PEDS 813J: Pediatric Subspecialties

Course Director: Sherron Jackson, MD
Email: jacksons@musc.edu

Course Coordinator: Emily McGinnis
Telephone #: 843-792-8362
Email: mcginnie@musc.edu

BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
In this primarily outpatient rotation, students will have the opportunity be a self-directed learner and gain exposure to the following pediatric specialties: endocrinology, sickle cell disease, and rheumatology. **Students will be required to travel to Mt. Pleasant and /or Summerville for the endocrine clinic portion of the rotation.**

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Describe the importance of chronic diseases in Pediatrics, including their occurrence, care, outcome, and impact on the child and family. (MK3, MK7, PC1, SL1, SL4)
2. Demonstrate approaches to maximize patient and family functioning. (PC5, IP1, PC4, CS1, CS4)
3. Promote the necessity of multidisciplinary teams to optimize care and family support for children with chronic diseases. (IP1, IP2, IP3, IP4, PC4, CS4)
4. Describe the challenges chronically-ill children face in school and the resources schools have to assess and help care for such children. (MK7, PC5, PC3, PR2, PR3, SL3)
5. Describe approaches to maximize compliance with care (getting the family to “buy into” daily care) for their child. (MK7, PC4, PL1, PR3, CS3)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Participation in patient rounds and related clinic activities with attendings and residents.
2. Completion of readings from selected references to fill in fundamental understanding and clinical teaching when patient availability does not match learning objectives.
3. Attendance at case conferences as available and relevant and completion of CLIPP cases when relevant.
4. Completion of special focused learning modules to include renal dialysis (both hemo- and peritoneal), diabetes education, newborn screening program discussion(s).
5. Optional completion of special project report (case study) report at the end of the rotation discussing how principles learned during the rotation apply to a particular patient and family that the student followed throughout the rotation.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with specified conditions:
Dependent on specialty clinic.

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation and in-person feedback by attending physicians and residents.

Will students be expected to participate in call? ☐ YES ☒ NO