



THIS FORM IS A PREVIEW ONLY!

Evaluation information entered here will be made available to MUSC in a de-identified form only.

Clinical Performance Evaluation (CPE)

Please evaluate the student's performance based on the observed frequency of the following behaviors. Please rate the student according to the performance you expect to see at his/her present level of training in third year (i.e., first clinical rotation vs. fifth clinical rotation). Any rating of "Rarely, if ever" requires justification in the comment box (Question 28) provided at the end of this form. Any rating of "Nearly Always" should be addressed in the Proposed Comments for Dean's Letter (Question 26).

PATIENT CARE that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Gathers a complete, relevant and accurate chief complaint and history (Question 1 of 30 - Mandatory)

Table with 5 columns: Unable to Evaluate, Rarely, if ever, Inconsistently, Frequently, Nearly Always. Each column has a radio button below it.

Performs an appropriately focused and accurate mental status examination (Question 2 of 30 - Mandatory)

Table with 5 columns: Unable to Evaluate, Rarely, if ever, Inconsistently, Frequently, Nearly Always. Each column has a radio button below it.

Fully accepts responsibility, appropriate to the level of training, for the care of the patient. ("This is my patient") (Question 3 of 30 - Mandatory)

Table with 5 columns: Unable to Evaluate, Rarely, if ever, Inconsistently, Frequently, Nearly Always. Each column has a radio button below it.

MEDICAL KNOWLEDGE about established and evolving biomedical, clinical and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.

Integrates patient information with basic science information (Question 4 of 30 - Mandatory)

Table with 5 columns: Unable to Evaluate, Rarely, if ever, Inconsistently, Frequently, Nearly Always. Each column has a radio button below it.

Interprets pertinent positive and negative findings accurately (Question 5 of 30 - Mandatory)

Table with 5 columns: Unable to Evaluate, Rarely, if ever, Inconsistently, Frequently, Nearly Always. Each column has a radio button below it.

Accurately interprets and integrates clinical and diagnostic findings to form an appropriate differential diagnosis (Question 6 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Develops a medically and culturally appropriate diagnostic and therapeutic plan (Question 7 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRACTICE-BASED LEARNING AND IMPROVEMENT involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.

Recognizes limitations, readily responds to feedback, and seeks assistance to improve (Question 8 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Actively seeks to educate self and team (Question 9 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATION SKILLS that result in effective information exchange and teaming with patients, their families and other health professionals.

Presents relevant information in a fluent, concise and organized manner (Question 10 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effectively listens and communicates with healthcare team in a timely manner (Question 11 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effectively listens and communicates with patients and families (Question 12 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROFESSIONALISM as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

Displays integrity and honesty in medical ability and documentations (Question 13 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Conveys compassion and respect with patients and families (Question 14 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SYSTEMS-BASED PRACTICE, as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

Values and respects all medical team members, including ancillary staff (Question 15 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Functions effectively as a team member (Question 16 of 30 - Mandatory)

Unable to Evaluate	Rarely, if ever	Inconsistently	Frequently	Nearly Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Often, a single word, or a few select descriptors, provides a summative assessment of your opinion toward an individual. Please choose any of the following descriptive words that you believe apply to this student. (Question 17 of 30)

Selection	Option
<input type="checkbox"/>	Altruistic
<input type="checkbox"/>	Attentive
<input type="checkbox"/>	Capable
<input type="checkbox"/>	Careful
<input type="checkbox"/>	Clear-thinking
<input type="checkbox"/>	Compassionate
<input type="checkbox"/>	Conscientious
<input type="checkbox"/>	Considerate
<input type="checkbox"/>	Cooperative
<input type="checkbox"/>	Dependable
<input type="checkbox"/>	Efficient
<input type="checkbox"/>	Empathic
<input type="checkbox"/>	Ethical
<input type="checkbox"/>	Focused
<input type="checkbox"/>	Friendly
<input type="checkbox"/>	Honest
<input type="checkbox"/>	Intelligent
<input type="checkbox"/>	Kind

<input type="checkbox"/>	Life-long learner
<input type="checkbox"/>	Logical
<input type="checkbox"/>	Mature
<input type="checkbox"/>	Organized
<input type="checkbox"/>	Poised
<input type="checkbox"/>	Resourceful
<input type="checkbox"/>	Respectful
<input type="checkbox"/>	Responsible
<input type="checkbox"/>	Sincere
<input type="checkbox"/>	Tactful
<input type="checkbox"/>	Team player
<input type="checkbox"/>	Thoughtful
<input type="checkbox"/>	Trustworthy
<input type="checkbox"/>	Understanding
<input type="checkbox"/>	Wise

Often, a single word, or a few select descriptors, provides a summative assessment of your opinion toward an individual. Please choose any of the following descriptive words that you believe apply to this student and complete Question 24 (concern/reservation) below: (Question 18 of 30)

Selection	Option
<input type="checkbox"/>	Abrasive
<input type="checkbox"/>	Apathetic
<input type="checkbox"/>	Arrogant
<input type="checkbox"/>	Careless
<input type="checkbox"/>	Cocky
<input type="checkbox"/>	Disorganized
<input type="checkbox"/>	Entitled
<input type="checkbox"/>	Immature
<input type="checkbox"/>	Impatient
<input type="checkbox"/>	Inattentive
<input type="checkbox"/>	Inconsiderate
<input type="checkbox"/>	Indifferent
<input type="checkbox"/>	Inefficient
<input type="checkbox"/>	Inept
<input type="checkbox"/>	Irresponsible
<input type="checkbox"/>	Obnoxious
<input type="checkbox"/>	Rude

<input type="checkbox"/>	Sarcastic
<input type="checkbox"/>	Superficial
<input type="checkbox"/>	Tactless
<input type="checkbox"/>	Undependable
<input type="checkbox"/>	Unfriendly
<input type="checkbox"/>	Unintelligent

Arrived late more than once without explanation (Question 19 of 30 - Mandatory)

- Yes (Consider Physicianship/Professionalism form)
 Not that I'm aware of

Had unexcused absences (Question 20 of 30 - Mandatory)

- Yes (Consider Physicianship/Professionalism form)
 Not that I'm aware of

Disregarded role as a medical student in the health care setting (did not know or disregarded limitations) (Question 21 of 30 - Mandatory)

- Yes (Consider Physicianship/Professionalism form) No

Do you have any reservations about this student becoming a physician (please describe below)?
(Question 22 of 30 - Mandatory)

- Yes (Consider Physicianship/Professionalism form)
 None that I'm aware of

Other areas for concern (please describe below) (Question 23 of 30 - Mandatory)

- Yes (Consider Physicianship/Professionalism form)
 No

Description of concern/reservation: (Question 24 of 30)

If any of your responses prompted you to consider a Physicianship/Professionalism form, please describe the steps you've taken to address your concern with the student: (Question 25 of 30)

Proposed Comments for Dean's Letter. Please submit at least 4 sentences and include specific examples where possible. NOTE: This question applies to clerkships only. If you'd like to leave a feedback about a non-clerkship rotation, please do so in questions 28. (Question 26 of 30)

How long (e.g. days/weeks) have you worked with this student? (Question 27 of 30 - Mandatory)

- Less than 1 week
- 1 week
- 2 weeks
- 3-4 weeks
- More than 4 weeks
- Other

Advice for the student (not automatically included in the Dean's Letter) (Question 28 of 30)

Resident(s) Comments (Question 29 of 30)

Do you have any conflict of interest in evaluating this student such as provided health care, psychiatric care, or psychological care/counseling for this student or other academic conflict of interest (Please see COM Academic Conflict of Interest Policy on the COM website.)?

(Question 30 of 30 - Mandatory)

I do not have a Conflict of Interest	I have a Conflict of Interest
<input type="radio"/>	<input type="radio"/>

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.