PSYCH 817J: VA Psychosomatic Consults

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1A	1	Block 3A	1	Block 5A	1	Block 7A	1
Block 1B	1	Block 3B	1	Block 5B	1	Block 7B	1
Block 1C	1	Block 3C	1	Block 5C	1	Block 7C	1
Block 2A	1	Block 4A	1	Block 6A	1	Block 8A	1
Block 2B	1	Block 4B	1	Block 6B	1	Block 8B	1
Block 2C	1	Block 4C	1	Block 6C	1	Block 8C	1

COURSE DESCRIPTION:
Students will be instructed on the basic principles of providing psychiatric consultation in a medical and surgical setting. ***Interdisciplinary Education:*** This selective not only benefits students interested in Psychiatry, but also those interested in Internal Medicine (and subspecialties), Surgery, and Emergency Medicine.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Communicate effectively with patients, families, treatment team, and interdisciplinary teams through written documentation and verbal communication. (MK5, CS1, CS2, CS3, CS4, CS5, PR1, PR2, PR3, PR4, PR5, IP2, IP3, IP4)
2. Recognize the difference between primary psychiatric disorders and those secondary to medical illness. (MK3, MK5, MK6)
3. Describe appropriate assessment and treatment plans. (MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6)
4. Identify common psychiatric presentations in the medical setting. (MK2, MK3, MK4, MK5, MK6, MK8)
5. Recognize and pursue outside reading on unfamiliar topics. (PD1, PD2, PD3, PD4, PD5, PD6, PL3, PL6)
6. Complete assigned readings and prepare to participate in discussion. Review a topic of interest based on a patient case to present to the attending at the end of the rotation. (MK2, MK3, MK4, MK5, MK6, MK7, MK8)
7. Describe the skills necessary to stabilize psychiatric disorders in the acute medical and surgical settings. (MK1, MK2, MK3, MK4, MK5, MK6, MK7, MK8, PC1, PC2, PC3, PC4, PC5, PC6, PC7, CS5)
8. Identify patients in need of care in a psychiatric acute care setting. (MK6, MK8, PC1, PC2, CS1, CS5)

INSTRUCTIONAL METHODOLOGIES & ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Attend rounds daily; Interview and assist in completing initial H & P, report findings and contribute to clinical discussion of patient.
2. Complete daily notes, assess vitals, check pertinent labs and communicate with family/interdisciplinary providers pertinent to your patients care.
3. Attend grand rounds and case conferences.
4. Complete assigned readings and present on a topic of relevant interest to the student (with guidance from attending).

PATIENT ENCOUNTERS: Students will be expected to work-up patients with these specified conditions:
1. Delirium
2. Primary and secondary mood disorders
3. Substance abuse and anxiety disorders
4. Assess decisional capacity

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. Midpoint Evaluation and end-of-rotation E*Value Clinical Performance Evaluation.
2. Observation of student's interviewing skills and overall interactions with patients and families.
3. Observation of student's presentations and discussions of patient care.

Will students be expected to participate in call? ☐ YES ☒ NO