MED 894J: Subspecialty Consults/Clinics/Conferences

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
On this rotation, students will learn about consultative medicine within one of the following Internal Medicine subspecialties: Cardiology, Endocrinology, Gastroenterology, General Internal Medicine, Hematology/Oncology, Infectious Disease, Nephrology, Pulmonary, or Rheumatology. Students will be active participants in patient care by both working in outpatient clinics and rounding on an inpatient consult service. Understanding the role of the consultant in both inpatient and outpatient settings is important for students to learn what constitutes an appropriate consult request and how to address consult requests in an effective manner. Given the importance of communication in consultative medicine, students are expected to be primarily responsible for communicating consult recommendations requesting providers, with supervision and guidance from residents, fellows, and attending physicians as appropriate. Space in this rotation is contingent on how many fourth-year students are assigned to a given subspecialty. Students may need to rotate on a ward service if all consult spots are full. This rotation involves clinical work Monday through Friday, weekends are off. Students may also rotate at the VA Hospital for clinic each week; **active VA logins and codes are required before starting rotation.**

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Describe the role of a consultant in medical practice, in both an inpatient and outpatient setting. (CS4, SL1, CS4)
2. Effectively interview patients to obtain medical histories, and perform physical examinations in the inpatient setting. (PC1, CS1, CS4)
3. Analyze, synthesize, and integrate pertinent patient data to formulate comprehensive and prioritized differential diagnoses. (MK3, MK5, MK6, PC2, PC3, CS4)
4. Present and document patient data gathered from patient interviews, physical examinations, and laboratory studies, including progress notes on patients, in standardized format. (PC2, CS1, CS4, CS5)
5. Apply knowledge of the pathophysiology, epidemiology, and natural history of diseases to the diagnosis and management of common patient conditions in Internal Medicine subspecialties to effectively address a consultative question. (MK1, MK2, MK5, MK8, PC2, PC6, CS4)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Attending and working with the consult team on in-hospital consult rounds, clinics, and other clinical activities.
2. Participating in patient care, supervised by the attending and residents on the service, including assessment and evaluation of a minimum of 3 new patients and following a minimum of 3 patients on the service each week.
3. Attendance at noon conferences and/or any conference supplied by the specific subspecialty. Note that these conferences are generally intended for the residents and fellows on the consult team, such that some material may be relatively advanced. These conferences are intended to provide students exposure to aspects of a specific specialty and not necessarily review 'basics'.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Varies depending on the subspecialty service to which the student is assigned

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation of patient care skills by the attending physician, fellows, and residents on service.
3. Attending physicians and fellows will provide students with a verbal evaluation at the end of the rotation.

Will students be expected to participate in call? ☐ YES ☒ NO