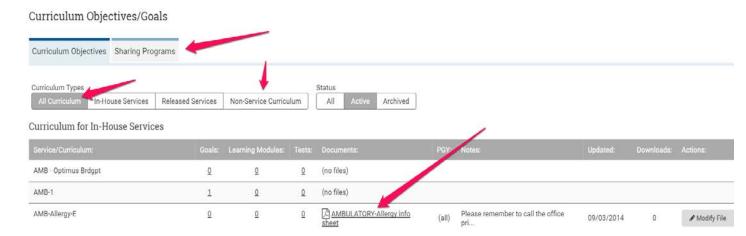


# **Program Director Access**

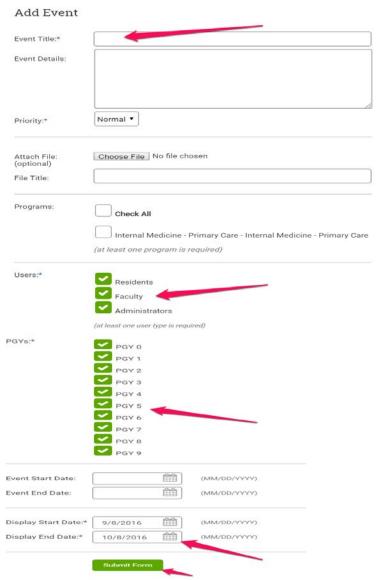
When Program Directors are assigned in MedHub, they will have access to programmatic information in order to assess the function and overall success of the program. This includes:



• Curriculum Objectives/Goals – Program Directors have the ability to upload the goals and objectives across services or rotations pertinent to their program as well as share these goals and objectives with other programs. They can also add any curriculum that is not necessarily related to a particular service/rotation, but for purposes relative to the program and/or the institution. They also have the ability to see who downloaded the curriculum goals/objectives for a particular service/rotation. These goals and objectives will appear for all trainees as well as faculty members on their main portal or Home page. They can also work with their program coordinator to determine when they want these goals and objectives sent to their trainees via e-mail before the service or rotation begins. MedHub can send these e-mails out automatically once it's determined when these goals should be distributed.

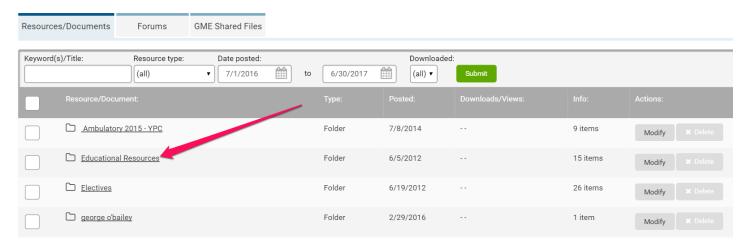


• **Announcements** – Program Directors have the ability to create announcements in MedHub that will appear on the trainees', the faculty's and/or the administrators' main portal/Home page.



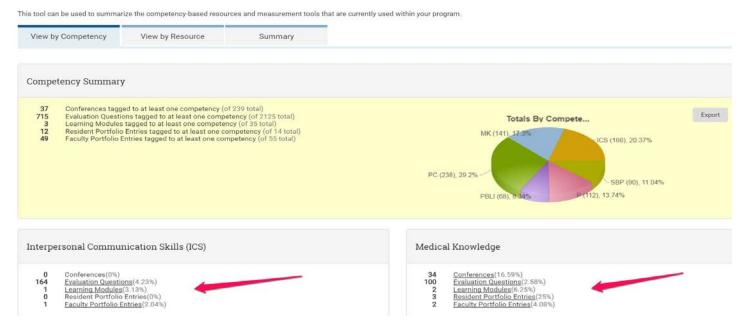
Resources/Documents – Program Directors have the ability to upload any resources or documents that are
not curriculum goals and objectives to the main portal page as well. These can also be viewed by the trainees,
other faculty and administrators on their main portal page. The Director can create files and add any
documentation necessary that he or she determines is relevant. He or she can add any website links (i.e.
American Board of Medical Specialties) that can be accessed by the trainees, faculty and administrators as
well.

#### Resources/Documents



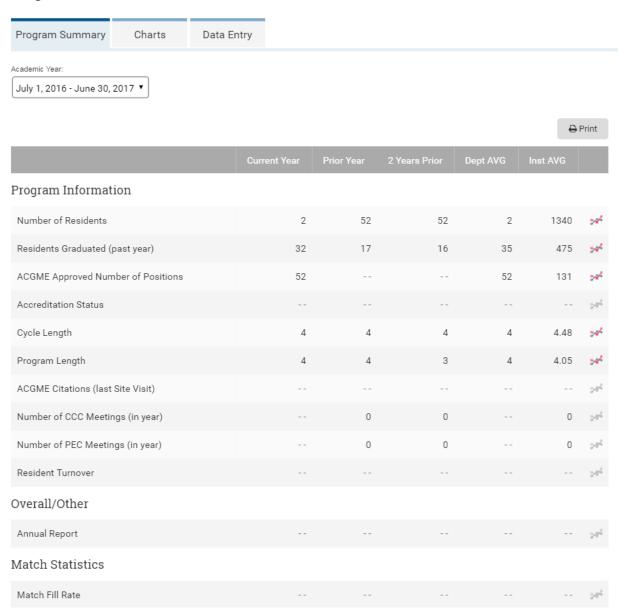
• <u>Competency Dashboard</u> – This dashboard provides the Program Director oversight of how the measurement and assessment tools used in MedHub are tied to the ACGME six core competencies. It can help the Program Director identify where the program may be lacking in addressing particular competencies and by which means.

### Competency Dashboard

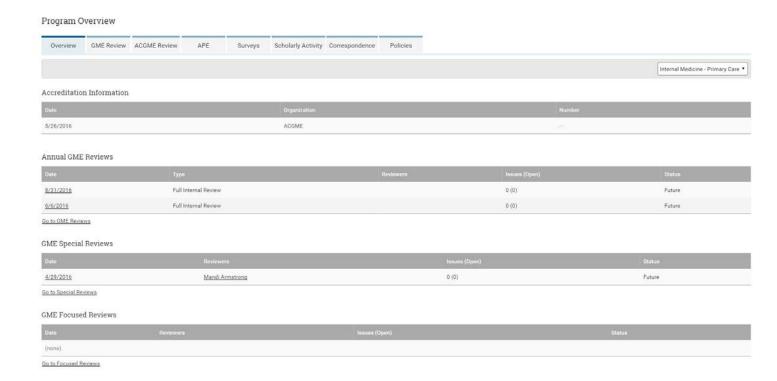


• **Program Scorecards** – The scorecard provides the Program Director an overview of programmatic data related to various demographic data of the trainees, board pass rates, publication data, basic accreditation information, NRMP match statistics, etc. This gives the Director a brief snapshot of overall program information per academic year.

### Program Scorecards

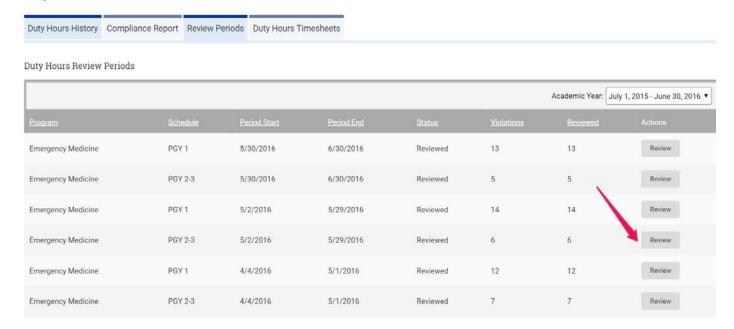


• **Program Accreditation** – This provides the Program Director oversight of accreditation activities of the training program. Most documentation in this section is controlled by the GME Office, but the Director does have the ability to upload in accreditation correspondence, add any specific accreditation program policies and initiate an annual program review.



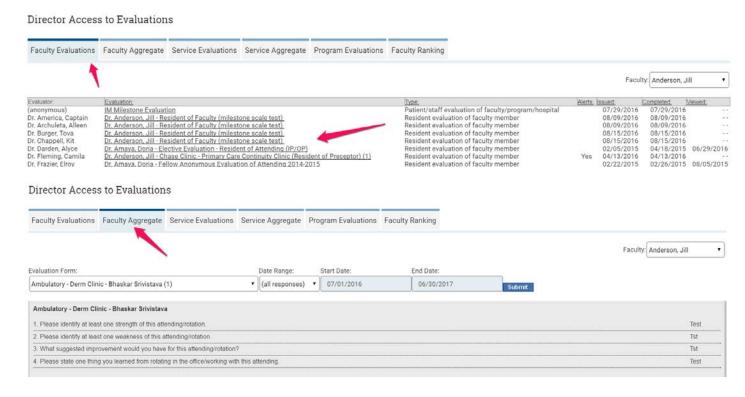
• <u>Duty Hours Review Periods</u> – This provides the Program Director oversight of duty hours submitted by his or her program's trainees. They can review those duty hours where violations have occurred and comment as needed. They also have the capability to review each individual trainee's submission over the course of the academic year as well as run a duty hour compliance report by rotation period to review more detail. This is an option the GME Office decides to activate for Program Directors.

**Duty Hours Review Periods** 



• <u>View Faculty/Service/Program Evaluations</u> – The Program Director has the ability to review individual evaluations of each faculty member that has been completed by the trainee as well as review aggregate results of reach faculty member as well.

### **EVALUTIONS OF FACULTY**



The Director has the ability to review individual evaluations of a particular service or rotation that have been completed by a trainee or a faculty member as well as aggregate results of each service or rotation.

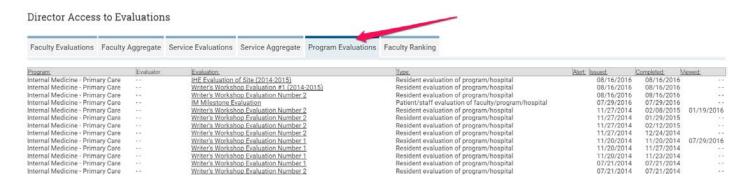
### **EVALUATION OF SERVICE**



#### Director Access to Evaluations Faculty Evaluations Faculty Aggregate Service Evaluations Service Aggregate Program Evaluations Faculty Ranking Service: AMB - Heme (Katoch) Date Range: End Date: Ambulatory Rotation (Resident of Rotation) (2) ▼ (all responses) 07/01/2016 06/30/2017 Ambulatory Rotation (Resident of Rotation) Space for charting phone calls, etc... 50.00% 2. Space for seeing patients\* 3.00 (0.0) 100.00% 3. Office staff support (registration, medical assistants, etc...)\* 100.00% 3.00 (0.0) 4 Access to medical information resources\* 50.00% 2.50 (0.5) 5 Availability of consultants\*

The Director has the ability to review individual evaluations of the program that have been completed by a trainee or faculty member.

### **EVALUTION OF PROGRAM**

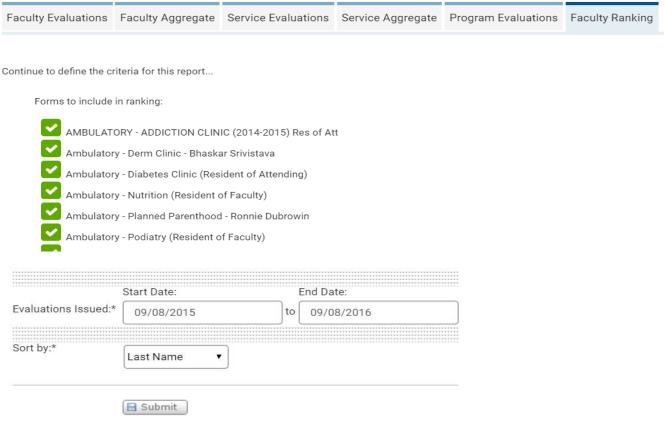


The Director also is able to review <u>faculty rankings</u> based on the evaluations completed of the faculty. This includes selecting the type of faculty evaluation used, and the name of the faculty evaluations that determine the faculty ranking.

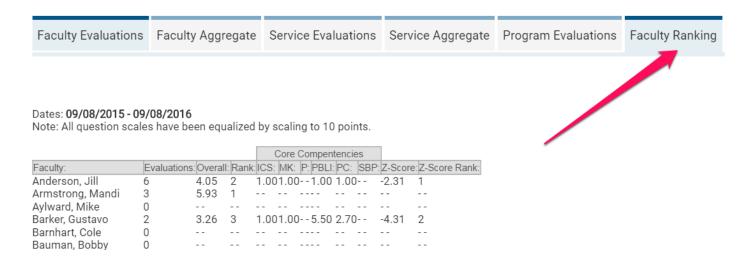
### **Director Access to Evaluations**



### Director Access to Evaluations

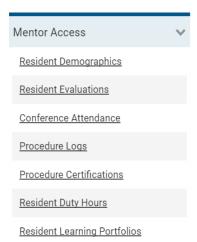


### Director Access to Evaluations

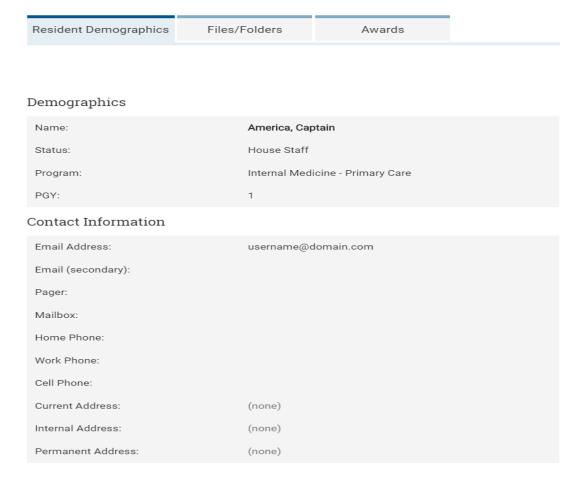


# **Mentor Access**

When Program Directors are assigned in MedHub as mentors, they will have access to individual trainee information in order to assess each trainee and his/her compliance. This includes:



Resident Demographics – The Program Director has read-only access to each trainee's demographic
information as well as any files that have been uploaded in the trainee's on-line record in MedHub.
Mentor Access to Resident Demographics



Other Address: (none)

Emergency Contact: (none)

### Education

(none)

# Certifications

(none)

# Test Scores

(none)

# Compliance

(none)

# Training History

| Type: (Test) | Location/Specialty:   | Start Date:        | End Date:  |
|--------------|---|--------------------|------------|
| Resident     | Demo HealthCare System<br>Internal Medicine - Primary Care (1)<br>Res. Code: 1400 | 07/01/2016         | 07/05/2017 |
|              | LOA - Paternity Leave (paid) (31 days   | - 5 day training   | ovtonoion) |
|              | LOA - Paternity Leave (paid) (51 days   | s - 5 day training | extension) |
|              | Unpaid Date Period  | 08/16/2016         | 08/31/2016 |
| Resident     | Demo HealthCare System<br>Internal Medicine - Primary Care (2)<br>Res. Code: 1400 | 07/06/2017         | 07/05/2018 |

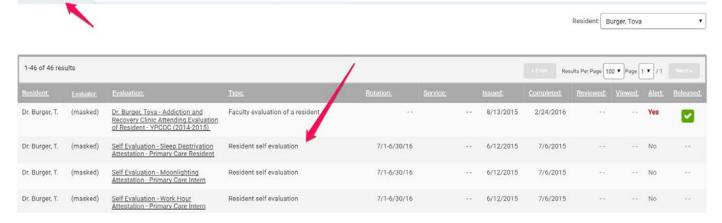
# Resident Dashboards

| Resident:        | Level: | Dashboard:              | Date:     | Actions:    |
|------------------|--------|-------------------------|-----------|-------------|
| America, Captain | 1      | Annual Review for PGY-2 | 7/29/2016 | View Report |

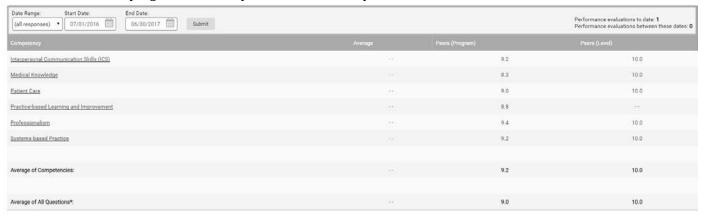
• **Resident Evaluations** – The Program Director can review multiple views of each trainee's evaluations. They can review the individual evaluation of each trainee by selecting on the link of the completed evaluation.

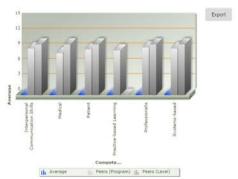
Mentor Access to Resident Evaluations

Individual Evaluations Aggregate View Competencies Resident Ranking Milestones Summary



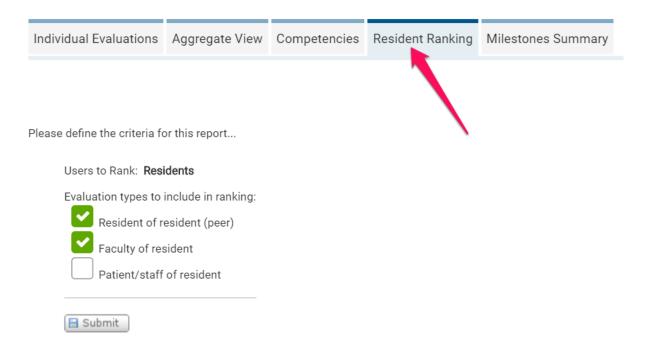
The Director can also review aggregate data of each trainee's evaluations. The Director can review how each trainee is satisfying the core competencies based on performance evaluations



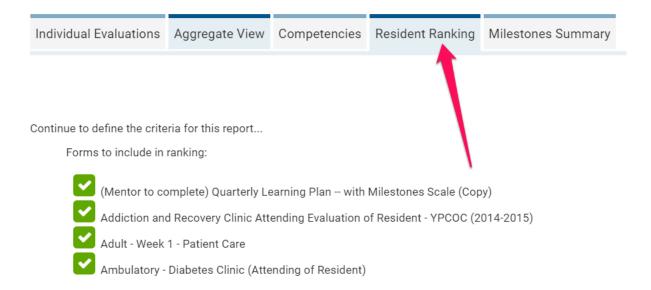


The Director can review the ranking of the trainees in his/her program by selecting the type of evaluation he/she wants to use and the name of the evaluation used to rank the trainees.

### Mentor Access to Resident Evaluations



### Mentor Access to Resident Evaluations



### Mentor Access to Resident Evaluations



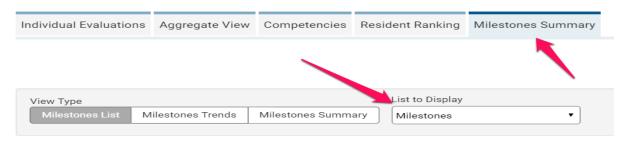
Dates: 09/08/2015 - 09/08/2016

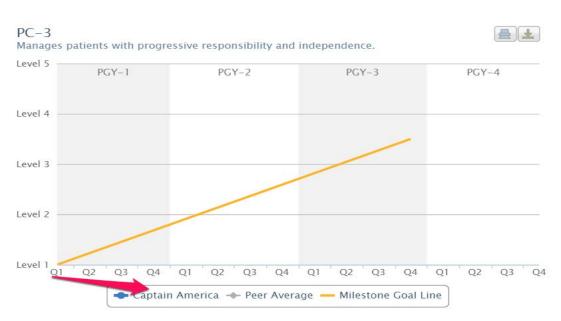
Note: All question scales have been equalized by scaling to 10 points.

|                   |              |          |       |      | Core Compentencies |      |       |     |      |          |               |
|-------------------|--------------|----------|-------|------|--------------------|------|-------|-----|------|----------|---------------|
| Resident:         | Evaluations: | Overall: | Rank: | ICS: | MK:                | P: F | PBLI: | PC: | SBP: | Z-Score: | Z-Score Rank: |
| Allen, Cyndi      | 9            | 10.00    | 1     |      |                    |      | -     |     |      | 1.53     | 1             |
| America, Captain  | 0            |          |       |      |                    |      | -     |     |      |          |               |
| Archuleta, Alleen | 3            | 5.50     | 3     |      |                    |      | -     |     |      | -0.74    | 2             |
| Aviles, Magdalena | 1            | 8.50     | 2     |      |                    |      | -     |     |      |          |               |
| Baldwin, Margret  | 1            |          |       |      |                    |      | -     |     |      |          |               |

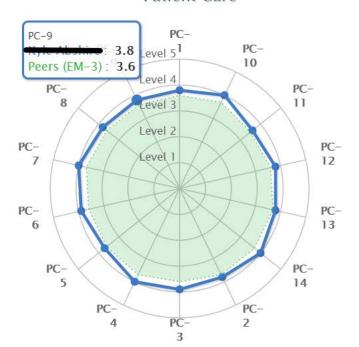
Lastly, the Director can review milestone achievements by each trainee as well through milestone trends and an overall summary.

### Mentor Access to Resident Evaluations



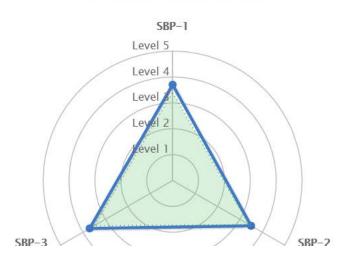


# Patient Care



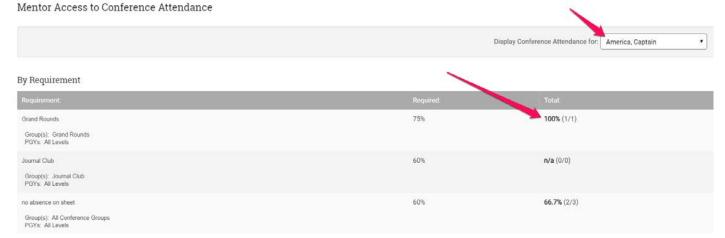
# <del>dipla Alashino</del> Peers (EM-3)

# Systems-based Practice

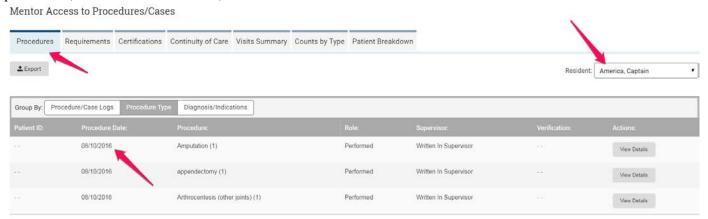




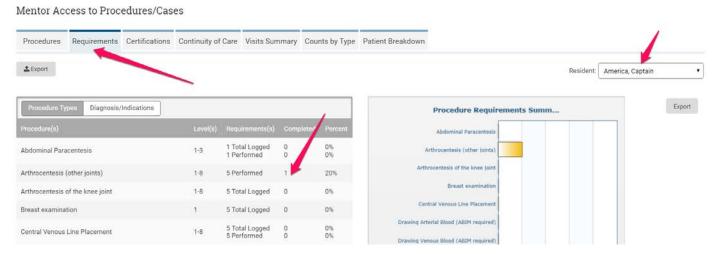
• <u>Conference Attendance</u> – The Program Director has the ability to view how each trainee is in compliance with any conference requirements as well as the types of conferences the trainee has attended.



• **Procedure Logs** – The Program Director has the ability to review a list of procedures each trainee has performed, what has been verified,



how each trainee is meeting the procedure requirements and if any procedures have been certified in order to track the trainee's competency and independence regarding a specific procedure,



the number of visits occurring with each rotation or service by PGY level,

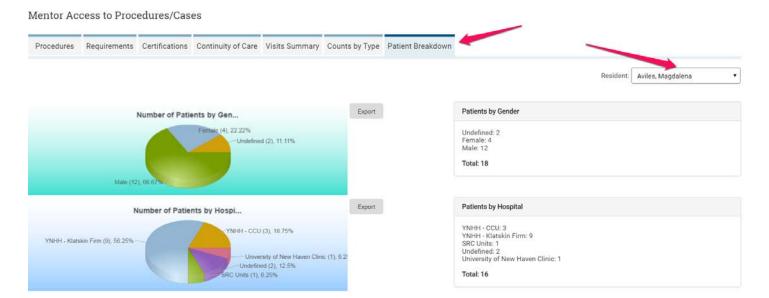
#### Mentor Access to Procedures/Cases Procedures Requirements Certifications Continuity of Care Visits Summary Counts by Type Patient Breakdown **≛** Export Resident: Aviles, Magdalena Visits by Rotation 06/11/2014 06/20/2014 0 CCU YSC 06/21/2014 06/21/2014 CCU YSC 06/22/2014 06/30/2014 CCU-YSC 07/01/2014 07/14/2014

# how many procedures have been performed, observed, assisted,

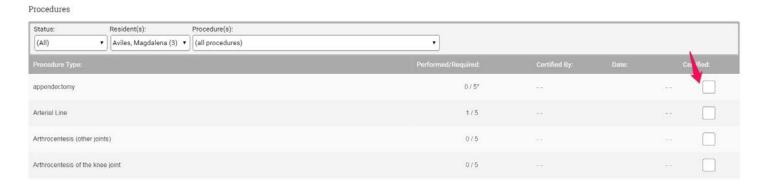
### Mentor Access to Procedures/Cases

| Procedures Requirem  | ents C | ertifications | Continuit | y of Care | Visits Summa | ry Counts by Type  | Patient   | Breakdow | 'n             |
|--|--------|---------------|-----------|-----------|--------------|--------------------|-----------|----------|----------------|
| <b>≛</b> Export  |        |               |           |           |              |                    |           |          |                |
| rocedure Types Count   | Total  | Performed     | Assisted  | Observed  | Supervised   | Read & Interpreted | Simulated | Verified | Certified Date |
| Abdominal Paracentesis   | 7      | 7             | 0         | 0         | 0            | 0                  | 0         | 5        | 2/13/2015      |
| Arterial Line  | 1      | 1             | 0         | 0         | 0            | 0                  | 0         | 1        |                |
| Drawing Arterial Blood<br>(ABIM required)                                    | 6      | 6             | 0         | 0         | 0            | 0                  | 0         | 5        | 2/13/2015      |
| Pelvic Examination with Pap<br>smear/endocervical culture<br>(ABIM required) | 1      | 1             | 0         | 0         | 0            | o                  | 0         | 1        | -              |
| SBIRT (Screening, Brief<br>Intervention, Referral to                         | 1      | 1             | 0         | 0         | 0            | 0                  | 0         | 1        |                |

and the breakdown of patients based on procedures entered.

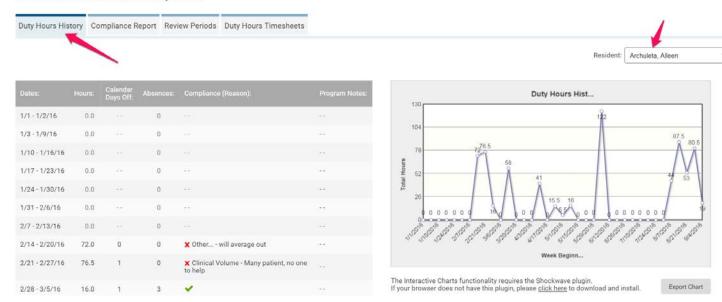


• **Procedure Certifications** – The Program Director has the ability to certify each trainee based on the number of procedures the individual trainee has performed. This information can be used to indicate that the trainee is capable of performing these procedures independently.



• Resident Duty Hours – The Program Director can review the duty hour history of each trainee,

### Mentor Access to Resident Duty Hours



And look at detailed duty hour submissions across all trainees by rotation period. Any issues in the detail will be highlighted.

### **Duty Hours Compliance Report**

| Duty Hours History          | Comp              | pliance Report     | Review Pe     | riods   | Duty Hou    | urs Timesheets   |   |
|-----------------------------|-------------------|--------------------|---------------|---------|-------------|--|---|
| Duty Hour Compliance        | for: <b>7/1</b> 4 | 4/2016 - 8/10/20   | 116           |         |             |  |   |
|                             |                   | S: AVG DAYS OFF: 1 | 16/24+4hr MAX | 8hr RES | T: 10hr RES | T: ROTATIONS:  | COMMENTS/NOTES:                             |
| Internal Medicine - Primary | y Care            |                    |               |         |             |  |   |
| America, Captain (1)        | -                 | 0.0 (              | 0 / 0)        | (0 / 0) | (0 / 0)     | (none)   | Moonlighting: (0 hrs/week)<br>LOA: 8/1-8/10 |
| Archuleta, Alleen (2)       | 42                | 0.0                | (1 / 1)       | (1 / 1) | (1 / 1)     | 7/17-7/23 AMB - Optimus Brdgpt<br>7/24-7/30 AMB-McNair - Private Office-Woodbury<br>7/31-8/10 AMB-1                | /   |
| Aviles, Magdalena (3) -     | -                 | 0.0 (              | 0 / 0)        | (0 / 0) | (0 / 0)     | (none)   |   |
| , ,                         |                   |                    | 0 / 0)        | (0 / 0) | (0 / 0)     | (none)   |   |
| ' ' ' ' ' ' ' ' ' ' ' ' ' ' |                   |                    | 0 / 0)        | (0 / 0) | (0 / 0)     | 7/14-7/16 AMB - Optimus Brdgpt<br>7/17-7/23 AMB-McNair - Private Office-Woodbury<br>7/24-8/10 AMB - Optimus Brdgpt | Vacation: 8/1-8/3<br>/                      |
| Christopher, Tonda (2)-     |                   | 0.0 (              | 0 / 0)        | (0 / 0) | (0 / 0)     | (none)   |   |
| Dudley, Corrinne (2)        |                   |                    | 0 / 0)        | (0 / 0) | (0 / 0)     | 7/14-7/16 AMB-Allergy-E<br>7/17-7/23 AMB - Optimus Brdgpt  |   |

• **Resident Learning Portfolios** – The Program Director can monitor portfolio information of each trainee that ranges from publications or presentations they uploaded into MedHub to his/her training summary.

### Resident Portfolios

