MDCOR 851: WikiEd – Medical Writing

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BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#	BLOCK	#
Block 1	0	**Block 3**	0	**Block 5**	0	**Block 7**	0	**Block 9**	0
Block 1A		Block 3A		Block 5A		Block 7A		Block 9A	
Block 1B		Block 3B		Block 5B		Block 7B		Block 9B	
Block 2	0	**Block 4**	0	**Block 6**	12	**Block 8**	0	**Block 10**	0
Block 2A		Block 4A		Block 6A		Block 8A		Block 10A	
Block 2B		Block 4B		Block 6B		Block 8B		Block 10B	

Does this rotation accept visiting students? ☐ YES ☒ NO

COURSE DESCRIPTION:
This course allows students to develop skills in literature search and review, as well as medical writing and editing. The course includes two in-person sessions: the first day for course orientation and the last day for final presentations. **Both of these days are mandatory**. The students will work under the supervision of an MD and librarian to retrieve relevant information and edit their article to improve the quality of the information available to those accessing Wikipedia. Weekly progress meetings will be conducted in-person with an option to join via web conference. Students' work will be reviewed throughout the course.

LEARNING GOALS & OBJECTIVES: At the completion of this clinical rotation students should be able to do the following:
1. Identify, retrieve, and critically evaluate evidence-based biomedical information. (PL3)
2. Critically review the scholarly work of peers. (PR1, CS4)
3. Utilize relevant evidence-based information in medical writing for public consumption. (PL3)
4. Demonstrate acquisition and assimilation of medical knowledge through writing and editing a medical article. (MK1-8)

INSTRUCTIONAL METHODOLOGIES AND ROTATION ACTIVITIES: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:
1. Attend initial classroom instruction on Wikipedia article selection and evaluation, identify and evaluate credible sources of biomedical information, edit content in Wikipedia, apply skills relevant to medical writing for public consumption.
2. Work independently to identify, retrieve, and evaluate information sources and integrate this information through careful editing of the selected medical article.
3. Review the work of a peer in the course.
4. Participate in orientation, weekly progress meetings, and the final presenation session with group. (Virtual attendance and other check-in procedures will be available for weekly progress meetings for students affected by travel or interviews.)

PATIENT ENCOUNTERS: Students will be expected to work-up patients with conditions from all organ systems, including:
1. n/a

EVALUATION / FEEDBACK METHODS: Students will be evaluated using the following methods:
1. E*Value WikiEditing Elective Evaluation
2. Review of WikiEd Dashboard Statistics
3. Feedback from librarian on information retrieval and evaluation

Will students be expected to participate in call? ☐ YES ☒ NO