

PEDIATRIC HOSPITAL MEDICINE

Department Of Pediatrics

SCOPE OF PRACTICE

PGY-4 – PGY-5

The Fellowship in Pediatric Hospital Medicine (PHM), accredited through the American Board of Pediatrics and ACGME, is a two year specialized training program designed to provide and refine knowledge and skills regarding the care of hospitalized youth. Candidates must complete a three-year residency in General Pediatrics or four-year Med-Peds residency to be eligible.

The fellowship is intended for physicians to acquire particular expertise and skills in clinical practice, teaching, investigative research and administrative functions related to the field of pediatric hospital medicine. The clinical information and skills acquired during residency training will be sharpened and focused as the fellow gains new knowledge and experience pertinent to the management of hospitalized children. The fellow will participate in teaching of medical trainees (students and residents) on topics related to pediatric hospital medicine in a variety of formats. An understanding of clinical research will be fostered through course study in research design and the development and execution of a research project. In addition, exposure to the administrative aspects of managing a hospitalist service will be afforded the fellow during the years of training.

PGY-4

Goals:

- Gain experience in managing PHM patients.
- Learn to provide care to ill children of all levels of acuity.
- Learn to prioritize and simultaneously care of multiple patients.
- Learn to be an effective team member who works efficiently with nurses, ancillary services and consulting physician groups.
- Assume bedside teaching role for residents and medical students.
- Be exposed to the many administrative tasks related to providing PHM care (scheduling, billing, patient satisfaction, quality improvement and implementing research projects).

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Patient Care:

- Provide state of the art pediatric care for common pediatric conditions, but not limited to: respiratory distress, seizures, dehydration, electrolyte derangements, malnutrition, child maltreatment, hypoglycemia, diabetes, serious bacterial infections, urinary tract infections, febrile neonate and infant.
- Perform common pediatric procedures including, but not limited to: lumbar puncture, bag-mask ventilation, IV placement, resuscitation

Medical Knowledge:

- Acquire knowledge regarding the etiology and natural history of common conditions of hospitalized pediatric patients.

Interpersonal and Communication skills:

- Communicate effectively with patients, families, nursing staff, ancillary service personnel, referring physicians and consultants.
- Complete in a timely matter and provide legible and comprehensive medical record documentation.

Professionalism:

- Follow the standards of behavior established by the Medical University of South Carolina.
- Acknowledge the needs of cultural diverse patient populations.

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Practice-based learning and improvement:

- Focus self education activities on diagnosis and management of problems common in hospitalized youth.
- Participate in educational activities of the Pediatric Hospital Medicine faculty (Grand Rounds, Morning Report, Research Meetings, HRSA seminars, MPH/MSCR courses, simulation lab, and Pediatric Advanced Life Support courses).
- Become familiar with Pediatric Hospital Medicine quality improvement and research activities.
- Use Pediatric Hospital Medicine faculty as a source for references, information, experience and style.

Systems-based practice:

- Document patient information to promote seamless patient care, accurate billing and a medico-legally sound record.
- Provide situation and age-appropriate anticipatory guidance
- Provide follow-up communication with referring physicians to gain knowledge in regard to practice types, delivery systems, available resources and the cost and quality of these practice types and systems.

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PGY-5

Goals:

- Assume a complete leadership role in managing a PHM team.
- Provide comprehensive care to hospitalized patients while balancing the learning needs of trainees.
- Be an effective team member who works efficiently with nurses, ancillary services and consulting physician groups.
- Participate in administrative tasks related to leading a PHM team (scheduling, billing, patient satisfaction, quality improvement and implementing research projects).

Patient Care:

- Improve ability to independently provide state of the art PHM management of common pediatric conditions including but not limited to: respiratory distress, seizures, dehydration, electrolyte derangements, malnutrition, child maltreatment, hypoglycemia, diabetes, serious bacterial infections, urinary tract infections, febrile neonate and infant.
- Improve ability to independently perform and supervise common pediatric procedures including, but not limited to: lumbar puncture, venipuncture, IV placement, bag-mask ventilation, advance life support techniques.

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Medical Knowledge:

- Expand knowledge regarding the etiology and natural history and treatment of common conditions among hospitalized youth.
- Understand and apply principles of cost-effective care
- Establish self-education habits that assure continued state of the art practice of Pediatric Hospital Medicine.

Interpersonal and Communication skills:

- Communicate effectively with patients, families, nursing staff, , ancillary service personnel, trainees referring physicians and consultants.
- Complete in a timely matter and provide legible and comprehensive medical record documentation.

Professionalism:

- Follow the standards of behavior established by the Medical University of South Carolina.
- Acknowledge the needs of cultural diverse patient populations.
- Set an example to junior fellows, residents and medical students in regard to professionalism.

Practice-based learning and improvement:

- Expand self education activities on diagnosis and management of pediatric problems commonly seen in hospitalized children

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SCOPE OF PRACTICE

PGY-4 – PGY-6

- Organize, lead and improve educational activities of the Pediatric Hospital Medicine faculty.
- Initiate and participate in Pediatric Hospital Medicine research and quality improvement activities.
- Use Pediatric Hospital Medicine faculty as a source for references, information, experience and style.

Systems-based practice:

- Look for opportunities of improving documentation of patient information to promote seamless patient care, accurate billing and a medico-legally sound record.
- Look for opportunities to improve situation and age-appropriate anticipatory guidance and discharge counseling.
- Provide follow-up communication with referring physicians to gain knowledge in regard to practice types, delivery systems, available resources and the cost and quality of these practice types and systems.
- Participate in the coordination process necessary to implement a research project involving Pediatric Hospital Medicine patients.