

*Medical University of South Carolina
College of Medicine*

***Class of 2024
White Coat Ceremony***



Sunday, August 16, 2020
12:00 Noon
Virtual Ceremony

PROGRAM

WELCOME

Michael A. de Arellano, PhD
Senior Associate Dean for Diversity

GREETINGS

Sonny Kornegay, MD
Class of 1974
President, COM Alumni Association Board of Directors

DEAN'S WELCOME

Raymond N. DuBois, MD, PhD
Dean, College of Medicine

INTRODUCTION OF SPEAKER

Donna H. Kern, MD
Senior Associate Dean for Medical Education

HUMANISM IN MEDICINE ADDRESS

Aundrea Loftley, MD
Assistant Professor
Department of Medicine

INTRODUCTION OF STUDENTS

MEDICAL STUDENT OATH

Christopher W. Bunt, MD
Associate Dean for Student Affairs and Professionalism

FINAL REMARKS

Chad Richardson
Class of 2022
College of Medicine Student Council

Sierra Small & Katherine Teague
Gold Humanism Honor Society Co-Presidents

**Medical University of South Carolina
College of Medicine
Class of 2024**

Anthony Alerre	Taylor DeHart	Alex Loayza	Cymone M. Reed
Erika Andrade	Megan C. Dempsey	Le D. Mai	Olivia Reszczyński
Aaron Angerstein	John DeStefano	Elena Manalich	Mason Richardson
Miriam Atteya	Harsahib Dev	Michael Martino	Emily Robertson
Emily Anne Babb	Julie Dickerson	Tyler McClung	Megan Rodgers
Henry Baird	Matthew Dominguez	Hannah McDonald	Kelly Goheen Rutherford
Christopher Baltimore	Isabella V. Dubnicka	Weston E McDonald	Craig Salvador
Luke X Bauerle	Timothy Dusch	Hyuri G McDowell II	Katherine Sanders
Granville Baxa	Benjamin Ellison	Konnor McDowell	Lauren Russell Schell
Grace Bennfors	Katherine K. Farrell	Aaron McGuire	Tia Scott
Shipra Bethi	Jonathan Ferguson	Caroline McWhorter	Kyla Scott
Katherine A Bishara	Alexandra M. Ferrer	Molly Mead	Jacob Michael Scott
Sevanna Boleman	Caroline M. Fields	Stephanie Mills	Samuel W Seigler
Megan E. Bovee	Braylan Ford	Megan Minchak	Ryann M Shealy
Caroline Brailsford	Hayley Fowler	Hannah Mixer-Kephart	Kayla R. Shine
Chandler Bright	Katelyn A. Fritsche	Fatima Mohammed	Kevin Shrake
Annie Britt	Mauricio Gallegos	Angela Montes	Aliyah Simmons
Marissa Brock	Steven T. Gannon	Ryan T. Moore	John Slovensky
John B Butler IV	Ashley Girvin	Stephanie Leann Munie	Alexander Sougiannis
W. Nicholas Butler	Rya Glasshof	Baxter R. Murray	William Stallings
Jordan Byrne	Alexa Golbus	Walter Kyle Myers	Connor D. Stephenson
Michael Byrnes	Ashley Golbus	Caroline Nassab	Andrew Stoddard
J. Lee Cagle	Robert Grafe	Ashish Nicodemus	Maggie Stroud
A. Savannah Campbell	Emily C Grant	Danny Nixon	Kassidy K. Sullivan
Christopher Carlucci	Alexander Guareschi	Allison Osborne	Stephanie Teeling
Jorge L. Carrera	Mary Harriet Hall	Allie M. Ottinger	Elizabeth Thompson
Courtney Caruthers	Kaila Hayden	Amanjot Paintlia	Tyler Vasas
Gavin Thomas Cauley	Tori Blaine Hersman	Christopher R. Panetta	Himabindu Vinnakota
Keshav Chandran	Tyler J Holt	Sonali Parmar	Aili Vinson
Jeremy Chen	Taylor Hulahan	Raj Patel	Michael J. Vinzani
Joshua Clark	Kacey Idouchi	Mayank Patel	Ayesha I. Vohra
Tony Clements	Andrew J. James	Brandon Penland	Ellie Wallace
Michael D Collins	John Kaloumenos	Isamar Perez	Chase Walton
Kyle Crawford	Sonya Ketchens	Cooper Pitts	Whitney Washington
Scott Creedman	Serena Khaleghi	Ladd M Platt	Abbey Watson
Joseph Cutrone II	Cruz Krafsig	Ipsita Pradhan	Luke A. Wessler
Shellie Davis	Thomas C. Kunich	Madison Quigley	Ryan Wilkins
Mariam Dawoud	Almeera Lateef	Ritchelli Quintao	Lauren E. Wolfe
Robyn DeAbreu	Azalfa Lateef	Luis Felipe Quistian	Emma Woolbright
Jordan Gower Decker	Carla Lautenschlager	Emily R. Ramsayer	Benjamin D. Young
			Richard Zhao
			Kasparas Zilinskas

**Medical University of South Carolina
MUSC AnMed Health Clinical Campus
Class of 2024**

Olivia Bernard	Ashley Nienhius
Brittany N. Fritz	Ajay Patel
Jamison Lee	Kayla L. Reynolds
Sam Light	Grace D. Rhodes
Tinea Morris	Peyton G. Russell
	Shelby Storm

MUSC ANMED HEALTH CLINICAL CAMPUS

In 2015, MUSC Charleston approved a new clinical campus in Anderson, SC where twelve students can do their third and fourth years of clinical training at AnMed Health (total of 24 students). Our campus, fully LCME certified, offers comparable training in this parallel education track.

Emphasis is upon primary care but a student can choose to select specialty residency training. Students receive enhanced, individualized education in a favorable student-faculty ratio. With a wide variety of fourth year electives available in Anderson, students can choose to stay locally or to do electives nationally.

Students must be accepted to MUSC initially and then can apply to the MUSC AnMed Health Campus during the admission process. Candidates who have some connection to Upstate SC (birth, family, school, etc.) are given preference.

AnMed Health, a 561 bed, 3 hospital system, is located in northwest SC off I-85 just 2 hours north of Atlanta. Situated along Lake Hartwell, Anderson has ample outdoor activities as well as sports and concerts at nearby Anderson and Clemson Universities.

Our medical staff of over 450 doctors enjoy teaching and working with our medical students. Students have opportunities for leadership development and community involvement. AnMed Health has built a state of the art medical student education center with student offices, teaching rooms, a lounge and a workout area. Scholarships for third year and global medicine are available to all students.

College of Medicine

MEDICAL STUDENT OATH

Faculty & Students: We pledge to serve our patients, their families, our community and each other, with respect, competence, compassion, and humility. We hold as our ideal the care and treatment of all of our patients. From them we will learn.

We hold as our ideal the advancement of knowledge. Through it disease will be understood, prevented and cured. We hold as our ideal open-minded collaboration. To this we are collectively committed. We hold as our ideal critical self-evaluation. Through this we will grow.

Faculty: We, your faculty, promise to serve as worthy role models, as our own teachers have before us.

Students: We, your students, recognize the excellence and commitment of those from whom we learn.

Faculty: We promise to support your personal and professional growth, in the clinic, in the laboratory, in the community, and in your own teaching.

Students: We promise to pursue responsibly in our calling to patient care, to service, and to research.

Faculty: We promise to maintain an environment where scientific integrity and ethical standards sustain your trust in us.

Students: We commit ourselves to the highest standards of academic honesty, scientific integrity and ethical practice as both students and in our professional lives.

Faculty & Students: We honor the Medical University of South Carolina College of Medicine history of its service to the people of our nation and South Carolina. We embrace its rich tradition of teaching and research excellence. We accept the challenges and opportunities of those alumni whom we follow. We solemnly pledge our commitment to this oath and our assistance to others who pledge the same.

*Adopted from the George Washington University Medical Center
<http://www.gwumc.edu/SMHS/academic/medicine/oath.html>*

Humanism in Medicine

The Arnold P. Gold Foundation's mission is to perpetuate the tradition of the caring doctor by emphasizing the importance of the relationship between the practitioner and the patient. Organized to elevate the values of humanism and professionalism within the field of medicine and its constituent institutions, the Gold Humanism Honor Society is fast becoming integrated into the educational environment. Today you received a pin with the inscription, "humanism in medicine", to symbolize the ideals of The Gold Humanism Honor Society (GHHS). The College of Medicine is pleased that you will exemplify those ideals as you learn, grow and care for others.

Gold Humanism Honor Society

The Gold Humanism Honor Society (GHHS) honors third and fourth year medical students and faculty recognized for demonstrated excellence in clinical care, leadership, compassion and dedication to service. The MUSC Chapter is known as the Paul B. Underwood Chapter in honor of an outstanding physician of Obstetrics and Gynecology.

What is Humanism in Medicine?

When practiced, humanism in medicine fosters relationships with patients and other caregivers that are compassionate and empathic. It also describes attitudes and behaviors that are sensitive to the values, autonomy, cultural and ethnic backgrounds of others.

Integrity: the congruence between expressed values and behavior.

Excellence: clinical expertise.

Compassion: the awareness and acknowledgement of the suffering of another and the desire to relieve it.

Altruism: the capacity to put the needs and interests of another before your own.

Respect: the regard for the autonomy and values of another person.

Empathy: the ability to put oneself in another's situation, e.g., physician as patient.

Service: the sharing of one's talent, time and resources with those in need; giving beyond what is required.

The Symbolism of the White Coat

We bestow symbols on the things we value. We wear wedding rings on the left third finger, and fly our country's flag on national holidays. Symbols help us identify easily with the object of our attention. They also give us something concrete on which to pin our feelings. Symbols give us an ideal, a goal, a vision of ourselves.

The white coat is a universal symbol of the medical profession. A study of how the media depicts physicians revealed that the most common accessory adorning physicians is the white coat, followed closely by the stethoscope. These symbols dramatize the respect physicians receive from our society, as well as the mystery that people ascribe to the art of healing. Such symbols celebrate the high standards that, to its practitioners, are medicine's thrilling challenge and awesome responsibility. They link the great tradition of physicians from the past and provide a beacon to follow through the trials of medical training and practice.

How did the white coat become accepted as the physician's identifiable uniform?

In the middle of the 19th century, science had damaged the respectability of medicine by demonstrating that its cures were worthless, thus relegating much of medicine to the realm of quackery and healing cults. While scientists were admired, physicians were distrusted. This caused the medical profession to turn to science. After all, it was thought, the scientific laboratories whose inventions could transmit messages instantaneously and had revolutionized transportation could certainly provide breakthrough advances in curing disease. Physicians, seeking to represent themselves as scientists, adopted the white scientific lab coat as their standard of dress.

The white coat reminds physicians of their professional duties, as prescribed by Hippocrates, to lead their lives and practice their art in uprightness and honor. During the White Coat Ceremony, new students receive admonishments to practice medicine with honor and compassion. White coats are then put on, symbolizing the great responsibility to uphold the values represented by the coat.

Society's symbols reflect its values. By staying true to a clear vision of comprehensive and compassionate care, doctors will ensure that their great profession remains a valued and respected part of society. The white coat symbolizes this vision.

Adapted from two essays; Rejuvenating the Symbols of Medicine, Timothy Lahey MD; and The White Coat: Why Not Follow Suit?, Valerie A. Jones; both printed in JAMA .1999; 281(5).

Congratulations **Class of 2024**

Thank You to Family and Friends

The administration, faculty, and staff of the
College of Medicine wish to extend a warm welcome
to the Class of 2024, families and friends
on this commemorative occasion.

The journey to medical school would have been much more
difficult without your support.

New students, we are certainly proud of you, and we are pleased
that you chose to attend the

Medical University of South Carolina College of Medicine.
Congratulations on this momentous and honorable occasion.

A Rich Heritage

The Medical University of South Carolina College of Medicine is the oldest medical school in the South. It has contributed to the healing arts over a period of 179 years.

A remarkably durable institution, the college withstood the adversities of war, reconstruction, poverty, and an earthquake in its determined pursuit of excellence in teaching, research and service. The spirit of innovation marking its earliest days is more in evidence today than ever before.

Medical University status was achieved in 1969. The institution now contains six colleges and a major teaching hospital, and maintains numerous affiliations throughout South Carolina. In addition to the College of Medicine, there is the College of Pharmacy, in continuous service since 1894; the College of Graduate Studies, which issued its first graduate degree in 1951; the College of Nursing, which instituted its four year baccalaureate program in 1965; the College of Health Professions, established in 1966 as the College of Allied Health Sciences, which offers training in more than a dozen health disciplines; and the College of Dental Medicine, which graduated its first class in 1971.

The Medical University of South Carolina has a rich heritage. Its College of Medicine, which opened in November 1824, pioneered the clinical teaching of students in a hospital specifically provided for this purpose. Members of its faculty wrote some of the first American medical textbooks. The honor roll of distinguished contributors to medicine includes Thomas (surgical innovations), Strobel (epidemiology), Geddings (pathological anatomy), Wagner (pathological and surgical anatomy), Parker (neurosurgery), Porcher (germ theory), Chazal (epidemiology), Banov (community health), Lynch (asbestosis), Smithy (heart surgery), and Waring (medical library).

