SURG 837: Surgical Oncology Externship ASE

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BLOCK	# Students	BLOCK	# Students	BLOCK	# Students
Block 1: 7/2/18 – 7/27/18	2	Block 4A: 9/24/18 - 10/5/18		Block 7B: 1/14/19 – 1/25/19	
Block 1A: 7/2/18 – 7/13/18		Block 4B: 10/8/18 - 10/19/18		Block 8: 1/28/19 – 2/22/19	2
Block 1B: 7/16/18 - 7/27/18		Block 5: 10/22/18 - 11/16/18	2	Block 8A: 1/28/19 – 2/8/19	
Block 2: 7/30/18 – 8/24/18	2	Block 5A: 10/22/18 – 11/2/18		Block 8B: 2/11/19 – 2/22/19	
Block 2A: 7/30/18 - 8/10/18		Block 5B: 11/5/18 - 11/16/18		Block 9: 2/25/19 – 3/22/19	2
Block 2B: 8/13/18 - 8/24/18		Block 6: 11/19/18 – 12/14/18	2	Block 9A: 2/25/19 – 3/8/19	
Block 3: 8/27/18 – 9/21/18	2	Block 6A:11/19/18 - 11/30/18		Block 9B: 3/11/19 – 3/22/19	
Block 3A: 8/27/18 – 9/7/18		Block 6B: 12/3/18 – 12/14/18		Block 10: 3/25/19 – 4/19/19	2
Block 3B: 9/10/18 – 9/21/18		Block 7: 1/2/19 – 1/25/19	2	Block 10A: 3/25/19 – 4/5/19	
Block 4: 9/24/18 - 10/19/18	2	Block 7A: 1/2/19 – 1/11/19		Block 10B: 4/8/19 – 4/19/19	

Does this rotation accept visiting students? 🖂 YES 🗌 NO

COURSE DESCRIPTION:

Students on the surgical oncology rotation will participate in the ambulatory and inpatient surgical care of patients with breast, endocrine, skin, soft tissue, and GI tumors. Students will be exposed to the multidisciplinary approach to patient care through tumor board conferences and clinics. Students will be orientated to the service by the course director who will also provide verbal feedback midway through the rotation.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following: 1. Demonstrate skills expected of interns including giving and receiving a handoff, writing inpatient orders for signature, preparing a discharge summary to share, calling a consult, and assisting in obtaining informed consent for a procedure or treatment. (PC4, PC5, PC7, CS1)

2. Identify the basic steps and anatomy for several surgical oncology and endocrine procedure. (MK1, MK3, PC2)

3. Provide a concise presentation of patients on inpatient rounds and begin to develop an appropriate assessment and care plans and recognize postoperative surgical complications and appreciate changes in management required to address these complications. (MK8, PC2, PC3, PR1, CS1, CS2, PL2, IP2, IP3)

4. Describe inpatient responsibilities (including but not limited to: reviewing orders, following up on lab and test results, assessing patients, admitting patients, seeing consults, calling consults, performing bedside procedures) and Participate in the evaluation of patients in outpatient clinics. (MK5, PC1, PR1, PC6, PC7, CS1, CS2, CS5)

5. Identify an area of clinical knowledge deficiency, conduct a literature search, and summarize the results for the surgical oncology attending and resident. (MK2, MK3, CS1)

6. Describe the multidisciplinary approach to the treatment of surgical oncology patients and develop a basic understanding of nonsurgical (adjuvant) therapies. (MK1, MK3, PL5)

7. Communicate effectively with oncology patients, families, colleagues, and the public through the use of active listening and appropriate verbal, nonverbal and written skills. (CS1, CS2, SL1, PD2)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

- 1. Complete an Externship Log documenting level of participation in key entrustable professional activities.
- 2. Participation in operative cases with residents, fellows, and attendings.
- 3. Participation in inpatient rounds and outpatient clinic.
- 4. Participation in tumor board conferences.
- 5. Participation in service resident/student teaching session.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:

- 1. Breast: benign breast disease, high risk and breast cancer patients
- 2. Endocrine: thyroid and parathyroid cancer, hyperparathyroidism
- 3. Gastrointestinal malignancies including pancreatic, colorectal and gastric cancer
- 4. Melanoma

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:

- 1. E*Value Clinical Performance Evaluation.
- 2. Direct observation of student performance.
- 3. Students will receive feedback about performance at the midpoint of the course.

Will students be expected to participate in call? YES NO