

# AME Journal Club

Presented by the Academy of Medical Educators

College of Medicine

## Promoting self-regulated learning in classroom and clinical teaching



**Maryellen E. Gusic, M.D.**

Senior Advisor, Educational Affairs  
MUSC College of Medicine Dean's Office



Thursday, May 29, 2025



5:00 p.m.



**Microsoft Teams**

**[Join the meeting now](#)**

Meeting ID: 256 559 768 026

Passcode: Hs6ht7WZ

### In preparation for this discussion, all participants should read:

1. Arianpoor A, Taylor SCR, Huang PH, Shulruf B. Enablers of and Barriers to Self-Regulated and Self-Directed Aptitudes of Learning (SELF-ReDiAL) in Health Professional Education: A Systematic Review and Meta-analysis. Med Sci Educ. 2024 May 30;34(5):1193-1202. doi: 10.1007/s40670-024-02068-y. PMID: 39450019; PMCID: PMC11496431.
2. Day LB, Butler D, Kuper A, Shah R, Stroud L, Ginsburg S, Tavares W, Brydges R. (Mis)Alignment in resident and advisor co-regulated learning in competency-based training. Med Educ. 2025 May;59(5):519-530. doi: 10.1111/medu.15549. Epub 2024 Oct 10. PMID: 39387405; PMCID: PMC11976187.

### Optional Reading:

1. Tan J, Hirsh DA, Li H. For the sake of co-regulated learning, consider mindsets, culture and time. Med Educ. 2025 May;59(5):463-465. doi: 10.1111/medu.15605. Epub 2025 Jan 7. PMID: 39777737.
2. Papanagnou D, Corliss S, Richards JB, Artino AR Jr, Schwartzstein R. Progression of Self-Directed Learning in Health Professions Education: Clarifying Terms and Processes. Acad Med. 2024 Feb 1;99(2):236. doi: 10.1097/ACM.0000000000005191. PMID: 36812060.

### CONTACT

Anne Bergin | AME Activity Coordinator | [bergin@musc.edu](mailto:bergin@musc.edu)