MUSC College of Medicine New Faculty Orientation February 6, 2023



Welcome...

Dean Terry Steyer

Faculty Affairs, Development, and Wellness Associate Deans

Marc Chimowitz, Gary Gilkeson, Paul McDermott, Cassy Salgado, and Jennifer Nall

https://medicine.musc.edu/faculty-affairs



Today's Program

- Introduction to the COM and the FADW Office- Cassy Salgado
- Faculty Contracts, Diversity & Inclusion, and Resources- Jennifer Nall
- Programming and APT- Gary Gilkeson
- Mentoring and Resources- Marc Chimowitz
- Education Mission and Academy of Medical Educators- Paul McDermott
- COM Research Programs and Strategic Plan- Anand Mehta
- SCTR: South Carolina Clinical and Translational Research Institute and OCR:
 Office of Clinical Research Signe Denmark
- MUSC and the Clinical Mission- David Zaas





Cassandra Salgado, MD, MS

Professor, Department of Medicine
Senior Associate Dean for Faculty Affairs,
Development and Wellness
Director, Infectious Diseases
Hospital Epidemiologist, MUSC Health



College of Medicine

- Mission: As academic leaders, offer innovative and inclusive education, training and research in service of compassionate health care delivery. By fostering a diverse educational community, we empower the health professionals and scientists of tomorrow to promote the equitable health and well-being of the residents of South Carolina and beyond
 - Education, Research, Patient Care
- The College of Medicine is comprised of both clinical and basic science departments that are involved in education, clinical care, and research in the basic, translational and clinical sciences



College of Medicine: By the Numbers



1,400 faculty members



740 medical students



98% COM students matched to residency opportunities



850 resident physicians



79 ACGME residency programs



127 post-doctoral trainees



1,500 employees



25 departments, including basic sciences and clinical



\$263 M in annual research funding



998 research awards in FY 2021



102 Invention disclosures filed in 2021



74 U.S. patents filed in 2021



9,400+ MDs conferred since 1824



46 foreign patents filed in 2021



MUSC College of Medicine Faculty Affairs, Development and Wellness

Team:

Marc Chimowitz, Gary Gilkeson, Paul McDermott, Cassy Salgado, Jennifer Nall, Mary McConnell, and Denise Helton

Mission:

To assist faculty at all levels with successful career development in the areas of education, clinical care, research, administration and wellness

https://medicine.musc.edu/faculty-affairs



Faculty Affairs, Development and Wellness: At a Glance

Appointment, Promotion & Tenure

Appointment, promotion, and tenure information and guidelines for MUSC faculty

Researcher Resources

View our list of Researcher Resources, including funding opportunities, research education, proposal development, and grant writing support

Educator Resources

View list and resources for educator opportunities to include AME, ARROW, Telehealth, Writing Center, Apple Tree and more

Mentoring

- Mentoring Plans (Department Specific)
- Mentoring Best Practices: University of California San Francisco Site & IDP
- "An institution-wide faculty mentoring program at an academic health care center with 6-year prospective outcome data" published in the Journal of Clinical and Translational Science by MUSC faculty, Dr. Marc Chimowitz, et.al. (PDF)

Tips and Tools for Mentors and Mentees:

Faculty Senate



Faculty Engagement in COM Governance - Bylaws & Charters

College of Medicine faculty members are encouraged to be actively involved and are fully integrated in the COM committee governance structure, which includes a number of faculty councils and committees:

- Dean's Executive Committee
- Faculty Council
- Appointment, Promotion, Tenure Committee
- Admissions Committee
- Dean's Diversity Council
- · Education, Diversity & Student Affairs Committee
- Faculty Development Advisory Committee
- Graduate Medical Education Committee
- Nominations and Elections Committee
- · Research Oversight Committee
- Student Progress Committee
- Undergraduate Curriculum Committee

Programs & Services

- Exit Interviews
- Faculty Development Roundtable Series
- Individual Consults see Associate Deans contact information above
- Late Career Transitions
- New Faculty Orientation
- Special Programs Leadership Development and special workshops
- COM Department specific faculty development opportunities





Jennifer Nall

Associate Dean & Chief of Staff Dean's Office, College of Medicine



Faculty Contracts

- MUSC utilizes annual Faculty Appointment Contracts (FAC) same format for faculty in each of the Colleges
- Contracts typically run from July 1 June 30
- Set forth the total anticipated compensation and outline duties, responsibilities and goals for the coming year
- For most new faculty, the offer letter serves as the contract through June 30 of the first year of employment
- Thereafter, each faculty member receives a contract from their department or division on an annual basis; typically prepared in May/June for review & signature.
- If there are disputes between a faculty member and supervisor regarding the FAC, there is a Dispute Resolution Process outlined in the Faculty Handbook.



Faculty Contracts

• The FAC contains guidelines with respect to compensation tied to faculty rank – this is referred to as "Part A" of the FAC compensation section:

Assistant Professor, \$60,000 Associate Professor, \$80,000 Professor, \$90,000

- Rank compensation applies only to faculty with "regular" faculty appointments, not to faculty with "modified" or "special" faculty rank appointments.
- Any source of funding may be used for rank compensation component of a faculty member's salary.
- Any potential compensation that exceeds the "rank compensation" is included in "Part B" of the FAC compensation section as "Additional Compensation". This amount can vary from year to year.



Diversity & Inclusion

- We believe that diversity leads to excellence.
- The goals of our COM Diversity Strategic Plan are to:
 - Expand and enhance opportunities within the COM at all levels for individuals from all backgrounds
 - Promote cultural understanding and cultural competency
 - Increase racial and ethnic diversity reflecting the general population of S.C.
 - Promote racial/ethnic and gender diversity in leadership positions within the COM
- Each department has a diversity plan executed by the department chair, but
 we are all responsible for ensuring diversity. Faculty, trainees, students, and
 staff from all backgrounds are needed to have successful diversity and
 inclusion efforts.



Diversity & Inclusion

Current data:

Students 20% URM
Residents 13% URM
Faculty 7% URM

- There are opportunities for faculty involvement in our medical student and resident diversity efforts, which include pipeline programs, student affiliate groups, networking and mentoring programs.
- Recognition/Awards:
 - Currently 94th percentile among U.S. medical schools for percent of graduates who are African-American
 - AAMC Institutional Leadership Diversity Award
 - Forbes Best Employers for Diversity



Resources for Faculty

- Faculty Ombudsman (Dr. Elizabeth Mack)
- Title IX Coordinator and Director of Civil Rights Compliance (Daniela Harris, J.D.)
- Gender Equity Advisors (Drs. Dan Smith and Tina Lopez)
- Employee Assistance Program (Jeni Bowers-Palmer)
- LGBTQ+ Health Services and Enterprise Resources
- Center for the Advancement, Recruitment and Retention of Women (ARROWS) (Dr. Carol Feghali-Bostwick)
- Faculty Council <u>Charters and Committees</u>





Gary Gilkeson, MD

Distinguished University Professor Associate Dean for Faculty Affairs, Development and Wellness



Faculty Affairs Roundtables and Other Offerings

- Roundtables offered throughout the year on a variety of topics including wellness and resilience, education, telehealth, promotions, research, and mentoring
- Offered virtually, generally, from 12 -1 pm Thursday
- Sessions on budgeting clinical trials and research grants
- New faculty orientation



Appointment, Promotion and Tenure

- Promotion and tenure are different decisions and applications at MUSC
- Promotion: reviewed at department and college levels
- Tenure: reviewed at department, college, and university levels
- Separate criteria



Promotion

- Tenure tracks
 - Clinical Educator
 - Academic Clinician
 - Academic Investigator
 - Academic Investigator/Educator
- Non-tenure tracks
 - Clinical
 - Research
 - Affiliate
 - Adjunct/Visiting

Progression: Instructor –
Assistant – Associate – Full
Professor is same in all tracks



Promotion - Tips

- Know your track!
- Get (and use) a Mentor
- Check progress with Chair/Division Director
- There is no set "time in position" but four years is the recommended minimum
- Know the requirements -<u>https://horseshoe.musc.edu/university/colleges/com/faculty/apt-committee</u>



Tenure

- Tenure ensures academic freedom, with the expectation that the faculty member will continue to perform according to accepted standards
- Eligible: Associate or Full Professors on the tenure track
- It is not recommended to seek tenure the same cycle as seeking a promotion
- There is no time clock for tenure at MUSC
- "Long-term value to the University" and "academic maturity" are central issues
 - Not based on publications, grants, per se
 - Intentionally more ambiguous



APT Summary

- Know your current track
 - Offer letter
 - Determined by Chair
- Work toward promotion criteria within track/rank
- The promotion grid is set at a minimum for publications and grants.
 If you do not have the pubs, you will not be promoted
- Track can be changed but not the same cycle as a promotion
- Clinical non-tenure track may be more fitting for some faculty as the requirements for promotion are less stringent
- Proactively plan for advancement
 - Mentors
 - Annual conversations/evaluations
- Tenure is qualitatively different from promotion





Marc Chimowitz, MBChB

Professor, Department of Neurology Associate Dean of Faculty Affairs, Development and Wellness



Overall Mentoring Goals

- Improve the quality of mentoring, career development, & job satisfaction of faculty
- Develop mentoring programs that will attract excellent faculty to MUSC
- Increase # of funded junior investigators (K, 1st R01, VA career development, VA Merit)
- Improve scholarly, teaching and clinical activities of clinician educators
- Train current and next generation of mentors



Mentoring Programs



Associate Deans of Faculty Development and Mentor Leadership Council



Department Mentoring Plans



K to R Club







ARROW and ARROWS



Mentor Training



Departmental Mentoring Plans

Each COM department has one:

http://academicdepartments.musc.edu/<a>http://academicdepartments.musc.edu/<a>http://academicdepartments.musc.edu/<a>http://academicdepartments.musc.edu/<a>http://academicdepartments.musc.edu/



Mentoring Champions

- Each department has a Mentoring Champion to oversee implementation and progress of plan
- Find yours, meet
- Mentoring Champions meet quarterly with Assoc. Deans to solve mentoring problems and strategize
- One Associate Dean responsible for monitoring implementation of mentoring in each department



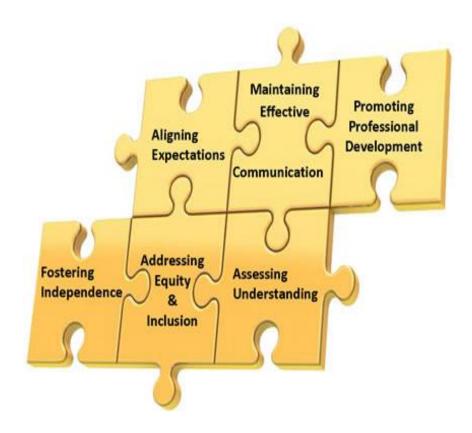
SCTR Annual Mentor Training Symposium

- Began in 2010
- Half day Open to all faculty
- Keynote Address
- Different focus each year:
 - 2022: Wellness for Mentees and Mentors
 - 2021: Mentoring to Support Better Grant Applications
 - 2020: Mentoring in the Age of Digital Technology
 - 2019: Improving Scholarly Writing Skills
 - 2018: Coaching as a Supplement to Mentoring
 - 2017: Professional Communication Skills
 - 2016: Negotiation Skills for Mentors and Mentees



Mentor Training Course

Mentoring Competencies







Paul McDermott, PhD

Professor of Medicine, Division of Cardiology Associate Dean for Faculty Affairs, Development and Wellness Director, Academy of Medical Educators



COM Education Leadership

- Donna Kern, M.D., Senior Associate Dean for Medical Education
- Kristen Hood-Watson, M.D., Assistant Dean for Clinical Curriculum
- E. Ben Clyburn, M.D., ACGME, Designated Institutional Officer and Senior Associate Dean for GME and CME
- William Basco, M.D., Associate Dean for Continuing Medical Education



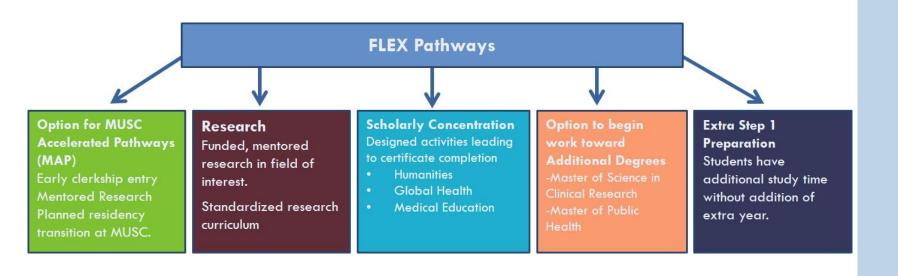
COM FLEX CURRICULUM Systems-based Blocks

Years 1 and 2





COM FLEX CURRICULUM FLEX Pathways





COM FLEX CURRICULUM Clinical Phase

Year 3



The order of rotations varies by student.

Year 4



The order of rotations varies by student.



Teaching Opportunities in Undergraduate Medical Education

- Classroom Teaching
- Small Group Preceptors
- Mentoring Flex Projects
- Evidence-based Medicine
- Physical Diagnosis (bedside or simulated-based teaching)
- Procedures/Clinical Skills
- Communication/Interviewing Skills



MUSC COLLEGE OF MEDICINE ACADEMY OF MEDICAL EDUCATORS



EST. 2012

https://medicine.musc.edu/faculty-affairs/academy-of-medical-educators

- Recent and Upcoming Events (we take requests!)
- Current Members
- How to Join (it's easy!)
- Portfolio Materials



Benefits of AME

- Faculty Development in Education: Seminars, Roundtables, Workshops
- Development of Teaching Portfolio
- Peer Observation of Teaching Program





Anand Mehta, DPhil

Senior Associate Dean for Research
Smart State Chair in Proteomic Biomarkers
Professor, Cell and Molecular Pharmacology and Experimental Therapeutics



Dean's Office Research Team

Terry Steyer, MD: Dean, College of Medicine, and Vice President for Medical Affairs

Anand Mehta, DPhil: Senior Associate Dean for Research

Besim Ogretmen, PhD: Associate Dean for Research

Mary McConnell: Program Coordinator

Jan Buffington & Lori Clekis: Space Management

https://medicine.musc.edu/research



Institutional Animal Care & Use Committee (IACUC)

Purpose: to ensure that animals used in research receive humane care and treatment and all applicable laws, regulations and requirements are met.

Activities:

- Review applications and amendments
- Establish guidelines and policies
- Educate and train faculty and staff
- Oversee all aspects of the animal care and use in conjunction with Division of Laboratory Animal Resources

Contact Information:

<u>iacuc@musc.edu</u> 843-792-6553



Institutional Review Board for Human Research (IRB)

Institutional Review Boards (IRBs) that provide the primary review and approval of all human research protocols at MUSC. The IRBs, as well as the principal research investigator, are responsible for safeguarding the rights and welfare of human subjects who participate in research.

Contact Information:

843-792-4148 and 843-792-6527

6th Floor (Room 601)

Harborview Towers



Research Programs

Cycles: April, August, and December

- Bridge Funding 1 yr., \$60K
- High Impact Research Publication award on Dean's Wall of Science

Annually:

- College of Medicine Enhancement of Team Science (COMETS)
 - 2 yrs., 1 team (2 PIs), \$150K/yr.
- Translational Team Scientist (TTS) Basic Science & Clinical Science
 - 2 yrs., 1 team (2 Pls), \$100K/yr.
- K-R Clinician Scientist Bridge Funding
 - 1 yrs., 1 team (2 Pls), \$100K
- Program Project Grant (PPG)
 - 2 yrs., 1 team (3-4 PIs), \$150K/yr.



MUSC Shared Resource Cores

MUSC has many research cores that are open to investigators both within and outside the institution. These provide expertise and state-of-the-art instrumentation to support innovative biomedical research, ranging from basic to translational.

https://research.musc.edu/cores

- ✓ Bioenergetics
- ✓ Biomedical Imaging
- ✓ Biorepository & Tissue Analysis
- ✓ Biostatistics Collaborative Unit
- ✓ Biostatistics Shared Resource
- ✓ Brain Stimulation Core (BSTIM)
- ✓ Computational Brain Imaging
- / CEDAR
- ✓ Cell & Molecular Imaging
- ✓ Center for Cellular Therapy
- ✓ Data Coordination Unit
- ✓ Drug Discovery Core
- ✓ Flow Cytometry & Cell Sorting
- ✓ Gnotobiotic Animal Core
- ✓ Histology & Immunochemistry Laboratory
- ✓ Lipidomics Shared Resource
- ✓ Mass Spectrometry
- ✓ Mouse Behavioral Phenotyping
- ✓ Nuclear Magnetic Resonance
- ✓ Proteogenomics Facility
- ✓ QBAR
- ✓ Research Electron Microscopy
- ✓ shRNA Shared Resource
- ✓ Transgenic & Genome Editing
- ✓ Translational Science Laboratory



Areas of Importance:

Innovation

Drive science with new ideas and novel technologies

Impact

High quality publications and meetings

Influence

Change people's lives





Signe H. Denmark, MS, CCRP

Associate Director Research Opportunities & Collaborations, Office of Clinical Research South Carolina Clinical & Translational Research (SCTR) Institute



SCTR: South Carolina Clinical & Translational Research Institute







TRAINING



FUNDING



THE SUCCESS CENTER

Support Center for Clinical & Translational Science (SUCCESS)

Consultative Services



Regulatory

- eIRB submissions
- · Responding to reviewer comments
- · Study document development



Recruitment

- · Strategic planning and budgeting
- SCResearch.org
- Researchmatch.org



Patient Outreach Recruitment

- · Patient access to study opportunities
- · Researcher workflow training



Special Populations Navigation

- Integration of special populations planning
- · Participation engagement groups (PEGs)



REDCap

- Expert research database and survey design support
- Data collection best practices



Drug Management Planning

 Best practices for study medication storage, accountability and dispensing



Grant and Budget Development

- Grant application forms and budget development guidance
- · Navigating pre & post-award processes

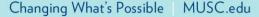


Research Navigation

- Front door to all SCTR services
- Linkages to research resources and offices

Visit SPARCRequest to browse SCTR's comprehensive online catalog of services.





RESEARCH NEXUS

Our Mission: Strengthening the discipline of clinical and translational science by facilitating patient-oriented research in a cost-effective manner.



Fee-based Services

- Nursing, Nutrition, & Pulmonary Function Testing
- Space & Support
- Research Coordination & Management
- Laboratory

Studies Supported

- Investigator-Initiated
- Industry-Initiated
- Federal, Foundation, & Corporate Sponsored
- Pilot Studies



OCR: Office of Clinical Research

- Partnering research administration & study teams
- Ensuring research billing compliance
- Supporting clinical research operational & financial performance



Prospective Reimbursement Analysis (PRA),

Research Billing Compliance,

Epic Research Records & Study Calendars



Research Opportunities & Collaborations (ROC), Site Selection Support, Feasibility Assessments



Industry Budgeting, **Budget Negotiations &** Sponsor Invoicing, Fee for Service, Participant Remuneration



Metric Tracking, RINS. Tableau Reporting



OnCore CTMS. eReg, Research Training



ClinicalTrials.gov Registration & Reporting, Clinical Trial ICF Posting Compliance





David Zaas, M.D., MBA

Chief Executive Officer, MUSC Health – Charleston Division Chief Clinical Officer, MUSC Health Professor of Medicine, College of Medicine



Vision, Mission, Values

Our Mission

We preserve and optimize human life in South Carolina and beyond through education, research and patient care.

Our Vision

Leading Health Innovation for the Lives we Touch

As one of America's most preferred academic health systems, we will change what's possible with innovation that transforms expertise, learning and discovery into unrivaled patient-centered care. Our teamwork, coordination and accountability will provide the integrated breadth and depth to improve health and value for those we serve.

Value Proposition

We transform expertise, learning and discovery into unrivaled patient-centered care in every setting.

Our Values

- Compassion
- Teamwork
- Diversity
- Accountability
- Innovation



MUSC and MUSC Health Facts

STANDARD STA

 contribute to the Palmetto State.
 MUSC accounts for 12 percent of the Charleston area economy, being

in every 12 jobs.

directly or indirectly responsible for 1

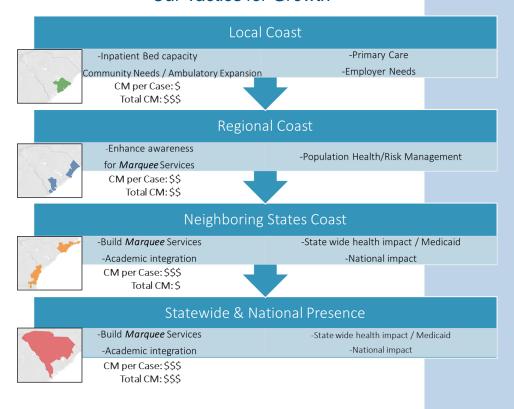




Growth

Building a MUSC Health System that delivers health locally and leads specialty/subspecialty care regionally and nationally

Our Tactics for Growth





Transition from Imagine 2020 to OneMUSC 2025

Commitments

- Commit to patients and families first
- Foster innovative education and learning
- Embrace diversity and inclusion
- Advance new knowledge and scientific discovery
- Build healthy communities





Build a High-Performing, Integrated Academic Health System

Initiatives

- Lead care transformation
- Harness systemness
- Achieve strategic growth
- Improve the well-being of patients, families, and the MUSC family



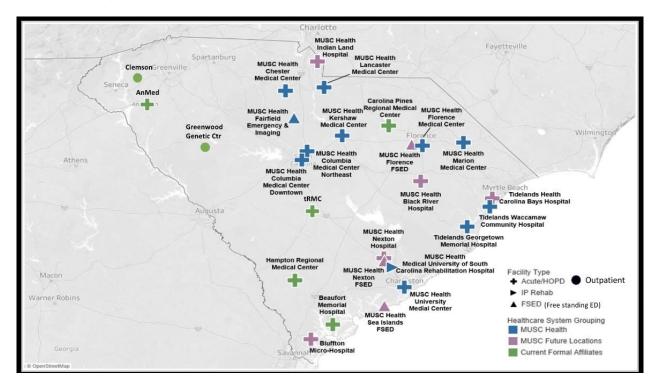
Our Strategies



- Create a culture of innovation.
- Become the preeminent model for inclusion and equity, setting a national standard among academic health systems
- Build a high-performing, integrated academic health system
- Re-imagine the learning experience to optimize educational value
- Integrate our research and clinical strengths to transform health care
- Forge innovative partnerships to increase scale, scope, and impact
- Promote our thought-leadership to build our national presence and shape policies

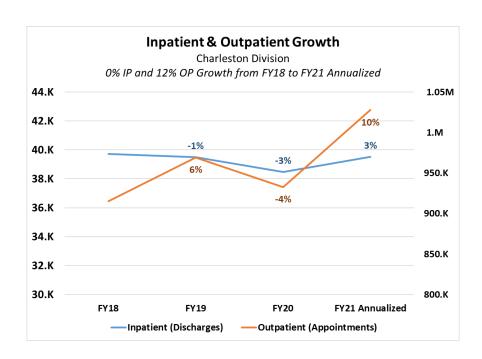


2021 MUSC Health Current State, Future State and Formal Affiliates





MUSC Health Inpatient and Outpatient Growth Charleston Division





Thank you and best wishes on your journey at MUSC!!

- Please complete and return the Evaluation
 Survey that's been emailed to you today
- Contact the FADW team at anytime if you need additional information or have suggestions for future programming
- CME information on next slide



Thank you for your participation today!

The slides and recording will be posted on our MUSC website @

https://medicine.musc.edu/faculty-affairs/orientation

 Please complete the evaluation survey, <u>very</u> <u>short</u>, via <u>REDCap</u>.

Contact us anytime!





Recording and Power Point on website at: https://medicine.musc.edu/faculty-affairs/orientation

Faculty Affairs and Faculty Development Series Roster of Attendance

All CME is self reported CME Activity Code; 2362462

Topic: Orientation	Session Date <u>2/6/23</u>
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Activity Director: _Cassandra Salgado, MD Enrollment Coordinator: _Mary McConnell

Learning Objective: Identify resources for staff/faculty to demonstrate control of their career development by accessing available resources and creating strategies based on institution expectations and policies explored during FAFD

The Medical University of South Carolina is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Medical University of South Carolina designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

In accordance with the ACCME Essentials & Standards, anyone involved in planning, presenting or moderating this educational activity will be required to disclose any financial relationships with any ineligible companies. This information is listed below. Speakers who incorporate information about off-label or investigational use of drugs or devices will be asked to disclose that information at the beginning of their presentation.

The following information has been disclosed for the 22/23 fiscal year:

Unless noted below, the faculty, staff, moderators, and planning committee have no financial relationships with any ineligible companies.

The Medical University of South Carolina Office of CME has no financial relationships with any ineligible companies.

Faculty, staff, moderators, & planning committee withefire asial real ationship switten in a lighterise mpanies:

NONE

Do you need CME/CEU Credit

				CME/CEU Cred	
Any financial relationships	with these inelig	ible companies	have been mitigated by the MUSC Offic	of CME Yes 🗆 I	No
				□ Yes □ I	No
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				□ Yes □ I	No

jing What's Possible | MUSChealth.org