 9: 2/26/18 – 3/23/18	1
Block 2B: 8/14/17 – 8/25/17		Block 6: 11/20/17 – 12/15/17	0	Block 9A: 2/26/18 – 3/9/18	
Block 3: 8/28/17 – 9/22/17	1	Block 6A: 11/20/17 – 12/1/17		Block 9B: 3/12/18 – 3/23/18	
Block 3A: 8/28/17 – 9/8/17		Block 6B: 12/4/17 – 12/15/17		Block 10: 3/26/18 – 4/20/18	1
Block 3B: 9/11/17 – 9/22/17		Block 7: 1/2/18 – 1/26/18	1	Block 10A: 3/26/18 – 4/6/18	
Block 4: 9/25/17 – 10/20/17	0	Block 7A: 1/2/18 – 1/12/18		Block 10B: 4/9/18 – 4/20/18	

Does this rotation accept visiting students?  YES  NO

**COURSE DESCRIPTION:**

This is an introductory course of adult and pediatric General Otolaryngology designed primarily for students pursuing careers in primary care medicine (Pediatrics, Internal Medicine, Family Medicine). Students will be mentored by the instructor, accompanying him throughout his weekly clinical activities including outpatient clinics (Rutledge Tower, North Charleston, Mount Pleasant) and outpatient surgery. In addition, students will have opportunities to participate in all departmental activities including, but not limited to Grand Rounds, M&M, journal club, and didactic lectures. Other attendings in the department may fill in for the mentor in rare instances and provide subspecialty experience in their areas of expertise.

**LEARNING GOALS & OBJECTIVES:** At the completion of this clinical rotation students should be able to do the following:

1. Perform a comprehensive otolaryngologic history and head and neck exam. (MK1, PC1, PR2, CS1)
2. Demonstrate proficiency in diagnosing and treating common ENT diseases. (MK~~4~~<sup>3</sup>, MK~~4~~<sup>4</sup>, PC~~2~~<sup>2</sup>, PC~~3~~<sup>3</sup>, PC~~7~~<sup>7</sup>, PR2, CS1, ~~SL1~~)
3. Explain when referral to ENT specialist is indicated/necessary. (MK8, PC4, ~~PR3~~, CS1, ~~CS3~~, SL1)
4. Describe the scope of otolaryngology and its subspecialties. (~~MK~~, ~~PL~~, ~~SL1~~, ~~SL2~~, IP1)

**INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Direct patient care in outpatient clinics.
2. Assigned reading from basic ENT text and independent study.
3. Daily review of topics encountered in clinic.

**PATIENT ENCOUNTERS:** Students will be expected to work-up patients with these specified conditions:

1. Hearing loss
2. Chronic sinusitis
3. Dysphagia
4. Eustachian tube dysfunction
5. Chronic tonsillitis

**EVALUATION / FEEDBACK METHODS:** Students will be evaluated using the following methods:

1. E\*Value Clinical Performance Evaluation.
2. Daily/weekly summaries of topics encountered.
3. Direct feedback after patient encounters.
4. A mid-point evaluation form will be completed half way through the rotation in order for the student to be assessed on their performance.

Will students be expected to participate in call?  YES  NO