# MUSC College of Medicine AnMed Faculty Orientation August 30, 2021



# Welcome!

Dean Stoney Abercrombie, MD Dean Peter Carek, MD MUSC-AnMed Health Clinical Campus



### MUSC College of Medicine Faculty Affairs and Faculty Development Associate Deans

### Team:

Marc Chimowitz, Gary Gilkeson, Paul McDermott, and Jennifer Nall

### Mission:

To assist faculty at all levels with successful career development in the areas of education, clinical care, research and administration.

https://medicine.musc.edu/faculty-affairs



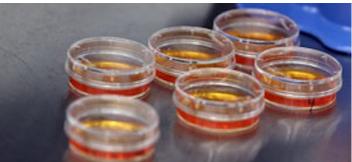
# College of Medicine

Missions: Education, Research, Patient Care

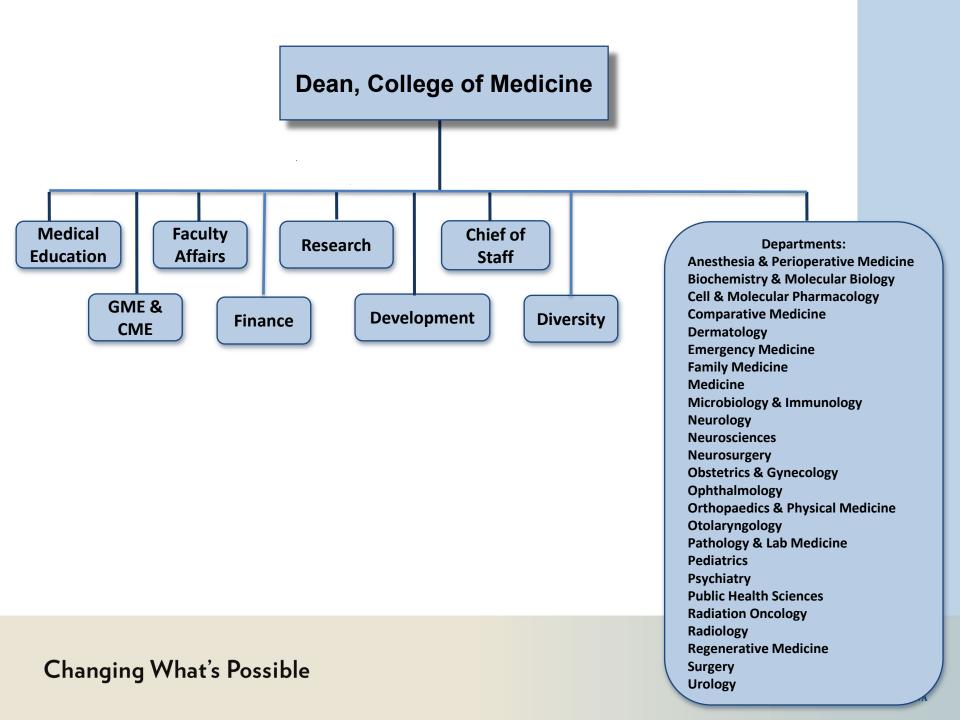
- $\sim 1350$  employed faculty
- $\sim 1300 \text{ staff}$
- $\sim 780$  trainees
- $\sim 700$  medical students
- ~ \$248 million in extramural awards for FY20











# Faculty Affairs Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, promotions
- Offered virtually, generally, from 12 -1 pm Thursdays
- Recently added lightning webinars



## **Educator Resources**

- Available on website <u>https://medicine.musc.edu/faculty-</u> <u>affairs/educator-resources</u>
- Academy of Medical Educators( AME), APPLE Tree, ARROW
- COM Educator Policies
- Teaching Physician access



### Affiliate Faculty Promotion

Gary S. Gilkeson, MD



### AFFILIATE FACULTY

- Professional community whose members have contributed, in one form or another, to the several functions of the College.
- Recognizes community members who support the programs and missions of the College of Medicine.
- Implicit in the designation is the recognition that contributions relate to those educational activities immediately relevant to the patient, often in a private practice setting.
- Mechanisms to include: volunteering time from private practice to participate in teaching at either the undergraduate or graduate medical levels, participating in College of Medicine conferences in their area of interest, or regularly consulting regarding patient care issues.



# Affiliate Faculty Criteria

- Must provide a valuable service to the MUSC mission;
- Must be appropriately qualified for the service they provide;
- The individual's qualifications and contributions are vetted
- <u>The individual must receive no</u> <u>compensation from the College of Medicine</u> (COM) or unit that issues the Affiliate faculty <u>appointment</u>.



# Affiliate Instructor

- Doctoral degree in one of the health sciences or basic sciences.
- Board eligible or certification in one of the medical specialties or equivalent postdoctoral training.
- Demonstrate excellence in either teaching, research or clinical practice.
- The ability to work cooperatively and collegially within a diverse environment



### Affiliate Assistant Professor

- Continues to meet all the criteria for Affiliate Instructor.
- Demonstrate continued excellence in either teaching, research or clinical practice.
- A minimum of three (3) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.
- Or, must have achieved this rank as a MUSC employed faculty member in the College of Medicine.



# Affiliate Associate Professor

- Continues to meet all the criteria for Affiliate Instructor
- Demonstrate continued excellence in either teaching, research or clinical practice.
- A minimum of eight (8) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.
- Or, must have achieved this rank as a MUSC employed faculty member in the College of Medicine.



# Affiliate Professor

- Continues to meet all the criteria for Affiliate Instructor.
- Demonstrate continued excellence in either teaching, research or clinical practice.
- A minimum of fourteen (14) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.
- Or, must have achieved this rank as a MUSC employed faculty member in the College of Medicine.



### **Mechanisms for Promotion**

- Should the Affiliate faculty member become an employed faculty member in the College of Medicine the appointment may be re-evaluated based on the appropriate rank and track requested by the department.
- Appointment recommendations for Affiliate Instructors and Affiliate Assistant Professors are reviewed and approved by the Chair of the College APT Committee. Appointment recommendations for Affiliate Associate Professors and Affiliate Professors are reviewed by the Chair of the College APT Committee and forwarded to members of the APT Committee for review.



# Procedure for promotion

- A completed Promotion Packet. The Chair of the Department submits.
- Proposal letter from the Department Chair. The Chair of the Department in which the candidate is seeking promotion is responsible for preparing a proposal letter.
- Letter of support written for the Affiliate faculty member by a College of Medicine
- Faculty member at the academic rank of equivalent stature
- An abbreviated one-page curriculum vitae, preferably printed from FAIR
- An up-to-date curriculum vitae for the candidate utilizing the College of Medicine standard format
- Candidate's personal statement.



### **Mentoring and Resources**



### Marc I. Chimowitz, MBChB, and Paul McDermott, PhD Associate Deans of Faculty Development, COM



#### **Mentoring Programs**



Associate Deans of Faculty Development and Mentor Leadership Council



**Department Mentoring** 

Plans





K to R Club



SOCRATES



**ARROW and ARROWS** 



**Mentor Training** 



## **Departmental Mentoring Plans**

• Each COM department has one:

<u>http://academicdepartments.musc.</u> <u>edu/com/faculty/dept\_mentoring.h</u> <u>tm</u>



#### **Tools for Mentors & Mentees Series**

| Торіс  | Speakers         |
|--|------------------|
| NIH Reporter   | Joann Sullivan   |
| Using Palmetto Profiles to Find Collaborators and<br>Mentors and Using EPIC for Research | Jihad Obeid      |
| How to Use an Individual Development Plan to<br>Enhance Career Development               | Gerard Silvestri |
| Mentoring Tips from Dr. Dennis Watson, 2015<br>Peggy Schachte Research Mentor Awardee    | Denis Watson     |
| Budget Tips for Preparing NIH grants (pre-award, administrator perspective)              | Debra Siler      |
| Scholarship in Clinical Education Track  | Eric Rovner      |
| Practical Application Workshop: Professional<br>Networking ?                             | Elaine Krug      |

\*\* Previous topics and recordings can be found on the SCTR website under "Education & Training".



#### **SCTR Annual Mentor Training Symposium**

- Began in 2010
- Half day Open to all faculty
- Keynote Address
- Different focus each year:
  - 2020: Mentoring in the Age of Digital Technology
  - 2019: Improving Scholarly Writing Skills
  - 2018: Coaching as a Supplement to Mentoring
  - 2017: Professional Communication Skills
  - 2016: Negotiation Skills for Mentors and Mentees

Oct. 29, 2021: Mentoring to Support Better Grant Applications



### Academy of Medical Educators

### MUSC COLLEGE OF MEDICINE ACADEMY OF MEDICAL EDUCATORS



MUSC COM WEBSITE: https://medicine.musc.edu

AME link is under Faculty Affairs menu



### Academy of Medical Educators

- The Academy of Medical Educators (AME) was established by the College of Medicine in June, 2012.
- AME is a voluntary member organization that supports a community of educators committed to advancing medical education.
- The purpose of the AME is to serve as a venue for facilitating collaboration, excellence and scholarship in teaching and education.



### AME Faculty Development Activities

- Seminars
- Roundtables
- Workshops
- Development of Teaching Portfolio



### It's Easy to Join

Detailed information is posted on the AME Website:

https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators

- Recent and Upcoming Events (we take requests!)
- Links to Recordings and PPTs
- Current Members
- Materials for Education Portfolio



### **Membership Categories**

| Membership Category   | Eligibility                                  | Educational Domains                           |
|-----------------------|--|---|
| Distinguished Teacher | COM Faculty<br>COM Emeritus                  | Record of achievement<br>in multiple domains  |
| Master Teacher        | COM Faculty                                  | Record of achievement in<br>1 or more domains |
| Developing Teacher    | Junior COM Faculty, Residents<br>and Fellows | Not required                                  |
| Education Specialist  | COM Faculty,<br>Administrators and Staff     | Not required                                  |

### **Educational Domains:**

- Teaching Activity
- Curriculum and/or Assessment Development
- Advising and Mentoring
- Educational Leadership and Administration
- Educational Research and Scholarship



### **Continuing Medical Education**

- The MUSC Office of Continuing Medical Education (CME) is committed to supporting the lifelong learning process of physicians
- Website: <a href="https://medicine.musc.edu/education/cme">https://medicine.musc.edu/education/cme</a>
- Website has link to join the CME mailing list and receive updates
- Offerings include online grand rounds, enduring materials, live conferences, etc

