MUSC COLLEGE OF MEDICINE OFFICE OF GRADUATE MEDICAL EDUCATION

CLINICAL ROTATION EVALUATION FORM

Program:		Rotation Location	:							
Period of Rotation:			Faculty Member(s):							
Directions:	Please take a moment to assess the clinical rotation using the scale below. If an item is not applicable to this rotation, please circle N/A .									
Period of R Directions:	1=POOR	2=FAIR	3=VERY GOOD	4=EXCE	LLE		N/A			
Organiza			lucation goals and learning were presented	1	2	3	4	N/A		
	Daily Schedule for pefficiently	patient care and	I teaching was structured	1	2	3	4	N/A		
	Other health care printo patient care and		the team were well integrate ities	d 1	2	3	4	N/A		
Faculty L		"bedside mann	g er" and positive interpersona , family members and staff	al 1	2	3	4	N/A		
	Treated each team r	nember in a cou	urteous and respectful manne	er 1	2	3	4	N/A		
	Was usually prompt available and access		ssignments and was always visor	1	2	3	4	N/A		
	Showed respect for and other health car		ther specialties/subspecialtie	s 1	2	3	4	N/A		
			ed these situations as he learns in order to keep up	1 -to-	2	3	4	N/A		
Patient C	are									
		sufficient to me	eet the educational goals and	l 1	2	3	4	N/A		
	Variety of patient p	roblems provide	ed adequate learning experie	nces 1	2	3	4	N/A		
			sist in surgeries and/or ve the learning objectives	1	2	3	4	N/A		
	Overall patient man care approach	agement empha	asized an interdisciplinary te	am 1	2	3	4	N/A		

Patient Care Tea The fact	ching ulty member(s) devoted an approp	riate amount of time to	1	2	3	4	N/A	
discussi	ng patients and patient care decision	ons						
	The faculty member(s) observed my clinical and/or surgical skills and provided instructive feedback and guidance				3	4	N/A	
	ulty member(s) communicated the out also allowed me to exercise my		1	2	3	4	N/A	
	ulty member used relevant medica clinical advice	l/scientific literature to	1	2	3	4	N/A	
medicin	Patient care discussions integrated the social and ethical aspects of medicine (cost-containment, pain control, patients' rights, humanism)					4	N/A	
Didactic (Classroom Instruction) The faculty gave well-organized lecture presentations and provided opportunities for questions and interactions					3	4	N/A	
The faculty provided references, articles or other materials that stimulated me to read, research and review pertinent topics.					3	4	N/A	
Evaluation and Feedback My overall performance was reviewed at the end of the rotation pointing out my strengths and areas for improvement					3	4	N/A	
The faculty member demonstrated "fairness" by adhering to established criteria, explaining reasons for the scores and allowing me to respond					3	4	N/A	
OVERALL, I WOU!	LD RATE THIS CLINICAL ROT	ATION AS:						
POOR (No Benefit)	FAIR (Little Benefit)	VERY GOOD (Beneficial)		EXCELLENT (Very Beneficial)				
Would you recommend that this rotation be continued in this program?					Yes I		No	
Would you recommend that the faculty member(s) continue to teach this program?					Yes No		No	
COMMENTS, C	OMMENDATIONS OR CO	NCERNS:						