

# MUSC Office of Continuing Medical Education Monthly Newsletter

February 2025

# **MUSC Office of Continuing Medical Education**

The MUSC Office of Continuing Medical Education is committed to supporting the lifelong learning process of physicians and other health care providers by providing high quality educational opportunities designed to advance the quality and safety of patient care in South Carolina by enhancing learner competence and practice performance. The MUSC Office of CME is a strategic and organizational resource in the creation and development of continuing education activities for physicians, health care professionals and interprofessional teams. Through collaborative relationships with university departments and organizations within our state and region, the MUSC Office of CME is able to provide leadership in achieving improved health care outcomes.

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## **ACCREDITED CME**

Accredited continuing medical education (CME) plays an invaluable role helping physicians and healthcare professionals improve patient care.

## The evidence is in. Accredited CME:

#### Improves patient safety.

CME has been shown to be one of the most effective methods for improving physician performance.1

Protects physician learners.

Commercial influence in medical

education, ensuring it is accurate

and based on best practices.8,9

education puts learners at

protects the integrity and

independence of medical

increased risk.7 Accreditation

# Controls spending.

Unnecessary medical procedures, prescriptions, and hospital readmissions are averted.2,3

#### Uses teams to improve care.

Interprofessional teams are empowered to work more effectively together to achieve their organization's quality improvement and strategic goals.10

#### Increases physician recruitment and retention.

CME has been linked to a decrease in physician burnout and turnover. 4,5,6

#### Expands preventative care.

Accredited CME has a proven track record of life-saving interventions. It has been linked to increases in stroke identification, timeliness of care, cancer screenings, pediatric immunizations, and more. 11,12

For physicians, accredited CME can improve performance by focusing on the unique needs of individual learners.

For organizations, it can be a catalyst for change, providing practical solutions to many of their most pressing problems.

For organizations looking to innovate, investing in accredited CME can provide a remarkably costeffective solution. CME professionals know how to improve performance, eliminate waste, and inspire and reward valued employees. CME is designed to plan, assess, and create change.13

Engagement and participation in CME is at record levels, with roughly 230,000 accredited educational activities and over 21 million physician interactions reported in 2022.14

Organizations that invest in accredited CME can expect a meaningful return on their investment—it makes change possible for physicians, teams, and our larger healthcare system.

#### References

Cervero, Ronald, and Julie Gaines. "The Impact of CME on Physician Performance and Patient Outcomes: An Updated Synthesis of Systematic Reviews." Journal of Continuing Education in the Health Professions 35, no. 2 (2015): 131-138.

<sup>2</sup>Cook, David A., Chistopher R. Stephenson, John M. Wilkinson, Stephen Maloney, and Jonathan Foo. "Cost-effectiveness and Economic Benefit of Continuous Professional Development for Drug Prescribing: A Systematic Review." JAMA Network Open (2022).

<sup>3</sup>Decreases in patient readmissions were reported by ACCME-accredited providers who achieved Accreditation with Commendation in July 2021-March 2022.

Griebenow, Reinhard, Henrik Hermann, Michael Smith, Mohamed Bassiony, Arcadi Gual, Philip K. Li, Essam Elsayed, Robert D. Schaefer, Siham A. Sinani, and Graham T. McMahon. "Continuing Education As a Contributor to Mitigating Physician Burnout." *Journal of CME12*, no. 1 (2023).

5McMahon, Graham T. "The Leadership Case for Investing in Continuing Professional Development." Academic Medicine 92, no. 8 (2017): 1075-1077.

6 National Academy of Medicine. "National Plan for Health Workforce Well-Being." The National Academies Press (2022): 64.

<sup>7</sup>Marks, Jonathan H. "Lessons from Corporate Influence in the Opioid Epidemic: Toward a Norm of Separation." *Journal of Bioethical Inquiry* 17, (2019): 173–189.

<sup>8</sup>Accreditation Council for Continuing Medical Education. "<u>Standard 2: Prevent Commercial Bias and Marketing in Accredited Continuing Education.</u>" Standards for Integrity and Independence in Accredited Continuing Education.

Accreditation Council for Continuing Medical Education. "Standard 1: Ensure Content is Valid," Standards for Integrity and Independence in Accredited Continuing Education.

<sup>10</sup>Reeves, Scott, Simon Fletcher, Hugh Barr, Ivan Birch, Sylvian Boet, Nigel Davies, Angus McFadyen, Josetta Rivera, and Simon Kitto. "A BEME Systematic Review of the Effects of Interprofessional Education: BEM Guide No. 39." Medical Teacher 38, no. 7 (2016): 656-668.

<sup>11</sup>ACCME-accredited providers who achieved Accreditation with Commendation in July 2021-March 2022 reported success in increasing cancer screenings, pediatric immunizations, vaccinations, stroke identification and more. They also reported decreased mortality rates through smoking interventions and alternatives to opioid prescriptions.

<sup>12</sup>The Texas Medical Association accredited provider Gulf Coast AHEC reported using targeted accredited CME to reduce the occurrence of patient sepsis cases in their state.

<sup>13</sup>Moore, Donald E. Jr, Kathy Chappell, Lawrence Sherman, and Mathena Vinayaga-Pavan. "A Conceptual Framework for Planning and Assessing Learning in Continuing Education Activities Designed for Clinicians in One Profession and/or Clinical Teams." Medical Teacher, (2018). https://www.tandfonline.com/doi/full/10.1080/0142159X.2018.1483578.

<sup>14</sup>Accreditation Council for Continuing Medical Education. <u>ACCME Data Report: Renewal and Growth in Accredited Continuing Education – 2022.</u>



# **MUSC CHARLESTON GRAND ROUNDS**

The upcoming Grand Rounds at the Medical University of South Carolina (MUSC) in Charleston are accredited for Continuing Medical Education (CME) and will be available for live streaming in real time. If you would like to receive further information about any of these Grand Rounds, please complete the form below.

**MUSC Charleston Grand Rounds** 

# **ONLINE GRAND ROUNDS**

The MUSC Office of Continuing Medical Education (CME) is pleased to offer Online Grand Rounds at no cost. The videos can be viewed without the need to create an account. However, if you wish to claim CME credit after watching the video, you will be directed to the CME Tracker system. There, you will complete a post-test, submit an evaluation, and claim your credit. Please note that you will need to create an account in CME Tracker if you do not already have one. Detailed instructions are available on each page.

**Online Grand Rounds** 

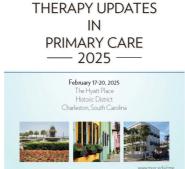
# **UPCOMING LIVE CONFERENCES**

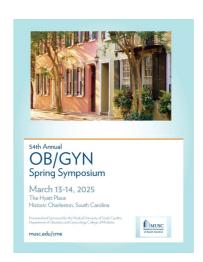
Join Us for one of our upcoming live conferences! RHN Discounts available for most activities.

MUSC Medical University

The Medical University of South Carolina Department of Family Medicine Presents







**Conference Brochure** 

**Conference Website** 

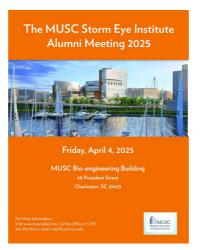
**Conference Brochure** 

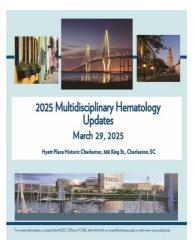
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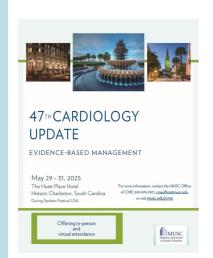
**Conference Brochure** 

**Conference Website** 

**Online Registration** 

**Conference Website** 

The conference brochure and website will be available soon. Please visit <a href="https://www.musc.edu/cme">www.musc.edu/cme</a>



Charleston HFpEF Conference
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For more information on our conferences, please email us at cmeoffice@musc.edu

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