Faculty Affairs, Development and Wellness Office

https://medicine.musc.edu/faculty-affairs

Clinician Educator "Roadmap"

Rank	Faculty Affairs	Faculty Development	Faculty Wellness
Tenure Track			
Clinician Educator,	Understand the promotion process	Spend 1 to 2 hours per month on	Set personal wellness parameters
Assistant Professor,	Faculty Appointment,	faculty development	Frequently access the well-being
years 1 to 3	Promotion and Tenure	Establish mentorship with a primary	collective website found here:
	Guidelines found here:	mentor and/or mentoring team	https://horseshoe.musc.edu/everyo
	https://medicine.musc.edu/facu	https://medicine.musc.edu/faculty-	ne/well-being
	<u>lty-affairs/apt-for-musc-faculty</u>	affairs/mentoring	This digital hub will connect you to a
	Begin building professional profile in	Join relevant professional societies	broad spectrum of support
	Interfolio and update regularly	(consider clinical, educational and	programs and resources across six
	 https://account.interfolio.com/l 	research societies) and regularly	different dimensions. It is a living
	<u>ogin</u>	attend societal and scientific	site and will be optimized over time.
	Read the Faculty Handbook	meetings	You will find well-being support that
	 https://education.musc.edu/fac 	Attend Divisional and Departmental	includes crisis resources, stress first
	<u>ulty</u>	Educational Conferences	aid, mental health, financial health,
	 Meet with your Chair and 	Present at divisional and	caring for others and more
	mentor to discuss your	departmental conferences	
	individual development plan	 Clinical cases 	
	Understand Salary Structure and	 Core didactic lectures or 	
	Faculty Compensation Plan for your	small group talks for	
	Department	trainees	
	Focus institutional service locally	o Grand rounds	
	within your Division or Department	Start developing teaching skills	
	 Discuss relevant committees 	Educator resources found here:	
	with your Chair (service on 1 to	https://medicine.musc.edu/faculty-	
	2 committees or work groups).	affairs/educator-resources	
	COM Faculty committee	Choose modules from <i>Teaching</i>	
	opportunities can be found	Physician relevant to your	
	routinely posted in the weekly	common teaching situations,	

	<u>, </u>		<u>, </u>
	Dean's message as well as here:	found here:	
	https://horseshoe.musc.edu/un	https://horseshoe.musc.edu/un	
	iversity/colleges/com/faculty/b	iversity/colleges/com/faculty/te	
	ylaws-faculty-committees	aching-physician	
	Establish and build clinical effort	 Consider enrolling in Academy 	
	Establish and build teaching effort	of Medical Educators, found	
		here:	
		https://medicine.musc.edu/facu	
		lty-affairs/academy-of-medical-	
		<u>educators</u>	
		 Consider relevant sessions from 	
		Apple Tree Society, ARROW and	
		Faculty Roundtables, found	
		here:	
		https://education.musc.edu/stu	
		dents/apple-tree;	
		https://education.musc.edu/lea	
		dership/provost/reporting-	
		units/arrow;	
		https://medicine.musc.edu/facu	
		<u>lty-affairs/roundtables</u>	
Clinician Educator,	Begin assembling your promotion	Spend 3 to 4 hours per month on	Refine personal wellness
Assistant Professor,	portfolio for Associate Professor	faculty development	parameters
>3 years	 Review Faculty Appointment, 	Maintain mentorship with a primary	Understand financial wellness
	Promotion and Tenure	mentor and/or mentoring team. It	Frequently access the well-being
	Guidelines and identify areas of	may be appropriate to tailor your	collective website found here:
	strength and areas for	mentorship based on developing	https://horseshoe.musc.edu/everyo
	improvement; found here:	expertise or interests	ne/well-being
	https://medicine.musc.edu/facu	Start developing mentoring skills	This digital hub will connect you to a
	<u>lty-affairs/apt-for-musc-faculty</u>	Form mentoring relationships with	broad spectrum of support
	Meet with your Chair to discuss	trainees	programs and resources across six
	the promotion process and to	https://medicine.musc.edu/faculty-	different dimensions. It is a living
	develop improvement plans for	affairs/mentoring	site and will be optimized over time.
	any necessary areas. Set a		You will find well-being support that

- timeline for applying for promotion
- Meet with your Chair and mentor to refine your individual development plan

Update professional profile in Interfolio regularly

https://account.interfolio.com/l
ogin

Broaden institutional service (Division, Department, Hospital, Health System) to reflect your interests and developing expertise

- Discuss relevant committees
 with your Chair (service on 2 to
 4 committees or work groups).
 COM Faculty committee
 opportunities can be found
 routinely posted in the weekly
 Dean's message as well as here:
 https://horseshoe.musc.edu/university/colleges/com/faculty/bylaws-faculty-committees
- Consider chairing local committees or work groups
 Maintain clinical effort
- May consider an expanded clinical effort in a particular area of expertise
- Understand quality metrics relevant to your patient population and strive for excellence
 Maintain teaching effort

Join committees in relevant professional societies (consider clinical, educational and research societies) and regularly attend societal and scientific meetings

 Present educational topics or research/scholarly activities at local, regional and national scientific meetings

Attend Divisional and Departmental Educational Conferences

- Present at divisional and departmental conferences
 - Clinical cases
 - Core didactic lectures or small group talks for trainees
 - Research/Scholarly activity
 - Grand rounds
- Consider leading an educational conference

Advance teaching skills Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources

Physician relevant to your common teaching situations, found here:
https://horseshoe.musc.edu/university/colleges/com/faculty/te

aching-physician

Choose modules from *Teaching*

includes crisis resources, stress first aid, mental health, financial health, caring for others and more

- May consider an expanded teaching effort in a particular area of expertise or across disciplines or professions
- Review teaching evaluations and strive for excellence
- Consider enrolling in Academy of Medical Educators, if already enrolled, consider advancing status, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators
- Consider relevant sessions from Apple Tree Society, ARROW and Faculty Roundtables, found here:

https://education.musc.edu/stu dents/apple-tree; https://education.musc.edu/lea dership/provost/reportingunits/arrow; https://medicine.musc.edu/facu lty-affairs/roundtables

Collaborate with relevant Program Director(s) to develop educational curriculum(s) in your area of expertise
Consider leadership development

MUSC Leadership Institute information found here:

https://horseshoe.musc.edu/everyo ne/leadership-institute

- Emerging Leaders Program
- Leadership tools found here: https://horseshoe.musc.edu/ev eryone/leadership- institute/leadership-tools/reading-list

Clinician Educator, Associate Professor, years 1 to 3 Maintain knowledge of the Faculty Appointment, Promotion and Tenure Guidelines

- APT Guidelines; found here: <u>https://medicine.musc.edu/facu</u>

 Ity-affairs/apt-for-musc-faculty
- Meet with your Chair and mentor to discuss a more advanced individual development plan
 Update professional profile in Interfolio regularly
- https://account.interfolio.com/l ogin

Strengthen institutional service (Division, Department, Hospital, Health System) in your areas of interest and expertise

- Discuss relevant committees
 with your Chair (service on 2 to
 4 committees or work groups).
 COM Faculty committee
 opportunities can be found
 routinely posted in the weekly
 Dean's message as well as here:
 https://horseshoe.musc.edu/university/colleges/com/faculty/bylaws-faculty-committees
- Chair institutional committees or work groups

Maintain clinical effort

 Regularly review your quality metrics relevant to your patient population and maintain Spend 3 to 4 hours per month on faculty development
Maintain mentorship with a primary mentor and/or mentoring team.
You should have a solid tailored mentor relationship and/or team based on your expertise or interests
Continue formal mentoring of trainees and support their professional development https://medicine.musc.edu/faculty-affairs/mentoring

Apply for leadership positions on committees in relevant professional societies to develop national reputation and regularly attend societal and scientific meetings

- Present educational topics or research/scholarly activities at local, regional and national scientific meetings
- Strive to moderate sessions at societal or scientific meetings to develop national reputation
 Attend Divisional and Departmental
 Educational Conferences
- Present at divisional and departmental conferences
 - Clinical cases
 - Core didactic lectures or small group talks for trainees
 - Research/Scholarly activity

Refine personal wellness parameters
Understand financial wellness
Frequently access the well-being collective website found here:
https://horseshoe.musc.edu/everyone/well-being

This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site and will be optimized over time. You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more

excellence. Propose new measures when appropriate Maintain teaching effort

- Strengthen teaching efforts in your area of expertise or across disciplines or professions
- Review teaching evaluations and maintain excellence

Grand rounds

Consider leading an educational conference

Accept invitations to deliver CME talks in your areas of interest and expertise
Advance teaching skills

Educator resources found here:
https://medicine.musc.edu/faculty-affairs/educator-resources

- Choose modules from Teaching Physician relevant to your common teaching situations, found here: https://horseshoe.musc.edu/un
 - https://horseshoe.musc.edu/un iversity/colleges/com/faculty/te aching-physician
- Consider enrolling in Academy of Medical Educators, if already enrolled, consider advancing status, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators
- Consider relevant sessions from Apple Tree Society, ARROW and Faculty Roundtables, found here:

https://education.musc.edu/stu dents/apple-tree; https://education.musc.edu/lea dership/provost/reportingunits/arrow;

	1		,
		https://medicine.musc.edu/facu	
		<u>lty-affairs/roundtables</u>	
		Collaborate with relevant Program	
		Director(s) to develop educational	
		curriculum(s) in your area of	
		expertise	
		Consider leadership development	
		MUSC Leadership Institute	
		information found here:	
		https://horseshoe.musc.edu/everyo	
		ne/leadership-institute	
		Advanced Leaders Program	
		 Leadership tools found here: 	
		https://horseshoe.musc.edu/ev	
		eryone/leadership-	
		institute/leadership-	
		tools/reading-list	
Clinician Educator,	Begin assembling your promotion	Spend 4 to 6 hours per month on	Refine personal wellness
Associate Professor,	portfolio for Professor	faculty development	parameters
>3 years	 Review Faculty Appointment, 	Maintain mentorship with a primary	Understand financial wellness
	Promotion and Tenure	mentor and/or mentoring team.	Frequently access the well-being
	Guidelines and identify areas of	Strengthen formal mentoring of	collective website found here:
	strength and areas for	trainees and support their	https://horseshoe.musc.edu/everyo
	improvement; found here:	professional development	ne/well-being
	https://medicine.musc.edu/facu	https://medicine.musc.edu/faculty-	This digital hub will connect you to a
	<u>lty-affairs/apt-for-musc-faculty</u>	affairs/mentoring	broad spectrum of support
	Meet with your Chair to	Apply for leadership positions on	programs and resources across six
	develop improvement plans for	committees in relevant professional	different dimensions. It is a living
	any necessary areas. Set a	societies to develop national	site and will be optimized over time.
	timeline for applying for	reputation and regularly attend	You will find well-being support that
	promotion	societal and scientific meetings	includes crisis resources, stress first
	Meet with your Chair and	Present educational topics or	aid, mental health, financial health,
	mentor to maintain an	research/scholarly activities at	caring for others and more

advanced individual development plan Update professional profile in Interfolio regularly

https://account.interfolio.com/l
 ogin

Consider applying for tenure Maintain a strong presence in institutional service (Division, Department, Hospital, Health System) to reflect your interests and developing expertise

- COM Faculty committee
 opportunities can be found
 routinely posted in the weekly
 Dean's message as well as here:
 https://horseshoe.musc.edu/un
 iversity/colleges/com/faculty/b
 ylaws-faculty-committees
- Chair institutional committees or work groups

Maintain clinical effort

- Regularly review your quality metrics relevant to your patient population and maintain excellence. Propose new measures when appropriate
 Maintain teaching effort
- Strengthen teaching efforts in your area of expertise or across disciplines or professions
 Review teaching evaluations and maintain excellence

- local, regional and national scientific meetings
- Strive to moderate and/or develop sessions at societal or scientific meetings to develop national reputation

Attend Divisional and Departmental Educational Conferences

- Present at divisional and departmental conferences
 - Clinical cases
 - Core didactic lectures or small group talks for trainees
 - Research/Scholarly activity
 - Grand rounds
- Consider leading an educational conference

Accept invitations to deliver CME talks in your areas of interest and expertise

Advance teaching skills Educator resources found here: https://medicine.musc.edu/faculty-affairs/educator-resources

Physician relevant to your common teaching situations, found here:
https://horseshoe.musc.edu/university/colleges/com/faculty/te

aching-physician

- Consider enrolling in Academy of Medical Educators, if already enrolled, consider advancing status, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators
- Consider relevant sessions from Apple Tree Society, ARROW and Faculty Roundtables, found here:

here:
https://education.musc.edu/stu
dents/apple-tree;
https://education.musc.edu/lea
dership/provost/reportingunits/arrow;
https://medicine.musc.edu/facu
lty-affairs/roundtables

Director(s) to develop educational curriculum(s) in your area of expertise
Consider leadership development
Consider applying for leadership positions within MUSC that are relevant to your interests and expertise
MUSC Leadership Institute information found here:
https://horseshoe.musc.edu/everyone/leadership-institute

Collaborate with relevant Program

- Advanced Leaders Program
- Professional Society Leadership Development

Clinician Educator, Professor	Maintain knowledge of the Faculty Appointment, Promotion and Tenure Guidelines • APT guidelines found here: https://medicine.musc.edu/faculty-affairs/apt-for-musc-faculty Update professional profile in Interfolio regularly • https://account.interfolio.com/login If not already awarded, consider applying for tenure Maintain institutional service (Division, Department, Hospital, Health System) and encourage your mentees to do so • COM Faculty committee opportunities can be found routinely posted in the weekly Dean's message as well as here: https://horseshoe.musc.edu/university/colleges/com/faculty/bylaws-faculty-committees	Leadership tools found here: https://horseshoe.musc.edu/everyone/leadership-tools/reading-list Tailor your time spent on faculty development to suit your professional needs Maintain formal mentoring of trainees and support their professional development https://medicine.musc.edu/faculty-affairs/mentoring Continue to serve in leadership positions or lead committees in relevant professional societies and regularly attend societal and scientific meetings Present educational topics or research/scholarly activities at local, regional and national scientific meetings Moderate and/or develop sessions at societal or scientific meetings to develop national reputation Attend Divisional and Departmental Educational Conferences	Refine personal wellness parameters Understand financial wellness Frequently access the well-being collective website found here: https://horseshoe.musc.edu/everyone/well-being This digital hub will connect you to a broad spectrum of support programs and resources across six different dimensions. It is a living site and will be optimized over time. You will find well-being support that includes crisis resources, stress first aid, mental health, financial health, caring for others and more
	Dean's message as well as here: https://horseshoe.musc.edu/university/colleges/com/faculty/b	meetings to develop national reputation Attend Divisional and Departmental	

- Regularly review your quality metrics relevant to your patient population and maintain excellence. Propose new measures when appropriate
 Maintain teaching effort
- Strengthen teaching efforts in your area of expertise or across disciplines or professions
 Review teaching evaluations and maintain excellence

- Research/Scholarly activity
- o Grand rounds
- Consider leading an educational conference or developing a workshop at the institutional level

Accept invitations to deliver CME talks in your areas of interest and expertise

Advance teaching skills Educator resources found here: https://medicine.musc.edu/facultyaffairs/educator-resources

- Choose modules from Teaching Physician relevant to your common teaching situations, found here: https://horseshoe.musc.edu/university/colleges/com/faculty/te
- Consider enrolling in Academy of Medical Educators, if already enrolled, consider advancing status, found here: https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators

aching-physician

 Consider relevant sessions from Apple Tree Society, ARROW and Faculty Roundtables, found here: https://education.musc.edu/students/apple-tree; https://education.musc.edu/lea dership/provost/reportingunits/arrow; https://medicine.musc.edu/facu lty-affairs/roundtables

Collaborate with relevant Program
Director(s) to develop educational
curriculum(s) in your area of
expertise
Consider leadership development
Consider applying for leadership
positions within MUSC that are
relevant to your interests and
expertise
MUSC Leadership Institute
information found here:
https://horseshoe.musc.edu/everyo
ne/leadership-institute

- Advanced Leaders Program
- Professional Society Leadership Development
- Leadership tools found here:

https://horseshoe.musc.edu/everyo ne/leadership-institute/leadershiptools/reading-list