PEDS 810J: Introduction to Developmental-Behavioral Pediatrics

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	0	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	0	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	0	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
This outpatient-based rotation will introduce the student to developmental and behavioral disorders, including ADHD, autism spectrum disorders, developmental delay, and other developmental disabilities, while working directly with subspecialists in developmental pediatrics. Encounters will be within the Developmental-Behavioral Pediatrics clinic, with exposure to some interdisciplinary clinics serving certain patient populations such as Down Syndrome, NICU follow-up, international adoption, as available. The student will gain skills with history taking, physical examination, and biopsychosocial formulation.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Identify basic developmental, behavioral, and psychosocial problems using the medical history and exam of an infant, child, and adolescent. (PC1, MK6)
2. Describe the typical presentation of common developmental and behavioral problems including ADHD, developmental delay, and autism spectrum disorder. (MK3, MK6)
3. List etiologies of developmental disabilities. (PC2, MK3)
4. Demonstrate understanding of biological, social, and psychological aspects of the family that lead to behavior problems. (MK7, PR3)
5. Distinguish between age-appropriate behavior and abnormal behaviors that may suggest a neurodevelopmental/behavioral disorder. (MK3, MK6).
6. Evaluate and counsel patients as part of an interprofessional team in an interdisciplinary experience. (PC1, PC5, IP1, IP2, IP3, IP4).

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Taking a complete and relevant history and performing a pertinent physical exam on patients presenting with a potential developmental/behavioral problem.
2. Participate in age-appropriate screening tools to identify clinically significant behavioral concerns.
3. Reading and discussion of current literature on topics outline in objectives as well as topics pertaining to specific patient encounters.
4. Clinical encounters.
5. Discussion

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. ADHD/ODD and disruptive behavior disorders
2. Autism Spectrum Disorder
3. Developmental Delay/Disorder, Intellectual Disability, Learning Disability
4. Sleep Problems

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value Clinical Performance Evaluation.
2. Direct observation and in-person feedback by attending physicians and residents.
3. A mid-point evaluation form will be completed halfway through the rotation in order for the student to be assessed on their performance.

Will students be expected to participate in call? ☐ YES ☒ NO