

College of Medicine
Clinical Studies Physicianship Form

Name _____ Year of Study _____

Rotation _____ Name of Faculty/Resident/Staff _____

Directions for completing the Clinical Studies Physicianship Form. An incident that raises significant concerns about a third-year or fourth-year medical student's professionalism should be documented using this Physicianship Evaluation Form. The domain in question should be checked in the box or boxes provided below. Comments from the faculty/resident/ staff which may be derived from formal evaluation forms or from personal conversations with peers or supervisors, should be written in the space provided or in a separate document.

This information is being provided by: Faculty Resident Staff

Fulfillment of patient care responsibilities

The student needs frequent reminders to complete assignments, such as writing progress notes and following up on patient tests and consults.

Team members feel they cannot rely upon the student to perform assigned tasks in a thorough manner.

The student has failed to follow policy related to use of the EHR.

HIPAA violation

Timeliness and attendance

The student is frequently late to clinical activities or leaves early, except for required didactic sessions.

The student does not attend required activities.

Self-improvement

The student is defensive and resists accepting constructive criticism.

The student fails to make changes suggested by feedback from residents and faculty.

The student fails to recognize inadequacies in his/her own performance.

Functioning as a respectful and helpful team member

The student is disrespectful and/or inappropriate in oral or written communications.

The student is disrespectful to team members, including other healthcare professionals involved in his/her patient's care.

The student is frequently absent or difficult to find during day to day clinical activities.

The student does not willingly accept new patients or perform daily tasks that may help team members with patient care.

The student does not demonstrate respect for diversity of race, gender, religion, sexual orientation, age, disability.

Honesty and integrity

The student misrepresents or falsifies clinical information on rounds, in conferences, or in documentation.

The student misrepresents or falsifies his/her own actions in clinical activities.

Professional relationships with patients and families

The student has engaged in a romantic or otherwise inappropriate relationship with a patient and/or patient's family member.

The student fails to show empathy and/or respect with patients and families.

The student fails to act in the patient's best interest or in accordance with patient/family wishes.

Other specific behaviors not included above

The student engaged in actions that could have been detrimental to patient care.

The student has come to work impaired and unfit to fulfill responsibilities.

The student resists or has failed to submit required documentation for clinical training.

The student does not adhere to expectations regarding professional attire.

The student spends time on rounds in activities unrelated to clinical discussions (e.g. texting, e-mailing, etc.).

The student exhibits inappropriate use of social media.

Other _____

Narrative comments related to the incident (required):

Student comments (optional):

This evaluation was discussed with the student on _____ (date)

Student Signature

Date

Faculty/Resident/Staff Signature

Date