

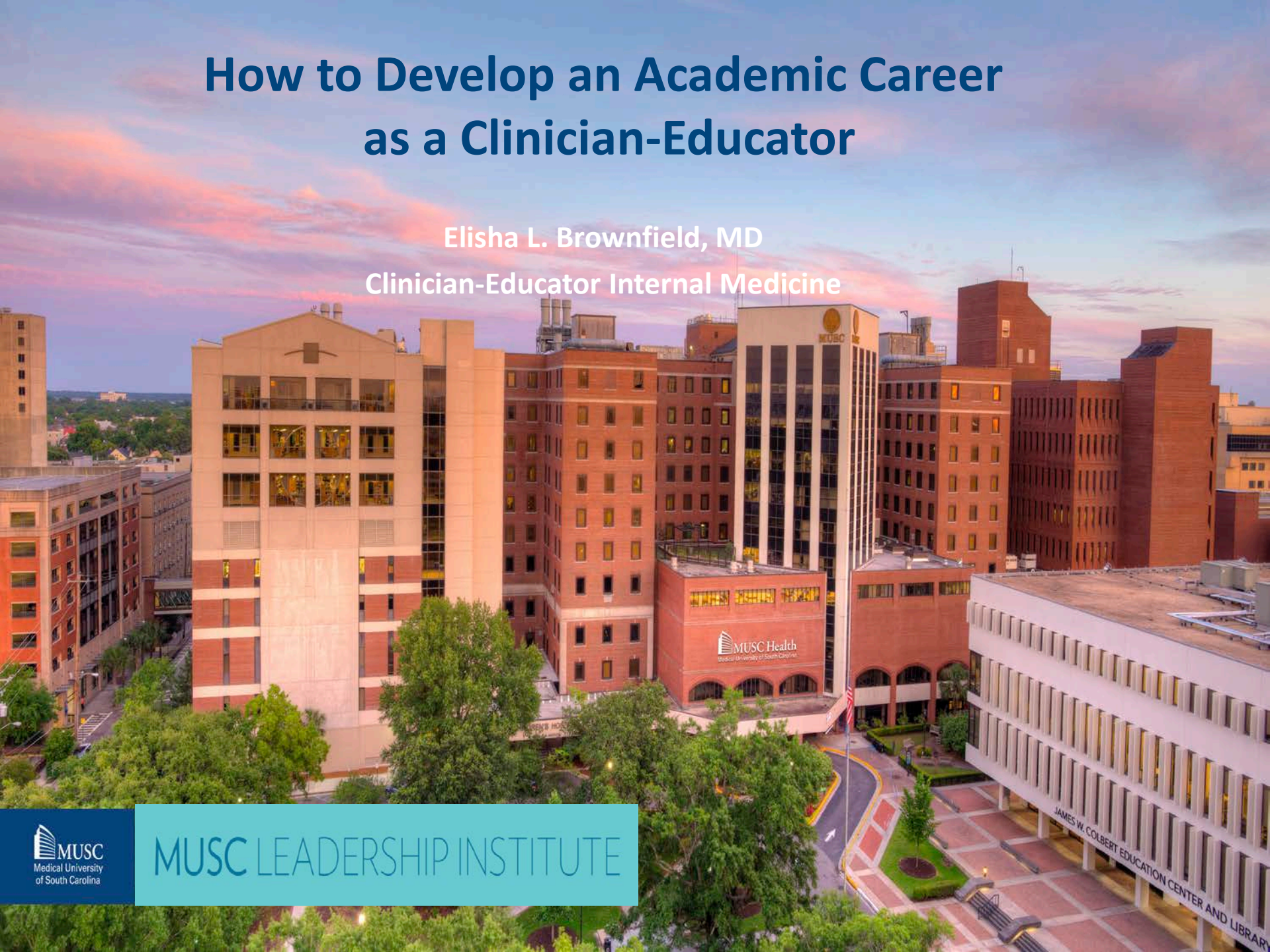
How to Develop an Academic Career as a Clinician-Educator

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Clinician-Educator Internal Medicine



MUSC LEADERSHIP INSTITUTE



Disclosures

- Absolutely none

Learning Objective

- Iterate three tips personally useful to your career path as a clinician-educator

Outline

- Audience identification and objectives
- Meandering tale of my career path
- Tips for success

Who are you?

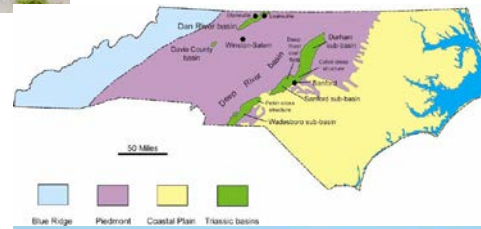
- Student, resident, instructors, assistant, associate, professor
- MD, PhD?
- Clinician-Educators?
- Department?

Your Learning Objectives

- Tips for promotion?
- Tips for work-life or professional balance?
- Explore the meaning of “successful” careers

Quick Bio

• Elicha



Tips for Career Advancement

- Work on your craft
- Be open to new challenges – say (a qualified) “yes”
- Write down what you do - calendars
- Turn your daily activities into scholarship
- Be Involved Outside of your institution
- Know your priorities and those of your Division Chief (etc)
- Know the promotion criteria for your department (etc)

Work on your craft

- Example of early workshops in TX (National Faculty Development Conference for Primary Care)
- GIMGEL
- SGIM, SSGIM
- ACP
- Learn from colleagues and conferences

Work on Your Craft



Say (a qualified) “yes”

- Does it match your interests?
- Do you have time to do it?
- Does it match the interests of your Division (etc.) chief?
- Does it fit in with your priorities?

Say (a qualified) “yes”

- Internship 101
- Leadership Development

Write Down What you Do

- Build your CV from your calendar
- Constantly update
- Consider an educational portfolio
- Save samples of your work (curriculae, etc.)

Turn Your Daily Activities Into Scholarship

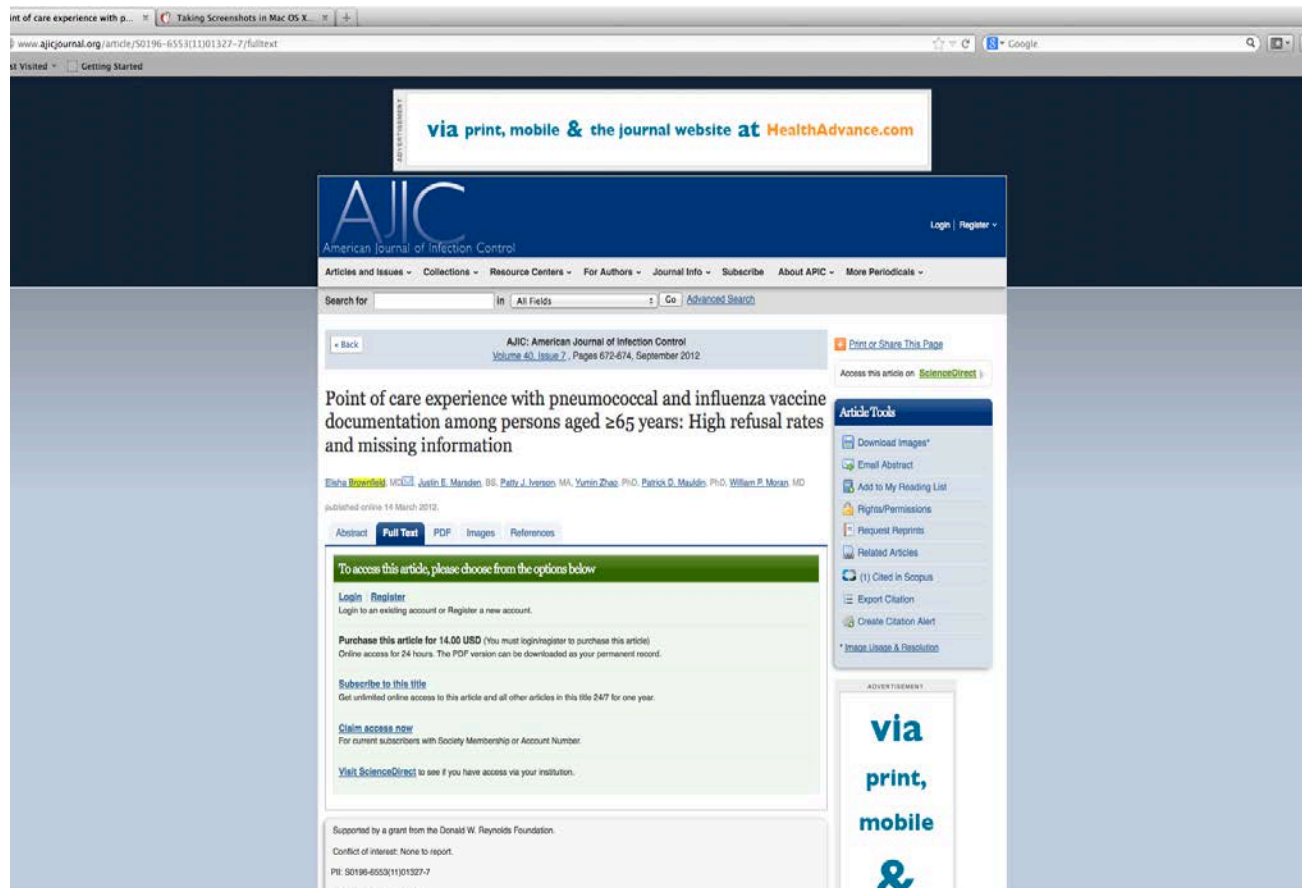
- Academic Medicine
- Teaching and Learning in Medicine
- Medical Education
- Journal of Graduate Medical Education

Turn Your Daily Activities into Scholarship

- Case Reports
- Reviews
- Workshops
- Peer review of your curricula (Med Ed Portal)
- Online products – count as a publication if peer reviewed
- Brief reports – count as a publication if peer reviewed
- Make sure your educational work is being evaluated and that you can produce these evaluations

Example

- Aging Q3 Immunization QI project



Be Involved Outside Your Institution

- Regional and National Societies
- Present your work
- Network with colleagues
- Learn
- Letters from peers and professors
- Consider “consultative” roles with other entities
- Consider leadership roles

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SGIM
Society of General Internal Medicine

2014 SOUTHERN SGIM REGIONAL MEETING

Pan American Life Conference Center & Hotel InterContinental
February 20 – 22, 2014 | New Orleans, LA

THURSDAY, FEBRUARY 20, 2014
Registration Desk Open: 12:00 pm - 2:00 pm
Main Foyer, Pan American Conference Center

1:00p - 5:00p	SOUTHERN SGIM PRE-COURSE
	<i>The Techie Toolbox: Mobile Apps And Tools For Internists</i> <i>Richard Pittman, MD</i>

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Know Your Priorities and Those of Your Division Chief

- Do you have 5 year plans?
- Consider your priorities as a whole – family, service, etc.
- Be prepared to take on some roles you would not have chosen if your Division (etc.) needs you to serve. Negotiate clear terms
- Let your Division Chief run interference

Know the Promotion Criteria for Your Department, College, Institution

- How important is promotion to you?
- Are you under a deadline?
- What about tenure?
- Are you on the right track?
- Who can help you? Do you have a mentor?
- What is needed for your next steps?

Contracts Promotion and Tenure

- [Approved Faculty Contract](#)

- **Non-compete Agreement:**

For older documents on Non-Compete Agreements, please contact the [secretary](#).

Advancement, Promotion and Tenure

- [College of Medicine Promotion and Tenure Guidelines \(login required\)](#)
- [College of Dental Medicine Appointment, Promotion, and Tenure Guidelines](#)

Faculty Senate

Contracts Promotion and Tenure

[Faculty Handbook](#)[Minutes](#)[Mission Vision](#)[Useful Resources](#)

MUSC Department of Medicine

D. V-D - Criteria Matrix Ranks and Tracks

R=Required S=Suggested

COM FACULTY RANKS CRITERIA				
<i>Under exceptional circumstances, promotions may be recommended when the candidate does not meet all of the basic criteria. These will be unusual cases.</i>				
Professor	Academic Investigator	Academic Inv/Ed	Academic Clinician	Clinician Educator
Continues to meet all the criteria for Associate Professor with major accomplishments in research, teaching, and/or clinical service	R	R	R	R
Distinguished career exemplifying scholarship. Excellence & productivity in research, outstanding success as a teacher, and/or outstanding service contributions are required. Involved in teaching activities, including formal lectures, grand rounds, and/or continuing medical education. (Leadership in interprofessional teaching and interdisciplinary research encouraged)*	R*	R*	R*	R*
Principal investigator on significant research grants	R	S	S	
Co-investigator on research grants.		R	R	
Direct involvement in research.	R	R	R	R
Key individual in training of students, post-graduates and mentorship of junior faculty	R	R	R	R
Serves as Course Director for one or more major courses		R		
Continues to carry a heavy clinical or teaching load		R		R
Continued publication of reviews, chapters, textbooks, peer reviewed papers, and/or innovative teaching materials (new curricula, educational programs, syllabi, video materials, computer programs, etc.) that influence the science and practice of medicine at the regional & national levels	R	R	R	R
Continued publication of important and original clinical and/or laboratory investigations with significant authorship.	R		R	
Publications with significant authorship since promotion to Associate Professor (line 1), and in total (line 2)	≥10 ≥30		≥10 ≥30	
Publications with authorship since promotion to Associate Professor (line 1), and in total (line 2)		≥5 ≥10		≥5 ≥10
National recognition, as evidenced by election to generalist or specialty societies, service on national committees, study sections, editorial boards, visiting professorships, and/or invitations to speak in CME courses.	R	R	R	R
Leadership roles in appropriate department, hospital		R	R	R