PSYCH 812J: Geriatric Psychiatry

Course Director: Jessica Broadway, MD
Email: reynol@musc.edu

Course Coordinator: Deborah Kitts
Telephone #: 843-792-0343
Email: kittsd@musc.edu

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Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
Students on this selective will have the opportunity to work with an interdisciplinary treatment team on an inpatient psychiatric unit treating geriatric (> 60 years old) patients with a variety of psychiatric disorders. Common disorders encountered include depression, dementia, and delirium, and students will assist in the completion of initial and follow up examinations of patients and families. ***Interdisciplinary Education:*** This selective not only benefits students interested in Psychiatry, but also those interested in Family Medicine**,** Internal Medicine (and subspecialties), Surgery (and subspecialties), Neurology and Orthopedics.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Perform psychiatric workup of an elderly person with dementia, affective illness, or delirium. (MK4, MK6, MK8, PC1, CS1, PL1)
2. Perform clinical evaluation of cognitive capacity of an elderly person. (MK6, MK7, MK8, PC1, PC2, CS1, CS2, CS3, PR3, PL1)
3. Analyze activities of daily living in an elderly person. (MK6, MK7, PC6, PC7, CS1, PR4, SL1)
4. Identify appropriate psychopharmacological treatments and generate tailored treatment to a geriatric patient. (MK3, MK5, MK6, PC3, PC4 PC5, IP2, IP3, IP4)
5. Apply the use of the milieu and interpersonal techniques in treatment of a geriatric patient. (PC3, PR3, MK, CS2, PL4, SL4, IP4)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Accurately conduct and record psychiatric and medical workup of a geriatric patient.
2. Attend rounds daily; report findings and contribute to clinical discussion regarding diagnosis, treatment, and prognosis.
3. Complete two (2) days of weekend rounding

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Dementia
2. Depression
3. Delirium
4. Psychosis

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end-of-rotation E*Value Clinical Performance Evaluation.
2. Observation of student's interviewing skills and overall interactions with patients and families.
3. Observation of student's presentations and discussions of patient care.
4. At the end of the rotation, students will again receive verbal feedback about their performance.

Will students be expected to participate in call? ☐ YES ☒ NO