PSYCH 857: Substance Treatment and Recovery

Course Director: Andrea Maxwell, MD
Email: maxwella@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	0	**Block 9**	0
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	0	**Block 10**	0
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
Substance use disorders are among the most frequently encountered clinical conditions seen in medical and psychiatric practices. The Substance Treatment and Recovery clinic at the Charleston VAMC provides a broad array of services, including an intensive outpatient program, contingency management, and an opioid replacement program utilizing buprenorphine/naloxone (bup/nlx). Students on this rotation will participate in the treatment of patients who require detoxification, bup/nlx induction, stabilization, and maintenance treatment, for both substance use disorders and comorbid psychiatric disorders. Patients are primarily seen in a clinic setting. Students will also have an opportunity to attend groups and smoking cessation classes. ***Interdisciplinary Education:*** This elective not only benefits students interested in Psychiatry, but also those interested in Emergency Medicine**,** Internal Medicine (and subspecialties) and Family Medicine. **NOTE:** If the block a student is interested in is listed as unavailable, the student may contact the course coordinator.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate knowledge in the identification and treatment of substance use disorders including substance intoxication and withdrawal. (MK3, MK4, MK5, MK6, MK7, MK8, PC3, PC4, PC5, PC6, PC7, PL6, SL4, IP4)
2. Diagnose common substance use and psychiatric disorders and develop a treatment plan. (MK3, MK4, MK5, MK6, MK7, MK8, PC3, PC4, PC5, PC6, PC7, PL6, SL4, IP4)
3. Identify the medications used in the treatment of alcohol and opioid use disorders, including detoxification and smoking cessation. (MK5, PC3, PL6, SL2)
4. Develop appropriate interpersonal interactions with patients and the treatment team; improve clinical history taking, presentation, and documentation. (MK, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS1, CS2, CS3, CS5, PR, PR2, PR3, PR4, PR5, IP2, IP3, IP4)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Assessment of patients with substance use disorders followed by presentation to attending addiction psychiatrist.
2. Documentation of patient encounters as described above.
3. Attendance and participation in rotation specific didactics.
4. Participation in the weekly Addiction Psychiatry Journal Club and leading the discussion of a minimum of one article.
5. Attend the MS4 Clinical Skills and Handoff Skills workshops.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Substance use disorder(s)
2. Patients with co-morbid substance use and psychiatric disorders
3. Patients with substance-related acute co-morbid medical conditions.

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods.
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation
2. Direct observation by attending psychiatrists and residents during direct patient care.
3. Direct evaluation and feedback provided on both verbal and written presentations.
4. The student will be asked to lead a discussion of a relevant journal article during a meeting of the journal club.
5. Participation in MS4 workshops.

Will students be expected to participate in call? ☐ YES ☒ NO

PSYCH 858: Geriatric Psychiatry

Course Director: Jessica Broadway, MD
Email: reynol@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	2	**Block 3**	2	**Block 5**	2	**Block 7**	2	**Block 9**	2
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	2	**Block 4**	2	**Block 6**	2	**Block 8**	2	**Block 10**	2
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
The inpatient geriatric psychiatry unit is a full-service treatment facility for patients > 60 years old, with severe psychiatric illnesses. Students will complete initial work ups on patients being admitted to the unit, as well as follow patients throughout their stay. The student, as part of a team, takes responsibility for daily rounding duties, including participation in family meetings. ***Interdisciplinary Education:*** This elective not only benefits students interested in Psychiatry, but also those interested in Family Medicine**,** Internal Medicine (and subspecialties), Surgery (opportunity to see post-op patients w/delirium and/or cognitive disorders), Neurology, and Orthopedics. Students will be required to complete one weekend of rounding.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Explain evaluation criteria and management of dementia. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PL1, PL4, PL5, PL6)
2. Examine an elderly patient and identify, diagnose, and suggest treatment options for cognitive disorder and dementia plus comorbid signs and symptoms. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, PL1, PL3, PL4, PL5, SL2, SL4, IP3, IP4)
3. Formulate the long-term treatment of dementia and describe how the medical team interacts with the patient's family, assisted living, nursing home, and home health. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, PL1, PL3, PL4, PL5, SL2, SL4, IP3, IP4)
4. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)
5. Examine elderly patients and identify, diagnose, and suggest treatment options for mood disorders in elderly patients. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, PL1, PL3, PL4, PL5, SL2, SL4, IP3, IP4)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Accurately conduct and record psychiatric and medical workup of a geriatric patient.
2. Attend rounds daily; report findings and contribute to clinical discussion regarding diagnosis, treatment, and prognosis.
3. Assess clinical status of patient daily, write progress note and establish a supportive and therapeutic relationship with patient
4. Attend Geriatric Psychiatry Journal Club or read a paper in the Journal of the American Geriatric Association or the American Association of Geriatric Psychiatry and discuss findings with team.
5. Complete a self-directed learning project that consists of a 10-minute presentation to the team.
6. Attend Psychiatry Grand Rounds.
7. Attend weekly MS4 workshop series. (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Dementia, depression, and/or delirium
2. Co-morbid conditions, including multiple psychiatric disorders as well as psychiatric and medical conditions
3. Schizophrenia

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Observation of students completing an initial psychiatric examination and H & P (resident, fellow, attending).
3. Observation of student discussing in depth history and physical examination findings, diagnosis, and treatment plan during rounds by a resident, fellow, and/or attending.
4. Completion of self-directed learning project and presentation graded by selective director.
5. Participation in MS4 workshop series.
6. At the end of the rotation, students will again receive verbal feedback about their performance.

Will students be expected to participate in rounds or call? ☒ YES ☐ NO

PSYCH 860: Interventional Psychiatry

Course Director: Baron Short, MD
Email: shorteb@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	1	**Block 9**	1
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
Many patients with neuropsychiatric disorders prove to be treatment-resistant or have difficulty tolerating first line psychopharmacologic treatments. These patients, particularly those with depression, are often referred for neuromodulatory interventions such as transcranial magnetic stimulation (TMS), electroconvulsive therapy (ECT), and deep brain stimulation (DBS). Psychiatry is in the early stages of formally recognizing and training "interventionalists" who perform specialized procedures. This course will introduce students to neuromodulation and the emerging field of Interventional Psychiatry.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate appropriate interpersonal interactions with patients, families, treatment team, and interdisciplinary teams during exams and interviews. (MK5, CS1, CS2, CS3, CS4, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
2. Identify psychiatric diagnoses using a multi-axial format and develop appropriate treatment plans (DSM 5). (MK2, MK3, MK4, MK5, MK6, MK8, PC1, PC2, PC3, PC4, PC5, PL3, PL6)
3. Evaluate patients with refractory psychiatric illness for neuromodulatory interventions. (MK6, MK8, PC1, PC2, CS1, PR1, PR2, PL5, SL1, IP4)
4. Discuss approved and experimental brain stimulation modalities, including but not limited to electroconvulsive therapy (ECT), transcranial magnetic stimulation (TMS), vagus nerve stimulation (VNS), deep brain stimulation (DBS), transcranial direct current stimulation (tDCS) and epidural cortical stimulation (EpCS). (MK3, MK4, MK5, MK6, MK7, MK8, pl2, Pl5, PL6SL1, SL3, SL4)
5. Explain the rationale behind non-invasive stimulation paradigms (e.g., TMS, tDCS, ECT) and invasive stimulation programming (e.g., DBS, VNS). (MK5, MK6, MK8, CS1, PL 2, PL3, PL4, PL5, SL1)
6. Summarize the basic circuit dysfunction associated with common neuropsychiatric diagnoses. (MK2, MK3, MK4, MK5, MK6, MK8, PC1, PC2, PC3, PC4, PC5, PL3, PL6)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Daily collaboration with the Interventional Psychiatry Fellow, the Brain Stimulation Service Director and the Director of the Brain Stimulation Laboratory in terms of patient evaluation, treatment and management.
2. Patient evaluation and management in weekly therapeutic clinics (e.g., TMS, ECT, etc.), which includes observation of programmable devices.
3. Self-directed learning using evidence-based medicine.
4. Self-directed reading of *Brian Stimulation Therapies for the Clinician*. (Book will be provided.)
5. Weekly attendance at Brain Stimulation Division meeting, Psychiatry Grand Rounds, and other clinical/didactic activities.
6. Attend weekly MS4 workshop series. (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Treatment-resistant mood disorders
2. Catatonia
3. Schizophrenia
4. Parkinson's disease

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Verbal feedback from resident, fellow, attending physician on student performance, at least weekly.
3. Feedback on the self-directed learning project, graded by course director.
4. Participation in MS4 workshop series.
5. At the end of the rotation, students will again receive verbal feedback about their performance.

Will students be expected to participate in call? ☐ YES ☒ NO

PSYCH 870: Forensic Psychiatry

Course Director: Edward Thomas Lewis III, MD
Email: lewiset@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	0	**Block 3**	0	**Block 5**	0	**Block 7**	0	**Block 9**	0
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☐ YES ☒ NO (This elective is located off the main campus.)

COURSE DESCRIPTION:
Forensic Psychiatry is a challenging and exciting field that interfaces psychiatry with the legal system. Students will learn the fundamental principles of forensic psychiatry, including principles related to mentally ill criminal defendants, issues related to the treatment of mentally ill in correctional settings, civil commitment procedures, and the fundamental differences between forensic psychiatric evaluations and clinical psychiatric evaluations. They will be provided opportunities to learn about legal matters as they pertain to psychiatric patients. For those interested, a Sexual Behaviors Clinic track is available within this course. ***Interdisciplinary Education:*** This elective not only benefits students interested in Psychiatry, but also those interested in Internal Medicine (and subspecialties), Family Medicine, and Pediatrics.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Conduct effective interviews, diagnose and differentiate primary psychiatric disorders from malingering, personality disorders and substance use disorders. (MK3, MK4, MK5, MK6, MK7, MK8, PC3, PC4, PC5, PC6, PC7, PL6, SL4, IP4)
2. Collaborate with the forensic team to develop an accurate diagnostic formulation and discuss how diagnoses may impact legal proceedings. (MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, CS1, IP1, IP2, IP3, IP4)
3. Demonstrate knowledge of the fundamental principles of forensic psychiatry and pursue outside reading on unfamiliar legal and psychiatric topics. Complete assigned readings and prepare to participate in weekly discussions, landmark case law seminars, and preparation of legal briefs to present to the forensic team. (MK2, MK3, MK4, MK5, MK6, MK7, MK8, PD2, PL6, SL, 1. SL2, SL3, SL4, IP1, IP2, IP3, IP4)
4. Demonstrate developing skills to consult on psychiatric issues with disciplines outside of medicine, including attorneys, judges and detention center staff. (MK3, MK4, MK5, MK6, MK7, MK8, PR1, PR2, PR3, PR4, PR5, PL1, PL6)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Completion, review, and discussion of forensic client charts, including psychiatric records and court related documents.
2. Observation/participation in forensic psychiatric evaluations with forensic faculty.
3. Observation of mental illness probate court and substance abuse probate court.
4. Attendance at forensic seminars and lectures.
5. Presentation to forensic faculty on a forensic psychiatric topic of student's choosing studied in depth over course of rotation.
6. Attend weekly MS4 workshop series. (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Psychotic, Major Mood and Personality Disorders
2. Malingering
3. Substance Use Disorders

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Direct observation and supervision by faculty/residents during evaluations and other types of forensic activities.
3. Evaluation of presentation skills and knowledge of specific forensic topic during rotation presentation.
4. Participation in MS4 workshop series.
5. Students will receive verbal feedback about their performance

Will students be expected to participate in call? ☐ YES ☒ NO

PSYCH 871: Psychosomatic Medicine Consults

Course Director: David Beckert, MD
Email: beckertd@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	1	**Block 9**	1
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
Students will be instructed on the basic principles of providing psychiatric consultation in a medical and surgical setting. The students will have the opportunity to perform the consultations and function at the level of an intern while working as part of the Institute of Psychiatry consult team. ***Interdisciplinary Education:*** This elective not only benefits students interested in Psychiatry, but also those interested in primary care, Internal Medicine and medicine subspecialties, General Surgery and surgery subspecialties, and Ob/Gyn.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Communicate effectively with patients, families, treatment team, and interdisciplinary teams through written documentation and verbal communication. (MK5, CS1, CS2, CS3, CS4, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
2. Diagnose and differentiate primary psychiatric disorders from those secondary to medical illness. Collaborate with team to develop an appropriate assessment and treatment plan. (MK3, MK5, MK6, PC1, PC2, PC3, CS1, IP1, IP2, IP3, IP4)
3. Demonstrate knowledge of common psychiatric presentations in the medical setting. Pursue outside reading on unfamiliar topics. (MK2, MK3, MK4, MK5, MK6, MK8, PD1, PD2, PD3, PD4, PD5, PD6, PL3, PL6)
4. Complete assigned readings and participate in discussion. Review a topic of interest based on a patient case to present to the team at the end of the rotation. (MK2, MK3, MK4, MK5, MK6, MK7, MK8, PD2, PL6, IP1, IP4)
5. Identify and demonstrate the skills to stabilize psychiatric disorders in the acute medical and surgical settings. Identify patients in need of care in a psychiatric acute care setting. (MK1-8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS5)
6. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Attend rounds daily; interview and assist in completing initial H&P, report findings and contribute to clinical discussions.
2. Complete daily notes, assess vitals, check pertinent labs, and communicate with family/interdisciplinary providers pertinent to your patient's care.
3. Attend grand rounds and case conferences.
4. Complete research project with final presentation on a topic of interest pertaining to a patient's symptoms and/or diagnosis seen and how the interprofessional team effected the outcome.
5. Attend weekly MS4 workshop series. (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Delirium
2. Primary and secondary mood disorders
3. Substance abuse and anxiety disorders
4. Assess decisional capacity

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Observation of student's interviewing skills and overall interactions with patients and families.
3. Observation of student's presentations and discussions of patient care.
4. Participation in MS4 workshop series
5. At the end of the rotation, students will again receive verbal feedback about their performance.

Will students be expected to participate in call? ☐ YES ☒ NO

PSYCH 874: Child & Adolescent Psychiatry Externship

Course Director: A. Lee Lewis, MD
Email: lewisal@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email:kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	1	**Block 9**	1
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
The Child and Adolescent Unit (2N) in the Institute of Psychiatry, offers students the ability to enhance their evaluation, treatment, management and knowledge of a variety of childhood/adolescent psychiatric disorders on an acute inpatient psychiatric unit. Students on this externship are required to participate at the level of an intern. This unit provides brief crisis stabilization of youth (5-17) with severe mood, behavior, anxiety, substance use, and thought disorders. The treatment team works closely with the patient, the family, and community providers to stabilize the crisis, improve coping skills and communication, and to ensure a smooth transition back to the community.
Interdisciplinary Education: This externship not only benefits students interested in Psychiatry, but also those interested in: Pediatrics (including Developmental Pediatrics, Adolescent Medicine, and other pediatric subspecialties), Family Medicine, Neurology, and Pediatric Neurology

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate skills expected of interns including giving and receiving a handoff, writing inpatient orders for signature, preparing a discharge summary to share, calling a consult, and assisting in obtaining informed consent for a procedure or treatment. (PC4, PC5, PC7, CS1)
2. Communicate effectively with patients, families, treatment team, and interdisciplinary teams through written documentation and verbal communication. (MK5, CS1, CS2, CS3, CS4, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
3. Accurately identify and develop an appropriate treatment plan relating to common primary childhood psychiatric disorders Pursue outside reading on unfamiliar topics. (MK2, MK3, MK4, MK5, MK6, MK8, PD1, PD2, PD3, PD4, PD5, PD6, PL3, PL6)
4. Demonstrate appropriate interpersonal interactions with child and adolescent patients (patient exams/interviews), family and staff. (PC1, PC2, PC3, PC4, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
5. Identify and demonstrate treatment methods used in childhood psychiatric disorders (including psychopharmacology, group therapy, and family therapy) to provide effective and timely care taking into account appropriate resources for patients. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS5, PR3, PR4, PL6, SL1, SL2, SL4, IP4)
6. Perform an appropriate mental status exam in youth. (MK3, PC1, PC2, CS1, CS3, PL1)
7. Demonstrate the ability to write orders, accurately write process notes, and complete discharge summaries consistent with that expected in the PGY 1 year. (MK6, MK8, PC1, PC2, PC3, CS1, CS5, PR2, PR3, PL1, PL4, PL5, PL6)
8. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Complete an Externship Log documenting level of participation in key entrustable professional activities.
2. Accurately conduct and record psychiatric and medical workup of a child and adolescent patient.
3. Attend rounds daily; report findings and contribute to clinical discussion regarding diagnosis, treatment, and prognosis.
4. Assess clinical status of patient daily, write progress note and establish a supportive and therapeutic relationship with patient
5. Attend Child and Adolescent Journal Club
6. Complete a self-directed learning project using evidenced based medicine approach that consists of a 10-minute presentation to the team.
7. Attend Psychiatry Grand Rounds.
8. Attend MS4 Clinical Skills and Handoff Skills workshops.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Attention deficit hyperactivity disorder
2. Oppositional defiant disorder/conduct disorder
3. Mood disorders
4. Anxiety disorders
5. Substance use disorders

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:

1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Students will be directly observed interviewing and assessing patients.
3. A 15-minute presentation, delivered to the entire treatment team, is required on a topic of his/her choice.
4. Students will be expected to utilize the principals of evidence-based medicine.
5. Participation in MS4 workshop series.
6. Students will receive verbal feedback about their performance.

Will students be expected to participate in call? ☒ YES ☐ NO

Students are required to participate in 2 nights of short call and perform 2 weekends (4 days) of rounding.

PSYCH 877: Adult Inpatient Psychiatry Externship - IOP

Course Director: Frederick Austin Boyer, MD
Email: boyerf@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	2	**Block 3**	2	**Block 5**	2	**Block 7**	2	**Block 9**	2
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	2	**Block 4**	2	**Block 6**	2	**Block 8**	2	**Block 10**	2
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
The Adult Units in the Institute of Psychiatry (IOP) offer students the ability to enhance their knowledge of psychiatric disorders and treatment through exposure to a variety of psychiatric conditions. Students are encouraged to participate at the level of an intern.
Interdisciplinary Education: This elective not only benefits students interested in Psychiatry, but also those interested in Family Medicine, Internal Medicine (and subspecialties), Emergency Medicine, or fields that do not offer an externship.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate skills expected of interns including giving and receiving a handoff, writing inpatient orders for signature, preparing a discharge summary to share, calling a consult, and assisting in obtaining informed consent for a procedure or treatment (PC4, PC5, PC7, CS1)
2. Demonstrate a developing medical vocabulary and use written language effectively. (MK1, MK2, MK3, MK4, MK5, MK6, MK8, CS1, CS5, PD2)
3. Demonstrate appropriate interpersonal interactions with patients (patient exams/interviews) and staff. (PC1, PC2, PC3, PC4, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
4. Accurately identify psychiatric diagnoses using Diagnostic and Statistical Manual 5 Criteria (DSM 5). (MK2, MK3, MK4, MK5, MK6, MK8, PC1, PC2, PL3, PL6)
5. Recognize personal limits in knowledge and experience, and pursue information necessary to understand and solve diagnostic and therapeutic problems utilizing an evidence-based approach. (MK2, MK3, MK4, MK5, MK6, MK8, PD1, PD2, PD3, PD4, PD5, PD6, PL3, PL6)
6. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)
7. Identify and demonstrate the skills necessary to provide effective and timely care taking into account appropriate resources for patients. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS5, PR3, PR4, PL6, SL1, SL2, SL4, IP4)
8. Demonstrate the ability to write orders, accurately write process notes, and complete discharge summaries consistent with that expected in the PGY 1 year. (MK6, MK8, PC1, PC2, PC3, CS1, CS5, PR2, PR3, PL1, PL4, PL5, PL6)
9. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Complete an Externship Log documenting level of participation in key entrustable professional activities.
2. Daily pre-rounds and rounds.
3. Self-directed learning using evidenced based medicine approach.
4. Direct observation by faculty and residents during direct patient care and review of other clinical and didactic activities.
5. Grand Rounds.
6. Attend Clinical Skills Workshop and Note Writing and Handoff Skills Workshop.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Substance use disorders
2. Mood, Anxiety and Psychotic Disorders
3. Cognitive Disorders (Delirium and Dementia)
4. Personality Disorders

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Students will be directly observed interviewing and assessing patients.
3. A 15-minute presentation, delivered to the entire treatment team, is required on a topic of his/her choice.
4. Students will be expected to utilize the principals of evidence-based medicine.
5. Participation in MS4 workshop series.

6. Students will receive verbal feedback about their performance.

Will students be expected to participate in call and weekend rounds? ☒ YES ☐ NO

Students are required to participate in 2 nights of short call and perform 2 weekends (4 days) of rounding.

PSYCH 877: Adult Inpatient Psychiatry Externship - VA

Course Director: D.W. Hiott, MD
Email: David.Hiott@va.gov

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	1	**Block 9**	1
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☐ YES ☒ NO

COURSE DESCRIPTION:
This elective offers students the chance to enhance their knowledge of psychiatric disorders and treatment while rotating at our VA location. Students are expected to participate at the level of an intern and will be exposed to a variety of psychiatric conditions. ***Interdisciplinary Education:*** This elective not only benefits students interested in Psychiatry, but also those interested in Family Medicine, Internal Medicine (and subspecialties), Emergency Medicine, and fields that do not offer an externship.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Demonstrate skills expected of interns including giving and receiving a handoff, writing inpatient orders for signature, preparing a discharge summary to share, calling a consult, and assisting in obtaining informed consent for a procedure or treatment (PC4, PC5, PC7, CS1)
2. Demonstrate a developing medical vocabulary and use written language effectively. (MK1, MK2, MK3, MK4, MK5, MK6, MK8, CS1, CS5, PD2)
3. Demonstrate appropriate interpersonal interactions with patients (patient exams/interviews) and staff. (PC1, PC2, PC3, PC4, CS1, CS2, CS3, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
4. Accurately identify psychiatric diagnoses using Diagnostic and Statistical Manual 5 Criteria (DSM 5). (MK2, MK3, MK4, MK5, MK6, MK8, PC1, PC2, PL3, PL6)
5. Identify personal limits in knowledge and experience, and pursue information necessary to understand and solve diagnostic and therapeutic problems utilizing an evidence-based approach. (MK2, MK3, MK4, MK5, MK6, MK8, PD1, PD2, PD3, PD4, PD5, PD6, PL3, PL6)
6. Identify and demonstrate the skills necessary to provide effective and timely care taking into account appropriate resources for patients. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS5, PR3, PR4, PL6, SL1, SL2, SL4, IP4)
7. Demonstrate the ability to write orders, accurately write process notes, and complete discharge summaries consistent with that expected in the PGY 1 year. (MK6, MK8, PC1, PC2, PC3, CS1, CS5, PR2, PR3, PL1, PL4, PL5, PL6)
8. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6, MK7, MK8, PC2, PC3, PC5, PC6, PC7, CS4, PR4, PD2, PD5, IP1, IP2, IP3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Complete an Externship Log documenting level of participation in key entrustable professional activities.
2. Daily pre-rounds and rounds.
3. Self-directed learning using evidenced based medicine approach.
4. Direct observation by faculty and residents during direct patient care and review of other clinical and didactic activities.
5. Grand Rounds.
6. Attend weekly MS4 workshop series. (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Substance use disorders
2. Mood, Anxiety and Psychotic Disorders
3. Cognitive Disorders (Delirium and Dementia)
4. Personality Disorders

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Students will be directly observed interviewing and assessing patients.
3. A 15-minute presentation, delivered to the entire treatment team, is required on a topic of his/her choice.
4. Students will be expected to utilize the principals of evidence-based medicine.
5. Participation in MS4 workshop series.
6. Students will receive verbal feedback about their performance.

Will students be expected to participate in call and weekend rounds? ☒ YES ☐ NO
Students are required to participate in 2 nights of short call and perform 1 weekend (2 days) of rounding.

PSYCH 881: Combined Medicine/Psychiatry

Course Director: Ben Kalivas, MD
Email: kalivas@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	1	**Block 3**	1	**Block 5**	1	**Block 7**	1	**Block 9**	1
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	1	**Block 4**	1	**Block 6**	1	**Block 8**	1	**Block 10**	1
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☒ YES ☐ NO

COURSE DESCRIPTION:
Students who rotate on this elective will participate in a variety of clinical activities with attending faculty trained in both Internal Medicine and Psychiatry. Students may participate on inpatient medicine and/or psychiatry teams, on consult psychiatry service, and in outpatient clinics in Rutledge Tower, at the Institute of Psychiatry, and at the VA.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Utilize the aspects of collaborative clinical medicine, practiced by physicians who have training in both internal medicine and psychiatry, to develop an appropriate assessment and treatment plan. (MK3, MK5-6, PC1-3, CS1, IP1-4)
2. Demonstrate improved ability to identify psychiatric pathology that is interfering with appropriate and/or effective medical care. (MK3, MK5-6, PC1-3, CS1, IP-4)
3. Recognize personal limits in knowledge and experience, and pursue information necessary to identify the capacity of the psychiatrist's ability to manage medical pathology. (MK2, MK3-6, MK8, PD16, PL3, PL6)
4. Demonstrate improved understanding of how physicians with dual training practice. (MK5-6, CS4, PR2, PD3-6, IP1-4)
5. Identify and demonstrate the skills necessary to provide effective and timely care taking into account appropriate resources for patients. (MK1-8, PC1-7, CS5, PR3-4, PL6, SL1-2, SL4, IP4)
6. Identify and demonstrate the skills to stabilize psychiatric disorders in the acute medical setting. Identify patients in need of care in a psychiatric acute care setting. (MK1-8, PC1-7, CS5)
7. Practice supervisory skills by providing third-year medical students with feedback on performance, documentation, and interviewing with guidance from residents or attending. (MK6-8, PC2-3, PC5-7, CS4, PR4, PD2, PD5, IP1-3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Follow 2-4 patients, on both internal medicine and psychiatry inpatient teams, and accurately conduct and record psychiatric and medical workup of a patient.
2. Attend rounds daily, report findings, and contribute to clinical discussions.
3. Complete daily notes, assess vitals, check pertinent labs, and communicate with family/interdisciplinary providers pertinent to patient care.
4. Attend grand rounds and case conferences.
5. Complete a self-directed learning project that consists of a presentation at MedPsych Resident Meeting.
6. Attend weekly MS4 workshop series (Hearing Voices, Clinical Skills, Note Writing and Handoff Skills, Reflective Exercise).

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Delirium
2. Substance withdrawal with medical complications
3. Toxic ingestion
4. HIV associated neurocognitive disorders
5. Comorbid medical and psychiatric conditions with severe psychosocial stressors (e.g. homelessness)

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end of rotation E*Value Clinical Performance Evaluation.
2. Case presentation at MedPsych Resident meeting (interpersonal and communication skills).
3. Observation of students completing an initial psychiatric examination and H & P (resident, fellow, attending).
4. Observation of student discussing in-depth history and physical examination findings, diagnosis, and treatment plan during rounds by a resident, fellow, and/or attending.
5. Participation in MS4 workshop series.
6. At the end of the rotation, students will again receive verbal feedback about their performance.

Will students be expected to participate in call? ☐ YES ☒ NO