

AME Advancing Medical Educators Faculty Fellowship

The Advancing Medical Educators Fellowship is a new professional development program for early career faculty designed and administered by the Academy of Medical Educators (AME). The goal of this fellowship is to provide training and mentoring for College of Medicine faculty who would like to become more involved in medical education as part of their academic career path. Fellows will have the opportunity to develop teaching skills, learn about curriculum design and assessment, and work on an educational scholarship project under the guidance and mentorship of AME members.

The program is seeking applicants who are interested in educational innovation and teaching topics both within and beyond the scope of their discipline-specific area(s) of expertise. A stipend of \$10,000 per fellow will be provided to offset the time and effort. for up to 2 faculty members selected to participate in the fellowship program.

Overview

- Accepted applicants will serve as Faculty Fellows for 1 complete academic year.
- Fellows will meet on a regular basis with their assigned AME mentor.
- Fellows will be required to attend faculty development workshops every other month on topics such as teaching effectiveness, curriculum development and creating assessment tools.
- Fellows will become a member of the AME and, as members, be expected to attend a minimum of 2 additional AME events (e.g. grand rounds, workshops and roundtables).
- Fellows will attend either Preclerkship Education Committee (PEC) or Clinical Education Committee (CEC) meetings as guests.
- Fellows will teach a minimum of 2 learning sessions (large classroom lecture, small group, team-based learning or flipped classroom). Peer observation, including review of teaching materials, will be provided by AME members.
- Fellows will work on a mentored educational scholarly project and present their findings at a symposium at the end of the program.
- Fellows will receive a certificate of participation upon successful completion of the program.

Approximate Time Commitment

- Faculty development sessions for fellows/mentors: 1.5 hours every other month
- Attend 2 AME events: approximately 1 hr/session
- Attend curriculum committee meetings: 1.5 hour/meeting x 2/month x 12 months
- Teach 2 learning sessions: approximately 4 hours/session (includes planning and preparation for each session)
- Individual meetings with mentor on a regular basis
- Complete scholarly project: estimated time of 12 hours to complete