PMR 880J: Physical Medicine & Rehab

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	0	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
Students will have contact with inpatients and outpatients at HealthSouth Rehabilitation Hospital, as well as potentially see some patients in consultation at the Medical University of South Carolina. Students will have the opportunity to observe physical, occupation and speech therapies, including observation of FEES swallow studies. They will additionally shadow Neuropsychology and spend time with Prosthetics/Orthotics during the rotation.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Identify diseases and aging processes that cause functional abnormalities. (MK1, MK3, MK5)
2. Demonstrate understanding and utilize common classification systems used in individuals with stroke (Brunnstrom), brain injury (Rancho Los Amigos), and spinal cord injury (ASIA). (MK5)
3. Communicate functional goals and expectations to patients and caregivers. (PC1, PC5, CS2, IP3, PR1)
4. Become familiar with the format of documentation using a functionally-based template. (PC3, CS5)
5. Describe the roles and scope of practice and interact with members of a rehabilitation team. (CS4, IP2, IP3, IP4)
6. Identify patient factors and other requirements for the different rehab settings. (SL1, SL2)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Direct patient contact including initial evaluation and examination with daily follow up in the inpatient setting.
2. Attend interdisciplinary team conferences.
3. Evaluate and examine patients in consultation to assess for rehabilitation appropriateness.
4. Observe assigned patients during therapy sessions.
5. Participate in special learning opportunities when available (FEES evaluations, Neuropsychology rounds, Wound rounds, Pharmacy observation).

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Stroke and brain injury, including hemiplegia, hemiparesis, aphasia, apraxia, neglect, dysphagia, cognitive deficit, dementia, spasticity
2. Spine and/or spinal cord injuries: bowel/bladder care, skin care, wheelchair fitting, neuropathic vs musculoskeletal pain
3. Orthopedic rehab: arthropathies, fractures, multi-trauma

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation and in-person feedback by attending physician and/or resident physician; as well as rehabilitation team members.
3. Midpoint feedback from the course director or the assigned faculty co-director.

Will students be expected to participate in call? ☐ YES ☒ NO