MEDICAL UNIVERSITY OF SOUTH CAROLINA GRADUATE MEDICAL EDUCATION COMMITTEE ASSESSMENT OF RESIDENT PROFESSIONALISM

This form is designed to elicit your evaluation of the resident listed below. Please address this evaluation constructively. Your evaluation information will be provided to the residents using a "summary report" format to insure that your comments remain anonymous. Thank you for your time and effort.

Resident Name: Time period of assessment:			Ward/Unit/Clinic/Office:				
			Evaluator's Name:				
Directions: Please tak you are unable to judg rate a "1" or a "5", plea	e an area, please circle	e N/A (not appli					
1 = POOR	2 = FAIR	3 = GOOD	4 = VERY GOOD	5 = EXEMPLA	RY NA	\/CJ	
Reliability/Work Habits							
1	2	3	4	5	N/A	C/J	
Not conscientious about responsibilities, often tardy, unwilling to assist with usual work or absent from assigned duties			Conscientious about duties and responsibilities, always prompt, willing to regularly assist and volunteers to help others.				
Comments:							
Compassion/Empathy							
1	2	3	4	5	N/A	C/J	
Does not recognize or respond to psychosocial aspects of illness, inadequate recognition of patients and families needs for comfort and help, develops inappropriate emotional involvement. Comments:			Recognizes and responds to psychosocial aspects of illness, always appreciates patients and families needs for comfort and help, avoids inappropriate emotional involvement.				
 Responsibility/Motivation	on						
1	2	3	4	5	N/A	C/J	
Does not accept responsibility for own actions and decisions. Does not respond to feedback, argumentative.			Fully accepts responsibility for own actions and decisions. Responds to feedback and works to improve.				
Comments:							
Teamwork							
1	2	3	4	5	N/A	C/J	
Does not demonstrate ability to work as a part of a team, dismisses other's suggestions and disregards abilities of others. Often rude or obnoxious, hard to work with. Comments:			Demonstrates strong ability to work as part of a team, listens attentively to other's suggestions, recognizes abilities of others. Pleasant, personable, easy to work with.				

MUSC, Graduate Medical Education Committee Assessment of Resident Professionalism

1	2	3	4	5	N/A	C/J
Poor, incorrect or illegible documentation of patient care and procedures, delayed or incorrect orders. Often fails to adhere to established policies and protocols.			Concise, complete and legible documentation of patient care and procedures. Timely, correct orders. Follows the established policies and			
Comments:			protocols.			
						_
Interpersonal Comm		_				
1	2	3	4	5	N/A	C/J
Does not express self clearly, tends to be harsh or abusive, often impolite and inconsiderate.			Expresses self very well, not abusive or rude, always polite and considerate. Great communicator.			
Comments:						_
Personal Appearanc	e					_
1	2	3	4	5	N/A	C/J
	w established dress code. to feedback. Presents others.		Always follows established dress code. Often used as an example for others to emulate.			
Comments:						_
Descriptive Words (Please circle the word o	r words that best (describe this resident):		_
Abrasive	Conscientious	Impatient	Organized	Tactle:	22	
Apathetic	Considerate	Inconsiderate	Obnoxious		Undependable	
Arrogant	Cooperative	Indifferent	Poised		Understanding	
Attentive	Dependable	Inept	Resourceful		Unfriendly	
Capable	Efficient	Intelligent	Rude	Uninte		
Careless	Friendly	Irresponsible	Sarcastic		Unorganized	
Clear-thinking	Honest	Logical	Sincere		upulous	
Cocky	Immature	Mature	Tactful	Wise		
STRENGTHS:						
						_
SUGGESTIONS FOR I	MPROVEMENT:					
Would you recomm If No, please explain	end this resident to a me	ember of your fam	ily for medical care?	Y/N		
PLEASE RETURN THIS I	FORM TO:					_

Medical Record Documentation