# MUSC College of Medicine AnMed Faculty Orientation August 22, 2023



## Welcome!

Dean Stoney Abercrombie, MD
Affiliate Professor, COM Family Medicine
Dean, MUSC-AnMed Health Clinical Campus





## Cassandra Salgado, MD, MS

Professor, Department of Medicine
Senior Associate Dean for Faculty Affairs,
Development and Wellness
Director, Infectious Diseases
Hospital Epidemiologist, MUSC Health

https://medicine.musc.edu/faculty-affairs



## Today's Program

- Introduction to the COM and the FADW Office- Cassy Salgado
- Programming and APT- Gary Gilkeson
- Mentoring and Resources- Carol Feghali-Bostwick
- Education Mission and Academy of Medical Educators-Paul McDermott



# MUSC College of Medicine Faculty Affairs, Development and Wellness Associate Deans

#### Team:

Cassy Salgado, Gary Gilkeson, Paul McDermott, Carol Feghali-Bostwick, and Jennifer Nall

#### Mission:

To assist faculty at all levels with successful career development in the areas of education, clinical care, research, administration and wellness.

https://medicine.musc.edu/faculty-affairs



## College of Medicine





#### About the College of Medicine

1,400

Nationally Ranked Specialties

102
2021 Invention Disclosures

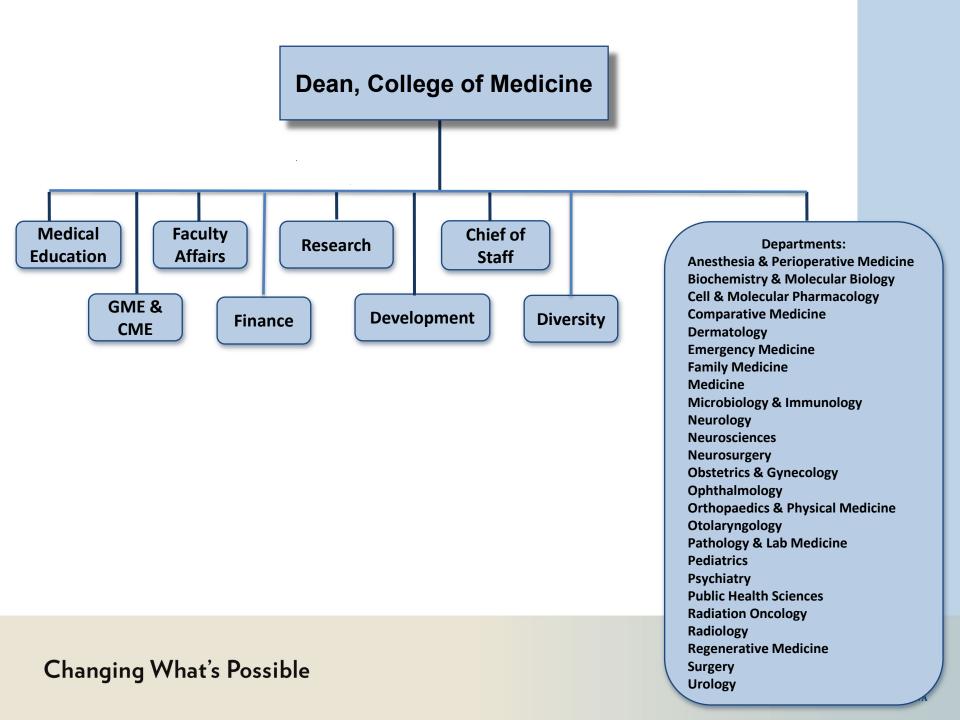
20% Diversity in M.D. Class

100% 2022 Match Rate \$258M
Annual Research Funding

850
Resident Physicians

96th
U.S. Med School Percentile
for African-American Grads





## Faculty Affairs, Development and Wellness: At a Glance

#### Appointment, Promotion & Tenure

Appointment, promotion, and tenure information and guidelines for MUSC faculty

#### Researcher Resources

View our list of Researcher Resources, including funding opportunities, research education, proposal development, and grant writing support

#### **Educator Resources**

View list and resources for educator opportunities to include AME, ARROW, Telehealth, Writing Center, Apple Tree and more

#### Mentoring

- Mentoring Plans (Department Specific)
- Mentoring Best Practices: University of California San Francisco Site & IDP
- "An institution-wide faculty mentoring program at an academic health care center with 6-year prospective outcome data" published in the Journal of Clinical and Translational Science by MUSC faculty, Dr. Marc Chimowitz, et.al. (PDF)

Tips and Tools for Mentors and Mentees:

#### Faculty Senate



#### Faculty Engagement in COM Governance - Bylaws & Charters

College of Medicine faculty members are encouraged to be actively involved and are fully integrated in the COM committee governance structure, which includes a number of faculty councils and committees:

- Dean's Executive Committee
- Faculty Council
- · Appointment, Promotion, Tenure Committee
- Admissions Committee
- Dean's Diversity Council
- · Education, Diversity & Student Affairs Committee
- Faculty Development Advisory Committee
- Graduate Medical Education Committee
- Nominations and Elections Committee
- · Research Oversight Committee
- Student Progress Committee
- Undergraduate Curriculum Committee

#### Programs & Services

- Exit Interviews
- Faculty Development Roundtable Series
- Individual Consults see Associate Deans contact information above
- Late Career Transitions
- New Faculty Orientation
- Special Programs Leadership Development and special workshops
- COM Department specific faculty development opportunities



# Faculty Affairs, Development and Wellness - Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, and promotions
- Offered virtually, generally, from 12 -1 pm Thursdays



## **Educator Resources**

- Available on website
   <a href="https://medicine.musc.edu/faculty-affairs/educator-resources">https://medicine.musc.edu/faculty-affairs/educator-resources</a>
- Academy of Medical Educators (AME),
   APPLE Tree, ARROW
- COM Educator Policies
- Teaching Physician access



## Wellness Resources



#### **Arts & Humanities**

Connect to soul-soothing resources from MUSC's Arts in Healing Dept., Pet Therapy, Humanities program and more.



#### **Caring for Others**

From colleagues to your family, find available resources and tools that will help you support others while caring for yourself.



#### Culture of Well-Being

Learn why well-being is so important, and view our history, our foundation and our goals for success.



#### Mental, Emotional, & Spiritual

Locate up-to-date mental and behavioral health resources available within MUSC and in the community.



#### Caring for Self

Discover well-being resources to support a holistic approach to well-being including physical wellness, financial wellness and more.



#### Professional Development

View our collection of resources, trainings and leadership programs. Available to MUSC and MUSC Health employees, faculty and care team members.

https://horseshoe.musc.edu/everyone/well-being





## Gary Gilkeson, MD

Professor, Department of Medicine
University Distinguished Professor
Associate Dean Faculty Affairs, Development
and Wellness



## **Affiliate Faculty Promotion**



### AFFILIATE FACULTY

- Professional community whose members have contributed, in one form or another, to the several functions of the College.
- Recognizes community members who support the programs and missions of the College of Medicine.
- Implicit in the designation is the recognition that contributions relate to those educational activities immediately relevant to the patient, often in a private practice setting.
- Mechanisms to include: volunteering time from private practice to participate in teaching at either the undergraduate or graduate medical levels, participating in College of Medicine conferences in their area of interest, or regularly consulting regarding patient care issues.



## Affiliate Faculty Criteria

- Must provide a valuable service to the MUSC mission;
- Must be appropriately qualified for the service they provide;
- The individual's qualifications and contributions are vetted
- The individual must receive no compensation from the College of Medicine (COM) or unit that issues the Affiliate faculty appointment.



## Affiliate Instructor

- Board eligible or certification in one of the medical specialties
- Demonstrate excellence in either teaching or clinical practice.
- The ability to work cooperatively and collegially within a diverse environment



## Affiliate Assistant Professor

- Continues to meet all the criteria for Affiliate Instructor.
- Demonstrate continued excellence in either teaching, or clinical practice.
- A minimum of three (3) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.



## Affiliate Associate Professor

- Continues to meet all the criteria for Affiliate Instructor
- Demonstrate continued excellence in either teaching, or clinical practice.
- A minimum of eight (8) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.



## **Affiliate Professor**

- Continues to meet all the criteria for Affiliate Instructor.
- Demonstrate continued excellence in either teaching, or clinical practice.
- A minimum of fourteen (14) years of professional postgraduate experience.
- The ability to work cooperatively and collegially within a diverse environment.



## Mechanisms for Promotion

 Appointment recommendations for Affiliate Instructors and Affiliate Assistant Professors are reviewed and approved by the Chair of the College APT Committee. Appointment recommendations for Affiliate Associate Professors and Affiliate Professors are reviewed by the Chair of the College APT Committee and forwarded to members of the APT Committee for review.



## Procedure for promotion

- A completed Promotion Packet. The Chair of the Department submits. Managed through AnMed office
- Proposal letter from the AnMed chief. The Chief in which the candidate is seeking promotion is responsible for preparing a proposal letter.
- Letter of support written for the Affiliate faculty member by a College of Medicine faculty at MUSC
- Faculty member at the academic rank of equivalent stature
- An abbreviated one-page curriculum vitae, preferably printed from FAIR
- An up-to-date curriculum vitae for the candidate utilizing the College of Medicine standard format
- Candidate's personal statement.



## **AnMed Faculty Promotions**

- There are currently 207 AnMed physicians who hold affiliate status at MUSC
- Over the past year, 2 AnMed faculty were promoted.



#### **Mentoring and Resources**





Carol Feghali-Bostwick, PhD
Distinguished Professor, Department of Medicine
Associate Dean of Faculty Affairs, Development, and Wellness



### **Mentoring Programs**









Mentor Leadership Council

Department Mentoring Plans

K to R Club







Mentorship Symposium

**ARROW** 

**Mentor Training** 



#### **Departmental Mentoring Plans**

Each COM department has one:

https://medicine.musc.edu/faculty-affairs/mentoring-plans



#### **Tools for Mentors & Mentees Series**

Topic	Speakers
Time management	Perry Halushka
Crafting a CV that tells your story	Michelle Cohen
Increasing your professional reputation	Chris Cowan
What reviewers are looking for on NIH study sections	Panel
Resources for junior faculty	Marc Chimowitz
Metrics for successful mentoring	Marc Chimowitz
Achieving scholarly productivity as a clinician-educator	Eric Rovner

<sup>\*\*</sup> Previous topics and recordings can be found on the Faculty Affairs website



#### **SCTR Annual Mentor Training Symposium**

- Began in 2010
- Half day Open to all faculty
- Different focus each year:
  - October 20, 2023 (in person)
  - Best Practices for Difficult Conversations





## Paul McDermott, PhD

Professor, Cardiology/Medicine
Associate Dean for Faculty Affairs,
Development and Wellness



## Academy of Medical Educators

## COLLEGE OF MEDICINE ACADEMY OF MEDICAL EDUCATORS



https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators



#### **Academy of Medical Educators**

- The Academy of Medical Educators (AME) was established by the College of Medicine in June, 2012.
- AME is a voluntary member organization that supports a community of educators committed to advancing medical education.
- The purpose of the AME is to serve as a venue for facilitating collaboration, excellence and scholarship in teaching and education.



### AME Faculty Development Activities

- Seminars
- Roundtables
- Workshops
- Development of Teaching Portfolio



#### It's Easy to Join

Detailed information is posted on the AME Website:

https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators

- Recent and Upcoming Events (we take requests!)
- Links to Recordings and PPTs
- Current Members
- Materials for Education Portfolio



### **Membership Categories**

Membership Category	Eligibility	Educational Domains	
Distinguished Teacher	COM Faculty COM Emeritus	Record of achievement in multiple domains	
Master Teacher	COM Faculty	Record of achievement in 1 or more domains	
Developing Teacher	Junior COM Faculty, Residents and Fellows	Not required	
Education Specialist	COM Faculty, Administrators and Staff	Not required	

#### **Educational Domains:**

- Teaching Activity
- Curriculum and/or Assessment Development
- Advising and Mentoring
- Educational Leadership and Administration
- Educational Research and Scholarship



#### **Continuing Medical Education**

- The MUSC Office of Continuing Medical Education (CME) is committed to supporting the lifelong learning process of physicians
- Website: <a href="https://medicine.musc.edu/education/cme">https://medicine.musc.edu/education/cme</a>
- Website has link to join the CME mailing list and receive updates
- Offerings include online grand rounds, enduring materials, live conferences, etc



## Thank you for your participation today!

- The slides and recording will be posted on our MUSC website @ <a href="https://medicine.musc.edu/faculty-affairs/anmed-health-faculty">https://medicine.musc.edu/faculty-affairs/anmed-health-faculty</a>
- Contact us anytime with suggestions for new programming or a consult!
- CME Activity Code: 8363832
- Please don't forget to complete the short evaluation SURVEY. <a href="https://redcap.musc.edu/surveys/?s=9TKRYCPWHFM4YX8L">https://redcap.musc.edu/surveys/?s=9TKRYCPWHFM4YX8L</a>





#### **Faculty Affairs and Faculty Development Series** Roster of Attendance CME Activity Code: Self report - 8363832

Topic: <u>Orientation</u>	Session Date August 22, 2023
Activity Director: <u>Cassandra Salgado</u> , PhD	Enrollment Coordinator: Mary McConnell
Learning Objective: Identify resources for staff/faculty to	
accessing available resources and creating strategies base FAFD	ed on institution expectations and policies explored during

The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Medical University of South Carolina designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

In accordance with the ACCME Essentials & Standards, anyone involved in planning, presenting or moderating this educational activity will be required to disclose any financial relationships with any ineligible companies. This information is listed below. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

#### The following information has been disclosed for the 21/22 fiscal year:

Unless noted below, the faculty, staff, moderators, and planning committee have no financial relationships with any ineligible companies.

The Medical University of South Carolina Office of CME has no financial relationships with any ineligible companies.

#### Faculty, staff, moderators, & planning committee with financial relationships with ineligible companies: NONE

Name (Please Print) relationship.	Credentials	gible companie. Initials	s have been mitigated by the MUSC Offic	e of CME you need CME/CEU Credit
				□ Yes □ No
				□ Yes □ No
				□ Yes □ No
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				□ Yes □ No
				□ Yes □ No
				□ Yes □ No
				□ Yes □ No



