PSYCH 811J: Child & Adolescent Psychiatry

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Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
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Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
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COURSE DESCRIPTION:
The student will participate in the evaluation and management of a variety of childhood/adolescent psychiatric disorders on an acute inpatient psychiatric unit. The inpatient youth program at the IOP (2North) provides brief crisis stabilization of youth (5-17) with severe mood, behavior, anxiety, substance use, and thought disorders. The treatment team works closely with the patient, the family, and community providers to stabilize the crisis, improve coping skills and communication, and to ensure a smooth transition back to the community. ***Interdisciplinary Education:*** This selective not only benefits students interested in Psychiatry, but also those interested in Pediatrics (including Developmental Pediatrics, Adolescent Medicine, and other pediatric subspecialties), Family Medicine, Neurology, and Pediatric Neurology.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Diagnose various childhood psychiatric disorders in an acute care setting. (MK6, MK8, PC1, PL1)
2. Describe methods used to stabilize these patients. (MK6, PC3, PR2, PL1)
3. Demonstrate effective interaction with families, children, and members of the treatment team. (MK6, PC1, PC5, CS1, CS2, CS4, CS5, PR1, IP2, IP3, IP4)
4. Identify and describe various treatment methods used in childhood psychiatric disorders including psychopharmacology, group therapy, and family therapy. (MK6, MK8, PC2, PC3, PC6, PL1, SL2)
5. Demonstrate the ability to perform an appropriate mental status exam in youth. (MK3, PC1, PC2, CS1, CS3, PL1)
6. Demonstrate the ability to complete a comprehensive write up and patient presentation. (MK6, PC3, CS5, PD1, PD2)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Participation on treatment team rounds.
2. Attendance at departmental Grand Rounds and service case conferences.
3. Participation in individual treatment sessions under supervision.
4. Participation in family therapy sessions under supervision.
5. Formal presentation on a relevant topic with inclusion of any medical laws which may affect patient care.
6. Complete three full H&P including write-up, presentation to (attending, fellow or resident for review).
7. Complete two (2) days of weekend rounding.
8. If taken prior to psychiatry clerkship, view MSE pre-course module.

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Attention deficit hyperactivity disorder
2. Oppositional defiant disorder/conduct disorder
3. Mood disorders
4. Anxiety disorders
5. Substance use disorders

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end-of-rotation E*Value Clinical Performance Evaluation.
2. Direct observation of patient care skills by the attending psychiatrist.
3. Students will receive verbal feedback about their performance following rounds and treatment sessions, as well as at the end of the rotation.

Will students be expected to participate in call? ☐ YES ☒ NO