EMED 895J: Emergency Medicine

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	0	Block 3A	0	Block 5A	5	Block 7A	5
Block 1B	0	Block 3B	0	Block 5B	5	Block 7B	5
Block 1C	0	Block 3C	0	Block 5C	5	Block 7C	5
Block 2A	0	Block 4A	0	Block 6A	5	Block 8A	5
Block 2B	0	Block 4B	5	Block 6B	5	Block 8B	5
Block 2C	0	Block 4C	5	Block 6C	5	Block 8C	5

COURSE DESCRIPTION:
The course consists of 8 nine-hour shifts in the Emergency Department (ED). During each shift, the student will interact and learn how to perform an expeditious and focused history and physical. The student will focus on how to order appropriate diagnostic tests and formulate a differential diagnosis. The student will work closely with the attending on duty and learn how to treat and manage many various illnesses and injuries. The ED operates 24 hours a day, 7 days a week. Orientation will occur on the first day of each block. Weekly didactic sessions are mandatory.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Conduct an initial assessment of a patient in the ED and perform stabilization techniques. (PC1, MK3, MK4, CS1, CS2)
2. Establish a differential diagnosis, and order and interpret appropriate diagnostic tests (including imaging studies) related to the differential diagnosis. (PC2, PR1)
3. Manage acutely ill and/or injured patients. (PC3, PR2, SL2)
4. Perform procedural skills (i.e., I.V. access, blood drawing from femoral sticks, arterial sticks, sutures, I&D's, wound care, fracture splinting). (MK5, PC1, PC7)
5. Participate in reading EKGs, ABG interpretation, and patient case discussions. (MK5, MK8)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Involvement in direct patient interaction (e.g., conducting history and physical examinations).
2. Reading and interpreting x-rays with the ED attending.
3. Participation in group discussions (e.g., bedside teaching).
4. Attendance at and participation in classroom teaching sessions.
5. Learning and practicing procedures under ED attending supervision.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with such conditions as:
1. Chest and abdominal pain
2. Trauma
3. Altered mental state
4. Procedures may include laceration repair, abscess incision and drainage, lumbar puncture, among others

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation of clinical and patient care skills as evaluated by the ED attending physician.
3. The students will be evaluated on their ability to follow the patient through the course of the ED, which could include consultations, an admission, or a discharge from the ED.
4. Participation in group discussion as evaluated by the ED attending physician.
5. Active participation in the weekly EM didactic sessions as evaluated by the faculty as well as the residents.

Will students be expected to participate in call? ☐ YES ☒ NO