MED 898J: Care of the Diabetic Patient

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
During this course, students will see patients with various forms of diabetes in inpatient and outpatient settings. Students will learn to take a diabetes-focused history and do appropriate physical exams. Furthermore, students will learn the importance of appropriate glycemic control and will be able to understand the pharmacology of antidiabetic medications and insulin.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Describe the basic classification of diabetes: Type 1, Type 2, Latent autoimmune adult onset, gestational, etc. (MK3, MK4)
2. Take and present diabetes-focused histories and physical exams. (PC1, PC2, CS1)
3. Demonstrate understanding of the pharmacology and use of oral diabetic medicines and insulin. (MK5, MK8)
4. Demonstrate understanding of the essentials of intensive insulin therapy, including insulin pump therapy and glycemic monitoring (fingerstick blood sugars, A1c, fructosamine). (MK5, MK6, MK8, PL2, PC3, PC6)
5. Assess for common diabetes complications: microvascular, macrovascular and hypoglycemia. (MK4, PC1, CS1)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Rotate with Diabetes Management Service (DMS) and assist in assessing patients and participate in DMS rounds.
2. Participate in endocrine attending and IDEAL clinics, including interactions with diabetic educators and dietician.
3. Under attending supervision, participate in private endocrine clinics and assist in the assessment of patients with diabetes.
4. Attend endocrine conferences (grand rounds, research conference).
5. Students may tailor the consult/clinic ratio to their liking.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Type 1 diabetes
2. Type 2 diabetes
3. Inpatient glycemic management
4. Insulin pump therapy

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation of patient care skills by the attending physician, fellows, and residents on service.
3. Attending physicians will provide the students with a verbal evaluation at the end of the rotation.

Will students be expected to participate in call? ☐ YES ☒ NO